

**BOARD**

**#1B**

RESOLUTION NO. 25375

**RESOLUTION REGARDING SCHOOL DISTRICT REPORT OF INCIDENTS  
OF HARASSMENT/INTIMIDATION/BULLYING**

**WHEREAS**, the Fort Lee Board of Education has received the Superintendent's report of incident(s) of Harassment/Intimidation/Bullying ("HIB") within the District; and

**WHEREAS**, the Board has had the opportunity to review the Superintendent's recommendations with respect to the incident(s) of HIB.

**NOW, THEREFORE BE IT RESOLVED**, that the Board accepts the Superintendent's recommendations.

**BE IT FURTHER RESOLVED**, that pursuant to N.J.S.A. 18A:37-15(d), the Superintendent of Schools shall inform the applicable parents/guardians of the students involved in these incidents with the following information within five school (5) days of this Board meeting:

1. The nature of the investigation;
2. Whether the District found evidence of HIB;
3. Whether discipline was imposed;
4. Whether services were provided to address the incident of HIB.

DATED: January 28, 2013

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Motion by: Mrs. Candace Romba

Seconded by: Mr. David Sarnoff

Motion Passed

Motion Failed

ROLL CALL	AYES	NAYS	ABSENT	ABSTAINED
MRS. ESTHER HAN SILVER	X			
MR. CARMELO LUPPINO			X	
MRS. HOLLY MORELL	X			
MRS. CANDACE ROMBA	X			
MR. DAVID SARNOFF	X			
MR. PETER SUH	X			
MR. JOSEPH SURACE	X			
MS. HELEN YOON	X			
MR. YUSANG PARK	X			

**APPROVING THE RESULTS OF THE SCHOOL ELECTION**

**BE IT RESOLVED, BY THE BOARD OF EDUCATION IN THE BOROUGH OF FORT LEE IN THE COUNTY OF BERGEN,** that the Fort Lee Board of Education hereby accepts the Results of the School Election held on November 6, 2012.

DATED: January 28, 2013  
Attachment

Motion by: Mrs. Candace Romba

Seconded by: Mr. David Sarnoff

Motion Passed

Motion Failed

ROLL CALL	AYES	NAYS	ABSENT	ABSTAINED
MRS. ESTHER HAN SILVER	X			
MR. CARMELO LUPPINO			X	
MRS. HOLLY MORELL	X			
MRS. CANDACE ROMBA	X			
MR. DAVID SARNOFF	X			
MR. PETER SUH	X			
MR. JOSEPH SURACE	X			
MS. HELEN YOON	X			
MR. YUSANG PARK	X			

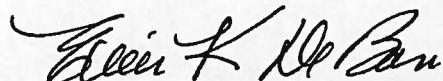
BERGEN COUNTY Statement of Vote  
GENERAL ELECTION 2012

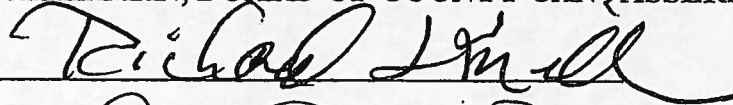
FORT LEE SCHOOL														
	Registration	Ballots Cast	Turnout (%)	FORT LEE LOCAL BOARD OF ESTHER HAN SILVER	HOLLY MORELL	JOHN BANG	DAVID SARNOFF	Personal Choice		FORT LEE LOCAL BOE-1YR UNEXPI CANDACE C. ROMBA	Personal Choice			
Fort Lee 1	1118	671	60.3	155	153	81	163	0		205	0			
Fort Lee 2	764	432	56.54	99	101	68	119	5		25	1			
Fort Lee 3	1588		58.0	163	155	95	305	2		181	1			
Fort Lee 4	823	413	66.29	77	49	25	162	3		73	1			
Fort Lee 5	915	522	57.05	129	108	79	112	1		145	1			
Fort Lee 6	1474	845	57.33	183	191	141	157	2		197	1			
Fort Lee 7	2117	1288	60.84	290	231	206	228	2		290	0			
Fort Lee 8	599	316	52.59	57	81	48	53	0		68	0			
Fort Lee 9	669	373	55.75	91	75	74	90	0		102	0			
Fort Lee 10	2418	1419	58.68	302	215	170	236	0		206	0			
Fort Lee 11	652	408	62.27	89	69	122	55	0		67	0			
Fort Lee 12	1199	718	59.88	144	145	101	82	6		140	2			
Fort Lee 13	743	395	53.16	78	87	44	64	1		69	1			
Fort Lee 14	645	405	62.79	87	88	41	79	0		74	0			
Fort Lee 15	764	403	52.75	117	84	84	81	1		110	0			
Fort Lee 16	1035	563	54.40	154	110	123	93	0		145	0			
Fort Lee 17	531	322	60.84	70	55	27	116	0		89	0			
Fort Lee 18	433	287	66.28	66	56	48	48	1		76	0			
Fort Lee 19	1456	980	67.31	211	172	86	80	0		225	0			
Fort Lee Mail-In Ballot - Mail-In Ballot	0	1088	0.00	384	383	1	416	0		420	0			
Fort Lee Provisional - Provisional	0	225	0.00	33	26	27	33	0		36	0			
Precinct Totals	19738	11637	58.96	2562	2183	1660	2416	24		2567	8			
Mail-In Ballot Totals	0	1088	0.00	384	383	221	416	0		420	0			
Provisional Totals	0	225	0.00	33	26	27	33	0		36	0			
District Totals - Absentee														
District Grand Totals														
Fort Lee	19738	12950	65.61	2979	2572	1908	2865	24		3023	8			
Grand Totals	19738	12950	65.61	2979	2572	1908	2865	24		3023	8			

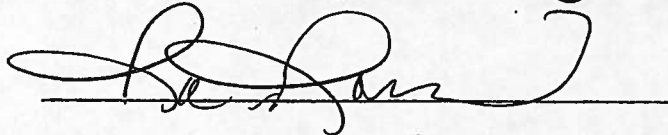
BERGEN COUNTY  
OFFICIAL ELECTION CERTIFICATION  
SCHOOL ELECTION  
NOVEMBER 6, 2012

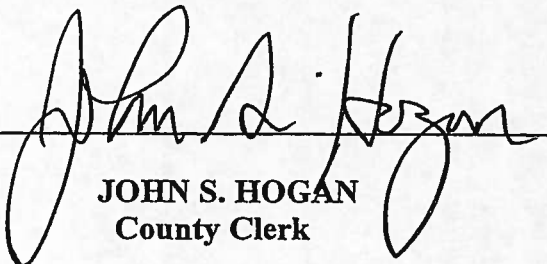
We do hereby certify, that the following is a true, full and correct statement of the Result of the Election stated on this sheet, as the statement exhibit the same procured. In witness, whereof, we have hereunto set our hands this 3<sup>rd</sup> day of December 2012.

Attest:

  
\_\_\_\_\_  
CHAIRMAN, BOARD OF COUNTY CANVASSERS

  
\_\_\_\_\_

  
\_\_\_\_\_

\_\_\_\_\_  
  
\_\_\_\_\_  
JOHN S. HOGAN  
County Clerk





**BERGEN COUNTY CLERK \* ELECTION DIVISION**  
One Bergen County Plaza Room 130 \* Hackensack, New Jersey 07601  
Phone (201) 336-7020 \* Fax (201) 336-7005 \* 336-7075  
Web Site: [www.co.bergen.nj.us/countvclerk](http://www.co.bergen.nj.us/countvclerk)

*JOHN S. HOGAN*  
*BERGEN COUNTY CLERK*

*MARLENE VERRASTRO*  
*ELECTION SUPERVISOR*

December 20, 2012

Dear Superintendent,

Enclosed are the certification and election results of the November 6, 2012 school election.

Any questions please call 201-336-7073

Marlene Verrastro  
Election Supervisor

**BUILDINGS & GROUNDS COMMITTEE**

#1B&G

RESOLUTION NO. 25377

**RENTAL AGREEMENT WITH BERGEN COMMUNITY COLLEGE FOR USE OF FACILITIES AT FORT LEE HIGH SCHOOL FOR SPRING 2013**

**BE IT RESOLVED**, that upon the recommendation of the Superintendent of Schools, the Fort Lee Board of Education approves the attached **rental agreement with Bergen Community College** for use of facilities at Fort Lee High School for Spring 2013.

DATED: January 28, 2013  
Attachment

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Motion by: Mr. Joseph Surace

Seconded by: Mrs. Holly Morell

Motion Passed

Motion Failed

<u>ROLL CALL</u>	<u>AYES</u>	<u>NAYS</u>	<u>ABSENT</u>	<u>ABSTAINED</u>
MRS. ESTHER HAN SILVER	X			
MR. CARMELO LUPPINO			X	
MRS. HOLLY MORELL	X			
MRS. CANDACE ROMBA	X			
MR. DAVID SARNOFF	X			
MR. PETER SUH	X			
MR. JOSEPH SURACE	X			
MS. HELEN YOON	X			
MR. YUSANG PARK	X			

## **RENTAL AGREEMENT**

**WHEREAS**, N.J.S.A. 18A:20-8.2(a) permits a Board of Education by Resolution to allow the use of school buildings when they are not necessary for school purposes; and

**WHEREAS**, on January 28, 2013, the Fort Lee Board of Education (hereinafter, the BOARD) adopted a Resolution upon the Recommendation of the Superintendent of Schools to allow BERGEN COMMUNITY COLLEGE, located at 400 Paramus Road, Paramus, NJ 07652 to use certain facilities located at Fort Lee High School; and

**WHEREAS**, the BOARD and BERGEN COMMUNITY COLLEGE wish to set forth the terms and conditions of this use;

**NOW, THEREFORE**, it is hereby agreed between the parties as follows:

1. BERGEN COMMUNITY COLLEGE is granted permission to use the following facilities at Fort Lee High School, 3000 Lemoine Avenue, Fort Lee, New Jersey:
  - a) Classrooms necessary per the attached schedule
  - b) Storage space to be designated
  - c) Bathrooms (1) Girl and (1) Boy
  - d) Parking lot
2. This use shall commence on February 6, 2013 and shall continue on each Monday thereafter through and including June 30, 2013. No equipment or supplies of the BERGEN COMMUNITY COLLEGE shall be permitted at the Fort Lee High School, except such limited equipment and/or supplies that may be stored in such storage area to be designated by the BOARD'S Business Administrator at Fort Lee High School and all other material, equipment and supplies shall be removed at the end of each day's use.
3. The hours of use as per the attached during the term of this agreement.
4. The BERGEN COMMUNITY COLLEGE shall pay the sum of \$75. per classroom per night to cover the cost of custodial services, utilities and reasonable wear and tear. Payment shall be made in monthly payments, based on the number of classrooms used per night in the particular month, in advance, commencing February 6, 2013 and thereafter on the first of each month during the term of this agreement.
5. The BERGEN COMMUNITY COLLEGE shall provide for reasonable security in and around Fort Lee High School during the hours of use, including the parking area. The Fort Lee Board of Education will provide the security and be reimbursed on a monthly basis.
6. The permission granted is conditioned upon the BERGEN COMMUNITY COLLEGE providing the BOARD, prior to January 28, 2013 with a current certificate of insurance that will remain in effect for the duration of the term for property damage/liability in an amount satisfactory to the BOARD'S Business Administrator.

7. The BERGEN COMMUNITY COLLEGE also agrees as a condition of the granting of the use provided for herein to hold the BOARD, its agents and employees harmless from any and all liability for loss or damage sustained by any individual as a result of the use of these facilities by the BERGEN COMMUNITY COLLEGE.
8. The parties agree that the BERGEN COMMUNITY COLLEGE shall not use electronic devices, i.e. special lights, sound systems, cameras, etc. or other equipment owned by the BOARD without the expressed written permission of the BOARD'S Business Administrator or designee.
9. The parties recognize and agree that the permission granted under the terms of this agreement is specifically conditioned on and subject to the facilities not being needed for school purposes on the days and times set forth herein. The parties further acknowledge and agree that the BOARD reserves the right to withdraw consent to use these facilities on any day provided for under this agreement in the event the facilities are needed for school purposes; due to weather or other emergent situations; or for any other reason in the sole and absolute discretion of the Superintendent of Schools.
10. The parties also agree that either party may terminate the use provided for under the terms of this agreement for any reason, with or without cause, at any time by giving two (2) months notice in writing. If the agreement is terminated, the payments made by the BERGEN COMMUNITY COLLEGE shall be credited for the actual days of use and any balance shall be refunded.

FORT LEE BOARD OF EDUCATION

BERGEN COMMUNITY COLLEGE

By: \_\_\_\_\_  
Yusang Park, President

By: \_\_\_\_\_

Attest: \_\_\_\_\_  
Cheryl Balletto, Business Administrator/  
Board Secretary

Dated: \_\_\_\_\_

Dated: \_\_\_\_\_

**AWARD OF WINDOW BIDS FOR SCHOOLS #1 & #3**

**BE IT RESOLVED**, that upon the recommendation of the Superintendent of Schools, the Fort Lee Board of Education awards a bid to **Panoramic Window & Door Systems, Inc.** for the following **Window Projects**.

SCHOOL	TOTAL
#1	323,000
#3	296,000
TOTAL	619,000

DATED: January 28, 2013

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Motion by: Mr. Joseph Surace

Seconded by: Mrs. Holly Morell

Motion Passed

Motion Failed

ROLL CALL	AYES	NAYS	ABSENT	ABSTAINED
MRS. ESTHER HAN SILVER	X			
MR. CARMELO LUPPINO			X	
MRS. HOLLY MORELL	X			
MRS. CANDACE ROMBA	X			
MR. DAVID SARNOFF	X			
MR. PETER SUH	X			
MR. JOSEPH SURACE	X			
MS. HELEN YOON	X			
MR. YUSANG PARK	X			

**APPROVAL OF CHANGE ORDER – ROOF  
FOR SCHOOL #1 TOTALING \$5,883.17**

**BE IT RESOLVED**, that upon the recommendation of the Superintendent of Schools, the Fort Lee Board of Education approves a **change order to USA General Contractors Corp. for the roof project at School #1** per the following:

<u>CHANGE ORDER</u>	<u>AMOUNT</u>	<u>ALLOWANCE AMOUNT</u>	<u>NET EFFECT</u>
2	\$5,883.17	\$5,883.17	-0-

DATED: January 28, 2013

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Motion by: Mr. Joseph Surace

Seconded by: Mrs. Holly Morell

Motion Passed

Motion Failed

<u>ROLL CALL</u>	<u>AYES</u>	<u>NAYS</u>	<u>ABSENT</u>	<u>ABSTAINED</u>
MRS. ESTHER HAN SILVER	X			
MR. CARMELO LUPPINO			X	
MRS. HOLLY MORELL	X			
MRS. CANDACE ROMBA	X			
MR. DAVID SARNOFF	X			
MR. PETER SUH	X			
MR. JOSEPH SURACE	X			
MS. HELEN YOON	X			
MR. YUSANG PARK	X			



**AUTHORIZATION TO ADVERTISE FOR BIDS  
FOR A LIGHTING EFFICIENCY PROJECT**

**BE IT RESOLVED**, that upon the recommendation of the Superintendent of Schools, the Fort Lee Board of Education **authorizes the Business Administrator/Board Secretary to advertise for bids for a lighting efficiency project.**

DATED: January 28, 2013

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Motion by: Mr. Joseph Surace

Seconded by: Mrs. Holly Morell

Motion Passed

Motion Failed

ROLL CALL	AYES	NAYS	ABSENT	ABSTAINED
MRS. ESTHER HAN SILVER	X			
MR. CARMELO LUPPINO			X	
MRS. HOLLY MORELL	X			
MRS. CANDACE ROMBA	X			
MR. DAVID SARNOFF	X			
MR. PETER SUH	X			
MR. JOSEPH SURACE	X			
MS. HELEN YOON	X			
MR. YUSANG PARK	X			

**CURRICULUM & INSTRUCTION COMMITTEE**

#1CUR

RESOLUTION NO. 25381

**APPROVAL OF CLASS TRIPS**  
**AT A COST TO THE DISTRICT NOT TO EXCEED \$650**

**BE IT RESOLVED**, that upon the recommendation of the Superintendent of Schools, the Board of Education approves the **class trips** listed on the attached summary.

DATED: January 28, 2013  
Attachment

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Motion by: Mrs. Holly Morell

Seconded by: Mrs. Esther Han Silver

Motion Passed

Motion Failed

ROLL CALL	AYES	NAYS	ABSENT	ABSTAINED
MRS. ESTHER HAN SILVER	X			
MR. CARMELO LUPPINO			X	
MRS. HOLLY MORELL	X			
MRS. CANDACE ROMBA	X			
MR. DAVID 'SARNOFF	X			
MR. PETER SUH	X			
MR. JOSEPH SURACE	X			
MS. HELEN YOON	X			
MR. YUSANG PARK	X			

**CLASS TRIPS  
BOARD AGENDA OF 1/28/13**

Teacher Name	District Location	Grade/Dept	Destination	City/State	Trip Date	Number of Pupils	Cost to District	Total Cost To Pupil	Notes
Rodriguez, K., Goldstein, S., Balardi, C., Hong, J.	S#2	K	Bergen Performing Arts Center	Englewood, NJ	3/1/2013	70	N/A	\$13.66	
Eleftheriou, K., Corcione, H., Chevalier, S., Warschun, S., Britton, B., Salimano, M., Lembo, E., Villoslada, N.	S#1	1st Grade K-2nd Grade ASD	Jenkinson's Aquarium	Pleasant Beach, NJ	6/5/2013	108	N/A	\$18.00	
Kim, S.,Taub,J., Martinez, K., Trovato, F., DeGraaf, A.	S#4	4th Grade	Lehman Center for Performing Arts	Bronx, NY	4/10/2013	88	N/A	\$13.85	
Weissman, K., Sussi,M.,Cohn,C., Kavanagh, T.	FLECC	Pre-K	Madison Square Garden Theatre	New York, NY	2/14/2013	32	N/A	\$25.00	
Angus, J., Villoslada, N., Lembo, E., VanNortwick, R., Villoslada, N., Lembo, E., VanNortwick, R., Chandras, C.	HS S#1 S#1 S#1 & HS	10th - 12th Grade K - 6th Grade (Autistic Classes) K - 2nd Grade (Autistic Classes) 4th - 8th Grade (Autistic Classes)	Northern N.J. Science Symposium Pallisades Bage/Community Based Instruction Pizza Nova/Community Based Instruction Pizza Nova/Community Based Instruction	Piscataway, NJ Fort Lee, NJ Fort Lee, NJ Fort Lee, NJ	3/25/-26/2013 5/10/2013 3/22/2013 3/20/2013 2/20/2013 (date revision)	7 17 12 7 5	\$650.00 N/A N/A N/A N/A	N/A \$5.00 \$5.00 \$5.00 N/A	Paid by Transp. Acct.
Etra, J., Villoslada, N., VanNortwick, R., Chandras, C., Lembo, E., Villoslada, N., Lembo, E., VanNortwick, R., Chandras, C.	HS S#1 & HS	12th Grade K - 8th Grade (Autistic Classes)	School No. 2 Screamin' Parties/Community Based Instruction	Fort Lee, NJ Paramus, NJ		19	N/A	\$15.00	
<b>TOTAL</b>	S#1 & HS	K - 8th Grade (Autistic Classes)	The Original Pancake House/Community Based Instruction	Fort Lee, NJ	4/10/2013	19	N/A	under \$10.00	
							<b>\$650.00</b>		



**Social Studies Book Group Proposal  
to Ft. Lee School District  
December 17, 2012  
Dr. All Pogust**

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**Introduction**

"There are two main problems with reading in secondary subject fields: first, students are reading the wrong stuff and second, they don't understand what they read. Other than that, everything is fine! Students consume a drastically unbalanced and unhealthy reading diet, with negative side effects like low test scores, ignorance of vital information, and negative attitudes toward reading. They read too many textbooks, and not enough "real" books and articles. And while we assign plenty of reading, we don't teach kids how to understand and remember what they read. There are specific and documented mental processes that effective readers use: questioning, predicting, connecting, visualizing, synthesizing and more. But these thinking skills are not being consistently taught or used in middle and high school courses."

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*Subjects Matter: Every Teacher's Guide to Content-Area Reading*  
Harvey Daniels and Steven Zemelman

**My Proposal**

I propose facilitating and coaching for understanding the reading of *Subject Matters: Every Teacher's Guide to Content-Area Reading* by Harvey Daniels and Steven Zemelman over the course of seven school days spanning the months from January to June, 2013, with eight Ft. Lee high school social studies teachers. Each of the seven days would be separated into two book study groups of four teachers, one to meet in the morning and one to meet in the afternoon. Each group would meet for 2 1/2 hours.

I also propose that a companion book be provided the social studies teachers: *Content Area Writing* by Harvey Daniels, Steven Zemelman and Nancy Steineke. The writing strategies provided in this book will be embedded into the book groups as modeling to aid comprehension of *Subjects Matter: Every Teacher's Guide to Content-Area Reading* which will assist the social studies teachers with incorporating effective writing as well as reading strategies while teaching their content area to their students.

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Cost \$5600.00

**My Qualifications**

I have been an educator for over 30 years in elementary, high school and graduate school. I received my doctorate from Temple University in 1993. I completed 400 hours of Literacy Collaborative Training at Lesley University in 2003. I received 150 hours of coach training with Coach Training Institute and have provided 1200 hours of coaching to teachers, supervisors, and principals. I am a current member of the International Coaching Federation.



**SUBMISSION OF TEACHER/STAFF EVALUATION RUBRICS TO COUNTY**

**BE IT RESOLVED**, that upon the recommendation of the Superintendent of Schools, the Fort Lee Board of Education approves the attached **Rubrics for teacher/staff evaluations** for submission to the Executive County Superintendent of Schools.

DATED: January 28, 2013  
Attachment

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Motion by: Mrs. Holly Morell

Seconded by: Mrs. Esther Han Silver

Motion Passed

Motion Failed

ROLL CALL	AYES	NAYS	ABSENT	ABSTAINED
MRS. ESTHER HAN SILVER	X			
MR. CARMELO LUPPINO			X	
MRS. HOLLY MORELL	X			
MRS. CANDACE ROMBA	X			
MR. DAVID SARNOFF	X			
MR. PETER SUH	X			
MR. JOSEPH SURACE	X			
MS. HELEN YOON	X			
MR. YUSANG PARK	X			



**TEACHER/STAFF  
EVALUATION RUBRICS**

**3CUR**

# OBSERVATION TEMPLATE

## Domain 1 Planning and Preparation

Notes

### 1a: Demonstrating Knowledge of Content and Pedagogy

#### 1 Ineffective

- Teacher makes content errors.
- Teacher does not consider prerequisite relationships when planning.
- Teacher's plans use inappropriate strategies for the discipline

#### 2 Partially Effective

- Teacher is familiar with the discipline but does not see conceptual relationships.
- Teachers knowledge of prerequisite relationships is inaccurate or incomplete.
- Lesson and unit plans use limited instructional strategies and some are not be suitable to the content.

#### 3 Effective

- The teacher can identify important concepts of the discipline, and their relationships to one another.
- The teacher consistently provides clear explanations of the content.
- The teacher answers student questions accurately and provides feedback that furthers their learning.
- The teacher seeks out content-related professional development.

#### 4 Highly Effective

- In addition to the characteristics of "effective,"
- Teacher cites intra- and inter-disciplinary content relationships.
- Teacher is proactive in uncovering student misconceptions and addressing them before proceeding.

### 1b: Demonstrating Knowledge of Students

#### 1 Ineffective

- Teacher does not understand child development characteristics and has unrealistic expectations for students.
- Teacher does not try to ascertain varied ability levels among students in the class.
- Teacher is not aware of student interests or cultural heritages.
- Teacher takes no responsibility to learn about students medical or learning disabilities.

#### 2 Partially Effective

- Teacher cites developmental theory, but does not seek to integrate it into lesson planning.
- Teacher is aware of the different ability levels in the class, but tends to teach to the whole group.
- The teacher recognizes that children have different interests and cultural backgrounds, but rarely draws on their contributions or differentiates materials to accommodate those differences.
- The teacher is aware of medical issues and learning disabilities with some students, but does not seek to understand the implications of that knowledge.

#### 3 Effective

- The teacher knows, for groups of students, their levels of cognitive development
- The teacher is aware of the different cultural groups in the class.
- The teacher has a good idea of the range of interests of students in the class.
- The teacher has identified high, medium, and low groups of students within the class.
- The teacher is well-informed about students cultural heritage and incorporates this knowledge in lesson planning.
- The teacher is aware of the special needs represented by students in the class.

#### 4 Highly Effective

- In addition to the characteristics of "effective,"
- The teacher uses ongoing methods to assess students skill levels and designs instruction accordingly.
- The teacher seeks out information about their cultural heritage from all students.
- The teacher maintains a system of updated student records and incorporates medical and/or learning needs into lesson plans.

### 1c: Setting Instructional Outcomes

#### 1 Ineffective

- Outcomes lack rigor.
- Outcomes do not represent important learning in the discipline.
- Outcomes are not clear or are states as activities.
- Outcomes are not suitable for many students in the class.

#### 2 Partially Effective

- Outcomes represent a mixture of low expectations and rigor.
- Some outcomes reflect important learning in the discipline.
- Outcomes are suitable for most of the class.

#### 3 Effective

- Outcomes represent high expectations and rigor.
- Outcomes are related to big ideas of the discipline.
- Outcomes are written in terms of what students will learn rather than do.

	Outcomes represent a range of outcomes: factual, conceptual understanding, reasoning, social, management, communication.
	Outcomes are suitable to groups of students in the class, differentiated where necessary.
<b>3</b>	<b>Highly Effective</b>
	In addition to the characteristics of "effective,"
	Teacher plans reference curricular frameworks or blueprints to ensure accurate sequencing.
	Teacher connects outcomes to previous and future learning
	Outcomes are differentiated to encourage individual students to take educational risks.
	<b>1d: Demonstrating Knowledge of Resources</b>
<b>1</b>	<b>Ineffective</b>
	The teacher only uses district-provided materials, even when more variety would assist some students.
	The teacher does not seek out resources available to expand his/her own skill.
	Although aware of some student needs, the teacher does not inquire about possible resources.
<b>2</b>	<b>Partially Effective</b>
	The teacher uses materials in the school library, but does not search beyond the school for resources.
	The teacher participates in content-area workshops offered by the school, but does not pursue other professional development.
	The teacher locates materials and resources for students that are available through the school, but does not pursue any other avenues.
<b>3</b>	<b>Effective</b>
	Texts are at varied levels.
	Texts are supplemented by guest speakers and field experiences.
	Teacher facilitates Internet resources.
	Resources are multi-disciplinary.
	Teacher expands knowledge with professional learning groups and organizations.
	Teacher pursues options offered by universities.
	Teacher provides lists of resources outside the class for students to draw on.
<b>4</b>	<b>Highly Effective</b>
	In addition to the characteristics of "effective,"
	Texts are matched to student skill level
	The teacher has ongoing relationship with colleges and universities that support student learning.
	The teacher maintains log of resources for student reference.
	The teacher pursues apprenticeships to increase discipline knowledge
	The teacher facilitates student contact with resources outside the classroom.
	<b>1e: Designing Coherent Instruction</b>
<b>1</b>	<b>Ineffective</b>
	Learning activities are boring and/or not well aligned to the instructional goals.
	Materials are not engaging or meet instructional outcomes.
	Instructional groups do not support learning.
	Lesson plans are not structured or sequenced and are unrealistic in their expectations.
<b>2</b>	<b>Partially Effective</b>
	Learning activities are moderately challenging.
	Learning resources are suitable, but there is limited variety.
	Instructional groups are random or only partially support objectives.
	Lesson structure is uneven or may be unrealistic in terms of time expectations.
<b>3</b>	<b>Effective</b>
	Learning activities are matched to instructional outcomes.
	Activities provide opportunity for higher-level thinking.
	Teacher provides a variety of appropriately challenging materials and resources.
	Instructional student groups are organized thoughtfully to maximize learning and build on student strengths.
	The plan for the lesson or unit is well structured, with reasonable time allocations.
<b>4</b>	<b>Highly Effective</b>
	In addition to the characteristics of "effective,"
	Activities permit student choice.
	Learning experiences connect to other disciplines.
	Teacher provides a variety of appropriately challenging resources that are differentiated for students in the class.
	Lesson plans differentiate for individual student needs.
	<b>1f: Designing Student Assessments</b>
<b>1</b>	<b>Ineffective</b>
	Assessments do not match instructional outcomes.
	Assessments have no criteria.
	No formative assessments have been designed.



	Assessment results do not affect future plans.
<b>2 Partially Effective</b>	Only some of the instructional outcomes are addressed in the planned assessments. Assessment criteria are vague. Plans refer to the use of formative assessments, but they are not fully developed. Assessment results are used to design lesson plans for the whole class, not individual students.
<b>3 Effective</b>	All the learning outcomes have a method for assessment. Assessment types match learning expectations. Plans indicate modified assessments for some students as needed. Assessment criteria are clearly written. Plans include formative assessments to use during instruction. Lesson plans indicate possible adjustments based on formative assessment data.
<b>4 Highly Effective</b>	In addition to the characteristics of "effective," Assessments provide opportunities for student choice. Students participate in designing assessments for their own work. Teacher-designed assessments are authentic with real-world application, as appropriate. Students develop rubrics according to teacher-specified learning objectives. Students are actively involved in collecting information from formative assessments and provide input.

## Domain 2 Classroom Environment

### 2a: Creating an environment of respect and rapport

<b>1 Ineffective</b>	Teacher uses disrespectful talk towards students; Student body language indicates feelings of hurt or insecurity. Students use disrespectful talk towards one another with no response from the teacher. Teacher displays no familiarity with or caring about individual students interests or personalities.
<b>2 Partially Effective</b>	The quality of interactions between teacher and students, or among students, is uneven, with occasional disrespect. Teacher attempts to respond to disrespectful behavior among students, with uneven results. Teacher attempts to make connections with individual students, but student reactions indicate that the efforts are not completely successful or are unusual.
<b>3 Effective</b>	Talk between teacher and students and among students is uniformly respectful. Teacher responds to disrespectful behavior among students. Teacher makes superficial connections with individual students.
<b>4 Highly Effective</b>	In addition to the characteristics of "effective," Teacher demonstrates knowledge and caring about individual students lives beyond school. When necessary, students correct one another in their conduct towards classmates. There is no disrespectful behavior among students. The teachers response to a students incorrect response respects the students dignity.

### 2b: Establishing a culture for learning

<b>1 Ineffective</b>	The teacher conveys that the reasons for the work are external or trivializes the learning goals and assignments. The teacher conveys to at least some students that the work is too challenging for them. Students exhibit little or no pride in their work. Class time is devoted more to socializing than to learning.
<b>2 Partially Effective</b>	Teachers energy for the work is neutral: indicating neither a high level of commitment nor blowing it off. The teacher conveys high expectations for only some students. Students comply with the teachers expectations for learning, but don't indicate commitment on their own initiative for the work. Many students indicate that they are looking for an easy path.
<b>3 Effective</b>	The teacher communicates the importance of learning, and that with hard work all students can be successful in it. The teacher demonstrates a high regard for student abilities. Teacher conveys an expectation of high levels of student effort. Students expend good effort to complete work of high quality.

<b>4 Highly Effective</b>
In addition to the characteristics of "effective,"
The teacher communicates a genuine passion for the subject.
Students indicate that they are not satisfied unless they have complete understanding.
Student questions and comments indicate a desire to understand the content, rather than, for example, simply learning a procedure for getting the correct answer.
Students recognize the efforts of their classmates.
Students take initiative in improving the quality of their work.
<b>2c: Managing classroom procedures</b>
<b>1 Ineffective</b>
Students not working with the teacher are disruptive to the class.
There are no established procedures for distributing and collecting materials.
Procedures for other activities are confused or chaotic.
<b>2 Partially Effective</b>
Small groups are only partially engaged while not working directly with the teacher.
Procedures for transitions, and distribution/collection of materials, seem to have been established, but their operation is rough.
Classroom routines function unevenly.
<b>3 Effective</b>
The students are productively engaged during small group work.
Transitions between large and small group activities are smooth.
Routines for distribution and collection of materials and supplies work efficiently.
Classroom routines function smoothly.
<b>4 Highly Effective</b>
In addition to the characteristics of "effective,"
Students take the initiative with their classmates to ensure that their time is used productively.
Students themselves ensure that transitions and other routines are accomplished smoothly.
Students take initiative in distributing and collecting materials efficiently.
<b>2d: Managing Student Behavior</b>
<b>1 Ineffective</b>
The classroom environment is chaotic, with no apparent standards of conduct.
The teacher does not monitor student behavior.
Some students violate classroom rules, without apparent teacher awareness.
When the teacher notices student misbehavior, s/he appears helpless to do anything about it.
<b>2 Partially Effective</b>
Teacher attempts to maintain order in the classroom but with uneven success; standards of conduct, if they exist, are not evident.
Teacher attempts to keep track of student behavior, but with no apparent system.
The teachers response to student misbehavior is inconsistent: sometimes very harsh; other times lenient.
<b>3 Effective</b>
Standards of conduct appear to have been established.
Student behavior is generally appropriate.
The teacher frequently monitors student behavior.
Teachers response to student misbehavior is effective.
Teacher acknowledges good behavior
<b>4 Highly Effective</b>
In addition to the characteristics of "effective,"
Student behavior is entirely appropriate; no evidence of student misbehavior.
The teacher monitors student behavior without speaking just moving about.
Students respectfully intervene as appropriate with classmates to ensure compliance with standards of conduct.
<b>2e: Organizing physical space</b>
<b>1 Ineffective</b>
There are physical hazards in the classroom, endangering student safety.
Many students cant see or hear the teacher or the board.
Available technology is not being used, even if available and its use would enhance the lesson.
<b>2 Partially Effective</b>
The physical environment is safe, and most students can see and hear.
The physical environment is not an impediment to learning, but does not enhance it.
The teacher makes limited use of available technology and other resources.
<b>3 Effective</b>
The classroom is safe, and all students are able to see and hear.

	The classroom is arranged to support the instructional goals and learning activities.
	The teacher makes appropriate use of available technology.
<b>4 Highly Effective</b>	In addition to the characteristics of "effective,"
	Modifications are made to the physical environment to accommodate students with special needs.
	There is total alignment between the goals of the lesson and the physical environment.
	Students take the initiative to adjust the physical environment.
	Teachers and students make extensive and imaginative use of available technology
<b>Domain 3 Instruction</b>	
<b>3a: Communicating with students</b>	
<b>1 Ineffective</b>	
	At no time during the lesson does the teacher convey to the students what they will be learning.
	Students indicate through their questions that they are confused as to the learning task.
	The teacher makes a serious content error that will affect students understanding of the lesson.
	Students indicate through body language or questions that they don't understand the content being presented.
	Teachers communications include errors of vocabulary or usage.
	Vocabulary is inappropriate to the age or culture of the students.
<b>2 Partially Effective</b>	
	The teacher refers in passing to what the students will be learning, or it is written on the board with no elaboration or explanation.
	Teacher must clarify the learning task so students can complete it.
	The teacher makes no serious content errors, although may make a minor error.
	The teachers explanation of the content consists of a monologue or is purely procedural with minimal participation by students.
	Vocabulary and usage are correct but unimaginative.
	Vocabulary is too advanced or juvenile for the students.
<b>3 Effective</b>	
	The teacher states clearly, at some point during the lesson, what the students will be learning.
	If appropriate, the teacher models the process to be followed in the task.
	Students engage with the learning task, indicating that they understand what they are to do.
	The teacher makes no content errors.
	Teachers explanation of content is clear, and invites student participation and thinking.
	Vocabulary and usage are correct and completely suited to the lesson.
	Vocabulary is appropriate to the students ages and levels of development.
<b>4 Highly Effective</b>	
	In addition to the characteristics of "effective,"
	The teacher points out possible areas for misunderstanding.
	Teacher explains content clearly and imaginatively, using metaphors and analogies to bring content to life.
	All students seem to understand the presentation.
	The teacher invites students to explain the content to the class, or to classmates.
	Teacher uses rich language, offering brief vocabulary lessons where appropriate.
<b>3b: Using questioning and discussion techniques</b>	
<b>1 Ineffective</b>	
	Questions are rapid-fire, and convergent, with a single correct answer.
	Questions do not invite student thinking.
	All discussion is between teacher and students; students are not invited to speak directly to one another.
	A few students dominate the discussion.
<b>2 Partially Effective</b>	
	Teacher frames some questions designed to promote student thinking, but only a few students are involved.
	The teacher invites students to respond directly to one others ideas, but few students respond.
	Teacher calls on many students, but only a small number actually participate in the discussion.
<b>3 Effective</b>	
	Teacher uses open-ended questions, inviting students to think. and/or have multiple possible answers.
	The teacher makes effective use of wait time.
	The teacher builds on uses student responses to questions effectively.
	Discussions enable students to talk to one another, without ongoing mediation by the teacher.
	The teacher calls on most students, even those who don't initially volunteer.
	Many students actively engage in the discussion.
<b>4 Highly Effective</b>	
	In addition to the characteristics of "effective,"
	Students initiate higher-order questions.
	Students extend the discussion, enriching it.
	Students invite comments from their classmates during a discussion.



**3c: Engaging students in learning****1 Ineffective**

- Few students are intellectually engaged in the lesson.
- Learning tasks require only recall or have a single correct response or method.
- The materials used ask students only to perform rote tasks.
- Only one type of instructional group is used (whole group, small groups) when variety would better serve the instructional purpose.
- Instructional materials used are unsuitable to the lesson and/or the students.
- The lesson drags, or is rushed.

**2 Partially Effective**

- Some students are intellectually engaged in the lesson.
- Learning tasks are a mix of those requiring thinking and recall.
- Student engagement with the content is largely passive, learning primarily facts or procedures.
- Students have no choice in how they complete tasks.
- The teacher uses different instructional groupings; these are partially successful in achieving the lesson objectives.
- The materials and resources are partially aligned to the lesson objectives, only some of them demanding student thinking.
- The pacing of the lesson is uneven; suitable in parts, but rushed or dragging in others.

**3 Effective**

- Most students are intellectually engaged in the lesson.
- Learning tasks have multiple correct responses or approaches and/or demand higher-order thinking
- Students have some choice in how they complete learning tasks.
- There is a mix of different types of groupings, suitable to the lesson objectives.
- Materials and resources support the learning goals and require intellectual engagement, as appropriate.
- The pacing of the lesson provides students the time needed to be intellectually engaged.

**4 Highly Effective**

- In addition to the characteristics of "effective,"
- Virtually all students are highly engaged in the lesson.
- Students take initiative to modify a learning task to make it more meaningful or relevant to their needs
- Students suggest modifications to the grouping patterns used.
- Students have extensive choice in how they complete tasks.
- Students suggest modifications or additions to the materials being used.
- Students have an opportunity for reflection and closure on the lesson to consolidate their understanding

**3d: Using assessment in instruction****1 Ineffective**

- The teacher gives no indication of what high quality work looks like.
- The teacher makes no effort to determine whether students understand the lesson.
- Feedback is only global.
- The teacher does not ask students to evaluate their own or classmates work.

**2 Partially Effective**

- There is little evidence that the students understand how their work will be evaluated.
- Teacher monitors understanding through a single method, or without eliciting evidence of understanding from all students
- Teacher requests global indications of student understanding.
- Feedback to students is not uniformly specific, not oriented towards future improvement of work.
- The teacher makes only minor attempts to engage students in self- or peer-assessment.
- The teachers attempts to adjust the lesson are partially successful.

**3 Effective**

- Students indicate that they clearly understand the characteristics of high-quality work.
- The teacher elicits evidence of student understanding during the lesson Students are invited to assess their own work and make improvements.
- Feedback includes specific and timely guidance for at least groups of students
- The teacher attempts to engage students in self- or peer-assessment.
- When necessary, the teacher makes adjustments to the lesson to enhance understanding by groups of students.

**4 Highly Effective**

- In addition to the characteristics of "effective,"
- There is evidence that students have helped establish the evaluation criteria.
- Teacher monitoring of student understanding is sophisticated and continuous: the teacher is constantly taking the pulse of the class.
- Teacher makes frequent use of strategies to elicit information about individual student understanding.
- Feedback to students is specific and timely, and is provided from many sources, including other students.
- Students monitor their own understanding, either on their own initiative or as a result of tasks set by the teacher.

	The teachers adjustments to the lesson are designed to assist individual students.
<b>3e: Demonstrating flexibility and responsiveness</b>	
<b>1 Ineffective</b>	Teacher ignores indications of student boredom or lack of understanding.
	Teacher brushes aside student questions.
	Teacher makes no attempt to incorporate student interests into the lesson.
	The teacher conveys to students that when they have difficulty learning, it is their fault.
	In reflecting on practice, the teacher does not indicate that it is important to reach all students.
<b>2 Partially Effective</b>	Teachers efforts to modify the lesson are only partially successful.
	Teacher makes perfunctory attempts to incorporate student questions and interests into the lesson.
	The teacher conveys to students a level of responsibility for their learning, but uncertainty as to how to assist them.
	In reflecting on practice, the teacher indicates the desire to reach all students, but does not suggest strategies to do so.
<b>3 Effective</b>	Teacher successfully makes a minor modification to the lesson.
	Teacher incorporates students interests and questions into the heart of the lesson.
	The teacher conveys to students that s/he has other approaches to try when the students experience difficulty.
	In reflecting on practice, the teacher cites multiple approaches undertaken to reach students having difficulty.
<b>4 Highly Effective</b>	In addition to the characteristics of "effective,"
	Teacher successfully executes a major lesson readjustment when needed.
	Teacher seizes on a teachable moment to enhance a lesson.
	The teacher conveys to students that s/he wont consider a lesson finished until every student understands, and that s/he has a broad range of approaches to use.
	In reflecting on practice, the teacher can cite others in the school and beyond who s/he has contacted for assistance in reaching some students.

## Domain 4 Professional Responsibility

<b>4a: Reflecting on Teaching</b>	
<b>1 Ineffective</b>	The teacher considers the lesson but draws incorrect conclusions about its effectiveness.
	The teacher makes no suggestions for improvement.
<b>2 Partially Effective</b>	The teacher has a general sense of whether or not instructional practices were effective.
	The teacher offers general modifications for future instruction.
<b>3 Effective</b>	The teacher accurately assesses the effectiveness of instructional activities used
	The teacher identifies specific ways in which a lesson might be improved.
<b>4 Highly Effective</b>	In addition to the characteristics of "effective,"
	Teachers assessment of the lesson is thoughtful, and includes specific indicators of effectiveness
	Teachers suggestions for improvement draw on an extensive repertoire.
<b>4b: Maintaining Accurate Records</b>	
<b>1 Ineffective</b>	Absence of a system for either instructional or non-instructional records.
	Record-keeping systems that are in disarray so as to provide incorrect or confusing information.
<b>2 Partially Effective</b>	The teacher has process for recording student work completion. However, it may be out-of-date or does not permit students to access the information.
	The teachers process for tracking student progress is cumbersome to use.
	The teacher has a process for tracking some non-instructional information, but not all, or it may contain some errors.
<b>3 Effective</b>	The teachers process for recording student work completion is efficient and effective; students have access to information about completed and/or missing assignments.
	The teacher has an efficient and effective process for recording student attainment of learning goals; students are able to see how theyre progressing.
	The teachers process for recording non-instructional information is both efficient and effective.
<b>4 Highly Effective</b>	

	In addition to the characteristics of "effective,"
	Students contribute to and maintain records indicating completed and outstanding work assignments.
	Students contribute to and maintain data files indicating their own progress in learning.
	Students contribute to maintaining non-instructional records for the class.
<b>4c: Communicating with Families</b>	
<b>1</b>	<b>Ineffective</b>
	Little or no information regarding instructional program available to parents.
	Families are unaware of their children's progress.
	Lack of family engagement activities.
	Culturally inappropriate communication
<b>2</b>	<b>Partially Effective</b>
	School or district-created materials about the instructional program are sent home.
	Infrequent or incomplete information sent home by teachers about the instructional program.
	Teacher maintains school-required grade book but does little else to inform families about student progress.
	Teacher communications are sometimes inappropriate to families cultural norms.
<b>3</b>	<b>Effective</b>
	Information about the instructional program is available on a regular basis.
	The teacher sends information about student progress home on a regular basis.
	Teacher develops activities designed to successfully engage families in their childrens learning, as appropriate.
<b>4</b>	<b>Highly Effective</b>
	In addition to the characteristics of "effective,"
	On a regular basis, students develop materials to inform their families about the instructional program.
	Students maintain accurate records about their individual learning progress and frequently share this information with families.
	Students contribute to regular and ongoing projects designed to engage families in the learning process.
<b>4d: Participating in a Professional Community</b>	
<b>1</b>	<b>Ineffective</b>
	The teachers relationship with colleagues is characterized by negativity or combativeness.
	The teacher purposefully avoids contributing to activities promoting professional inquiry.
	The teacher avoids involvement in school activities and school district and community projects.
<b>2</b>	<b>Partially Effective</b>
	The teacher has pleasant relationship with colleagues.
	When invited, the teacher participates in activities related to professional inquiry.
	When asked, the teacher participates in school activities, and school district and community projects.
<b>3</b>	<b>Effective</b>
	The teacher has supportive and collaborative relationships with colleagues.
	The teacher regularly participates in activities related to professional inquiry.
	The teacher frequently volunteers to participate in school events and school district and community projects.
<b>4</b>	<b>Highly Effective</b>
	In addition to the characteristics of "effective,"
	The teacher takes a leadership role in promoting activities related to professional inquiry.
	The teacher regularly contributes to and leads events that positively impact school life.
	The teacher regularly contributes to and leads significant school district and community projects.
<b>4e: Growing and Developing Professionally</b>	
<b>1</b>	<b>Ineffective</b>
	The teacher is not involved in any activity that might enhance knowledge or skill.
	The teacher purposefully resists discussing performance with supervisors or colleagues.
	The teacher ignores invitations to join professional organizations or attending conferences.
<b>2</b>	<b>Partially Effective</b>
	The teacher participates in professional activities when required or when provided by the school district.
	The teacher reluctantly accepts feedback from supervisors and colleagues.
	The teacher contributes in a limited fashion to educational professional organizations.
<b>3</b>	<b>Effective</b>
	The teacher seeks regular opportunities for continued professional development.
	The teacher welcomes colleagues and supervisors in the classroom for the purposes of gaining insight from their feedback.
	The teacher actively participates in professional organizations designed to contribute to the profession.
<b>4</b>	<b>Highly Effective</b>
	In addition to the characteristics of "effective,"

	The teacher seeks regular opportunities for continued professional development, including initiating action research.
	The teacher actively seeks feedback from supervisors and colleagues.
	The teacher takes an active leadership role in professional organizations in order to contribute to the teaching profession.
<b>4f: Showing Professionalism</b>	
<b>1 Ineffective</b>	
	Teacher is dishonest.
	Teacher does not notice the needs of students.
	The teacher engages in practices that are self-serving.
	The teacher willfully rejects school district regulations.
<b>2 Partially Effective</b>	
	Teacher is honest.
	Teacher notices the needs of students, but is inconsistent in addressing them.
	Teacher does not notice that some school practices result in poor conditions for students.
	Teacher makes decisions professionally, but on a limited basis.
	Teacher complies with school district regulations.
<b>3 Effective</b>	
	Teacher is honest and known for having high standards of integrity.
	Teacher actively addresses student needs.
	Teacher actively works to provide opportunities for student success.
	Teacher willingly participates in team and departmental decision-making.
	Teacher complies completely with school district regulations.
<b>4 Highly Effective</b>	
	Teacher is considered a leader in terms of honesty, integrity, and confidentiality.
	Teacher is highly proactive in serving students.
	Teacher makes a concerted effort to ensure opportunities are available for all students to be successful.
	Teacher takes a leadership role in team and departmental decision-making.
	Teacher takes a leadership role regarding school district regulations.



# Teachscape Hard Copy Template

Teacher's Name: \_\_\_\_\_ Observation Date/Time: \_\_\_\_\_  
 Lesson Focus/Topic: \_\_\_\_\_

## I. SPECIFIC NOTES & DETAILED EVIDENCE OBSERVED THROUGHOUT THE LESSON

Notes/Evidence:

<i>Domain 1: Planning &amp; Preparation</i>	<i>Domain 2: Classroom Environment</i>	<i>Domain 3: Instruction</i>	<i>Domain 4: Professional Responsibilities</i>
<input type="checkbox"/> 1a: Demonstrating Knowledge of Content & Pedagogy	<input type="checkbox"/> 2a: Creating an Environment of Respect & Rapport	<input type="checkbox"/> 3a: Communicating w/ Students	<input type="checkbox"/> 4a: Reflecting on Teaching
<input type="checkbox"/> 1b: Demonstrating Knowledge of Students	<input type="checkbox"/> 2b: Establishing a Culture for Learning	<input type="checkbox"/> 3b: Using Questioning & Discussion Techniques	<input type="checkbox"/> 4b: Maintaining Accurate Records
<input type="checkbox"/> 1c: Setting Instructional Outcomes	<input type="checkbox"/> 2c: Managing Classroom Procedures	<input type="checkbox"/> 3c: Engaging Students in Learning	<input type="checkbox"/> 4c: Communicating w/ Families
<input type="checkbox"/> 1d: Demonstrating Knowledge of Resources	<input type="checkbox"/> 2d: Managing Student Behavior	<input type="checkbox"/> 3d: Using Assessment in Instruction	<input type="checkbox"/> 4d: Participating in a Professional Community
<input type="checkbox"/> 1e: Designing Coherent Instruction	<input type="checkbox"/> 2e: Organizing Physical Space	<input type="checkbox"/> 3e: Demonstrating Flexibility & Responsiveness	<input type="checkbox"/> 4e: Growing & Developing Professionally
<input type="checkbox"/> 1f: Designing Student Assessments			<input type="checkbox"/> 4f: Showing Professionalism
SCORE			
<input type="checkbox"/> Ineffective / Unsatisfactory	<input type="checkbox"/> Partially Effective / Basic	<input type="checkbox"/> Effective / Proficient	<input type="checkbox"/> Highly Effective / Distinguished

Notes/Evidence:

<i>Domain 1: Planning &amp; Preparation</i>	<i>Domain 2: Classroom Environment</i>	<i>Domain 3: Instruction</i>	<i>Domain 4: Professional Responsibilities</i>
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<input type="checkbox"/> 1e: Designing Coherent Instruction	<input type="checkbox"/> 2e: Organizing Physical Space	<input type="checkbox"/> 3e: Demonstrating Flexibility & Responsiveness	<input type="checkbox"/> 4e: Growing & Developing Professionally
<input type="checkbox"/> 1f: Designing Student Assessments			<input type="checkbox"/> 4f: Showing Professionalism
SCORE			
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Notes/Evidence:

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<input type="checkbox"/> 1e: Designing Coherent Instruction	<input type="checkbox"/> 2e: Organizing Physical Space	<input type="checkbox"/> 3e: Demonstrating Flexibility & Responsiveness	<input type="checkbox"/> 4e: Growing & Developing Professionally
<input type="checkbox"/> 1f: Designing Student Assessments			<input type="checkbox"/> 4f: Showing Professionalism

**SCORE**

<input type="checkbox"/> Ineffective / Unsatisfactory	<input type="checkbox"/> Partially Effective / Basic	<input type="checkbox"/> Effective / Proficient	<input type="checkbox"/> Highly Effective / Distinguished
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Notes/Evidence:

<i>Domain 1: Planning &amp; Preparation</i>	<i>Domain 2: Classroom Environment</i>	<i>Domain 3: Instruction</i>	<i>Domain 4: Professional Responsibilities</i>
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**SCORE**

<input type="checkbox"/> Ineffective / Unsatisfactory	<input type="checkbox"/> Partially Effective / Basic	<input type="checkbox"/> Effective / Proficient	<input type="checkbox"/> Highly Effective / Distinguished
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## II. OVERALL SUMMATIVE NOTES

### DOMAIN 1: PLANNING & PREPARATION SUMMARY

	<b>Domain 1: Planning &amp; Preparation</b>
	<input type="checkbox"/> 1a: Demonstrating Knowledge of Content & Pedagogy
	<input type="checkbox"/> 1b: Demonstrating Knowledge of Students
	<input type="checkbox"/> 1c: Setting Structural Outcomes
	<input type="checkbox"/> 1d: Demonstrating Knowledge of Resources
	<input type="checkbox"/> 1e: Designing Coherent Instruction
	<input type="checkbox"/> 1f: Designing Student Assessments
	<b>SCORE</b>
	<input type="checkbox"/> Ineffective / Unsatisfactory
	<input type="checkbox"/> Partially Effective / Basic
<input type="checkbox"/> Effective / Proficient	
<input type="checkbox"/> Highly Effective / Distinguished	

### DOMAIN 2: CLASSROOM ENVIRONMENT SUMMARY:

	<b>Domain 2: Classroom Environment</b>
	<input type="checkbox"/> 2a: Creating an Environment of Respect & Rapport
	<input type="checkbox"/> 2b: Establishing a Culture for Learning
	<input type="checkbox"/> 2c: Managing Classroom Procedures
	<input type="checkbox"/> 2d: Managing Student Behavior
	<input type="checkbox"/> 2e: Organizing Physical Space
	<b>SCORE</b>
	<input type="checkbox"/> Ineffective / Unsatisfactory
	<input type="checkbox"/> Partially Effective / Basic
	<input type="checkbox"/> Effective / Proficient
<input type="checkbox"/> Highly Effective / Distinguished	

### DOMAIN 3: INSTRUCTION SUMMARY

	<b>Domain 3: Instruction</b>
	<input type="checkbox"/> 3a: Communicating with Students
	<input type="checkbox"/> 3b: Using Questioning & Discussion Techniques
	<input type="checkbox"/> 3c: Engaging Students in Learning
	<input type="checkbox"/> 3d: Using Assessment in Instruction
	<input type="checkbox"/> 3e: Demonstrating Flexibility & Responsiveness
	<b>SCORE</b>
	<input type="checkbox"/> Ineffective / Unsatisfactory
	<input type="checkbox"/> Partially Effective / Basic
	<input type="checkbox"/> Effective / Proficient
<input type="checkbox"/> Highly Effective / Distinguished	

### DOMAIN 4: PROFESSIONAL RESPONSIBILITIES SUMMARY:

	<b>Domain 4: Professional Responsibilities</b>
	<input type="checkbox"/> 4a: Reflecting on Teaching
	<input type="checkbox"/> 4b: Maintaining Accurate Records
	<input type="checkbox"/> 4c: Communicating with Families
	<input type="checkbox"/> 4d: Participating in a Professional Community
	<input type="checkbox"/> 4e: Growing & Developing Professionally
	<input type="checkbox"/> 4f: Showing Professionalism
	<b>SCORE</b>
	<input type="checkbox"/> Ineffective / Unsatisfactory
	<input type="checkbox"/> Partially Effective / Basic
<input type="checkbox"/> Effective / Proficient	
<input type="checkbox"/> Highly Effective / Distinguished	



**FINANCE COMMITTEE**

#1F

RESOLUTION NO. 25384

**APPROVAL – CURRENT BILLS LIST TOTALING \$7,170,886.84**

**BE IT RESOLVED**, that upon the recommendation of the Superintendent of Schools, the Board of Education approves the payment of the claims on the **current bills list** in the amount of **\$7,170,886.84** for January 2013 (computer checks) and December 2012 (manuals/wires).

DATED: January 28, 2013  
Attachment

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\*Please note that Mrs. Esther Han Silver, Mrs. Holly Morell, Mrs. Candace Romba, Mr. David Sarnoff, and Mr. Joseph Surace abstained from themselves.

Motion by: Mr. Joseph Surace

Seconded by: Mr. Peter Suh

Motion Passed

Motion Failed

ROLL CALL	AYES	NAYS	ABSENT	ABSTAINED
MRS. ESTHER HAN SILVER	X*			
MR. CARMELO LUPPINO			X	
MRS. HOLLY MORELL	X*			
MRS. CANDACE ROMBA	X*			
MR. DAVID SARNOFF	X*			
MR. PETER SUH	X			
MR. JOSEPH SURACE	X*			
MS. HELEN YOON	X			
MR. YUSANG PARK	X			

JAN.2013 COMPUTER CHECKS & DEC 2012 MANUALS/TRANSFERS  
MEETING DATE: 1/28/13

**PAYROLL**

<u>PAY DATE</u>	<u>CK #</u>	<u>AMOUNT</u>	
12/6/2012	9120612	\$ 1,518,020.23	WIRE TRANSFERS
12/20/2012	9122012	\$ 1,594,132.65	WIRE TRANSFERS
		\$ 222,959.39	FICA STATE/BOARD WIRE
<b>TOTAL PAYROLL</b>		<b>\$ 3,335,112.27</b>	
<b>TOTAL AGENCY MANUAL CHECKS</b>		<b>\$ 1,171,849.32</b>	
<b>MANUALS</b>		<b>\$ 183,371.52</b>	
<b>ELECTRONIC TRANSFERS</b>		<b>\$ 572,540.33</b>	HEALTH BENEFITS
<b>SUB TOTALS MANUALS</b>		<b>\$ 5,262,873.44</b>	
<b>TOTAL COMPUTER AGENCY CHECKS</b>		<b>\$ 201,689.79</b>	
<b>TOTAL COMPUTER CHECKS</b>		<b>\$ 1,669,176.11</b>	
<b>TOTAL COMPUTER ATHLETIC CHECKS</b>		<b>\$ 4,694.00</b>	
<b>TOTAL VOIDS</b>		<b>\$ -</b>	
<b>SUB TOTAL</b>		<b>\$ 7,138,433.34</b>	
<b>1/1/2013 BILLS LIST</b>			
<b>NCS PEARSON, INC.</b>		<b>\$ 18,700.00</b>	
<b>CLEARY, GIACOBBE, ALFIERI</b>		<b>\$ 13,753.50</b>	
<b>GRAND TOTAL</b>		<b>\$ 7,170,886.84</b>	

# Fort Lee Board of Education

## Check Register By Check Number

DEC 2012-MANUALS

Check #	PO #	Invoice Number	Account Number	Vendor No./ Name	Batch	Check Amount	Check Description	Check Date	Check Type
<b>POSTED CHECKS</b>									
<b>Hand Checks</b>									
* 52301	Non A/P Chk		DB10-402- , CR10-101-	3813/FORT LEE BOARD OF EDUCATION	50	5,235.00	DEPOSITED IN ERROR	12/13/2012	H
52302	1213-0435		11-000-291-270-10-256	1448/DELTA DENTAL OF N J, INC.	50	42,819.92	OCT 2012	12/13/2012	H
	1213-0435		11-000-291-270-10-256	1448/DELTA DENTAL OF N J, INC.	50	44,151.64	NOV 2012	12/13/2012	H
	1213-0435		11-000-291-270-10-256	1448/DELTA DENTAL OF N J, INC.	50	45,278.48	DEC 2012	12/13/2012	H
<b>Total For Check Number 52302</b>						<b>\$132,250.04</b>			
* 52304	1213-0210		11-000-230-530-10-722	5334/VERIZON WIRELESS, LLC	50	2,219.11	INV 2836980556-DEC12	12/13/2012	H
52305	1213-0434		11-000-291-270-10-260	4374/VISION SERVICE PLAN INS CO	50	20,997.63	DEC 2012	12/17/2012	H
52306	Non A/P Chk		DB10-402- , CR10-101-	3813/FORT LEE BOARD OF EDUCATION	50	22,669.74	REIMBURSE SUB-SEPT12	12/17/2012	H
* 999999	1213-0200		11-000-291-270-10-259	7834/NJ STATE HEALTH BENEFITS PROGRAM	50	2,175.84	DEC 2012-RETIRED	12/12/2012	H
	1213-0200		11-000-291-270-10-259	7834/NJ STATE HEALTH BENEFITS PROGRAM	50	570,364.49	DEC 2012-ACTIVE	12/12/2012	H
<b>Total For Check Number 999999</b>						<b>\$572,540.33</b>			
* 9120612	Non A/P Chk		DB10-141- , CR10-101-	1775/FORT LEE PAYROLL	0	90,702.98	STATE FICA-12/6/12	12/06/2012	H
	PRL1213		11-000-211-100-00-000	1775/FORT LEE PAYROLL	75	3,911.39	SAL ATTEND OFFICE	12/06/2012	H
	PRL1213		11-000-211-172-00-000	1775/FORT LEE PAYROLL	75	4,764.42	SAL OF FAMILY SUPPORT	12/06/2012	H
	PRL1213		11-000-213-100-00-000	1775/FORT LEE PAYROLL	75	23,661.65	SAL NURSES	12/06/2012	H
	PRL1213		11-000-216-100-00-000	1775/FORT LEE PAYROLL	75	27,214.02	SAL SPEECH/OTPT/REL SVC	12/06/2012	H
	PRL1213		11-000-217-100-00-000	1775/FORT LEE PAYROLL	75	49,653.62	SAL-ONE TO ONE AIDE	12/06/2012	H
	PRL1213		11-000-217-100-00-081	1775/FORT LEE PAYROLL	75	2,465.00	ONE TO ONE-SUBS DAILY	12/06/2012	H
	PRL1213		11-000-218-104-00-000	1775/FORT LEE PAYROLL	75	46,309.39	SAL. GUIDANCE	12/06/2012	H
	PRL1213		11-000-218-105-00-000	1775/FORT LEE PAYROLL	75	3,812.61	SAL GUIDANCE-SEC	12/06/2012	H
	PRL1213		11-000-219-104-00-000	1775/FORT LEE PAYROLL	75	44,222.23	SAL C.S.T.	12/06/2012	H
	PRL1213		11-000-219-105-00-000	1775/FORT LEE PAYROLL	75	5,853.02	SAL CST SEC	12/06/2012	H
	PRL1213		11-000-221-102-00-000	1775/FORT LEE PAYROLL	75	7,747.60	SAL. SUPERVISORS	12/06/2012	H
	PRL1213		11-000-221-104-00-000	1775/FORT LEE PAYROLL	75	714.29	SAL-OTHER PROF	12/06/2012	H
	PRL1213		11-000-222-100-00-000	1775/FORT LEE PAYROLL	75	21,334.68	SAL LIBR/TECH	12/06/2012	H
	PRL1213		11-000-222-177-00-000	1775/FORT LEE PAYROLL	75	6,725.68	SAL TECH COOR	12/06/2012	H
	PRL1213		11-000-223-104-00-000	1775/FORT LEE PAYROLL	75	2,676.19	SALARIES OF OTHER PROFES	12/06/2012	H
	PRL1213		11-000-230-100-00-000	1775/FORT LEE PAYROLL	75	9,745.24	SAL-GENERAL ADMIN	12/06/2012	H
	PRL1213		11-000-230-100-00-100	1775/FORT LEE PAYROLL	75	6,207.91	SAL SEC-SUPT OFFICE	12/06/2012	H
	PRL1213		11-000-230-110-00-710	1775/FORT LEE PAYROLL	75	287.53	SAL TREASURER	12/06/2012	H
	PRL1213		11-000-240-103-00-000	1775/FORT LEE PAYROLL	75	41,793.88	SAL PRINCIPALS/ASST PRIN	12/06/2012	H



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<b>POSTED CHECKS</b>									
9120612	PRL1213		11-000-240-104-00-000	1775/FORT LEE PAYROLL	75	9,926.72	SAL-OTHER PROF STAFF	12/06/2012	H
	PRL1213		11-000-240-105-00-000	1775/FORT LEE PAYROLL	75	22,004.12	SAL-SECRETARY	12/06/2012	H
	PRL1213		11-000-251-100-00-000	1775/FORT LEE PAYROLL	75	17,545.28	SAL-BUSINESS OFFICE	12/06/2012	H
	PRL1213		11-000-251-100-00-100	1775/FORT LEE PAYROLL	75	2,007.57	SAL-BUS OFF- SEC	12/06/2012	H
	PRL1213		11-000-252-100-00-000	1775/FORT LEE PAYROLL	75	2,379.71	SAL-TECHNOLOGY	12/06/2012	H
	PRL1213		11-000-261-100-00-010	1775/FORT LEE PAYROLL	75	772.12	SAL MAINT-SCH 1	12/06/2012	H
	PRL1213		11-000-261-100-00-020	1775/FORT LEE PAYROLL	75	661.82	SAL MAINT-SCH 2	12/06/2012	H
	PRL1213		11-000-261-100-00-030	1775/FORT LEE PAYROLL	75	551.52	SAL MAINT-SCH 3	12/06/2012	H
	PRL1213		11-000-261-100-00-040	1775/FORT LEE PAYROLL	75	661.82	SAL MAINT-SCH 4	12/06/2012	H
	PRL1213		11-000-261-100-00-060	1775/FORT LEE PAYROLL	75	882.42	SAL MAINT-MS	12/06/2012	H
	PRL1213		11-000-261-100-00-070	1775/FORT LEE PAYROLL	75	1,985.45	SAL MAINT-HS	12/06/2012	H
	PRL1213		11-000-261-110-00-090	1775/FORT LEE PAYROLL	75	3,233.64	SAL MAINT OT	12/06/2012	H
	PRL1213		11-000-262-100-00-000	1775/FORT LEE PAYROLL	75	39,596.22	SAL B&G	12/06/2012	H
	PRL1213		11-000-262-100-00-090	1775/FORT LEE PAYROLL	75	1,053.27	SAL CUST OT	12/06/2012	H
	PRL1213		11-000-262-100-00-093	1775/FORT LEE PAYROLL	75	1,320.00	SAL CUST P/T & SUMMER	12/06/2012	H
	PRL1213		11-000-262-100-00-100	1775/FORT LEE PAYROLL	75	2,168.15	SAL SECRETARIAL-B&G	12/06/2012	H
	PRL1213		11-000-262-110-00-086	1775/FORT LEE PAYROLL	75	476.72	SAL COURIER	12/06/2012	H
	PRL1213		11-000-270-161-00-000	1775/FORT LEE PAYROLL	75	10,558.45	SAL PUPIL TRANSP-SPED	12/06/2012	H
	PRL1213		11-000-270-161-00-081	1775/FORT LEE PAYROLL	75	1,520.90	SAL SUBS PUPIL TRANS(BET	12/06/2012	H
	1213-0714		11-000-291-220-10-000	1775/FORT LEE PAYROLL	0	21,079.91	SOCIAL SECURITY 12/6/12	12/06/2012	H
	PRL1213		11-000-291-290-10-254	1775/FORT LEE PAYROLL	75	307.63	DCRP-12/6/12	12/06/2012	H
	PRL1213		11-110-100-101-00-000	1775/FORT LEE PAYROLL	75	71,152.66	SAL.TCHRS.KDG.	12/06/2012	H
	PRL1213		11-110-100-101-00-082	1775/FORT LEE PAYROLL	75	125.00	\$25 TCHR SUBS K	12/06/2012	H
	PRL1213		11-120-100-101-00-000	1775/FORT LEE PAYROLL	75	294,570.53	SAL.TCHRS. 1-5	12/06/2012	H
	PRL1213		11-120-100-101-00-081	1775/FORT LEE PAYROLL	75	995.00	SAL.SUBS. 1-5	12/06/2012	H
	PRL1213		11-120-100-101-00-082	1775/FORT LEE PAYROLL	75	75.00	\$25 TCHR SUB 1-5	12/06/2012	H
	PRL1213		11-130-100-101-00-000	1775/FORT LEE PAYROLL	75	160,426.26	SAL.TCHRS. 6-8	12/06/2012	H
	PRL1213		11-130-100-101-00-082	1775/FORT LEE PAYROLL	75	275.00	\$25 TCHR SUB 6-8	12/06/2012	H
	PRL1213		11-140-100-101-00-000	1775/FORT LEE PAYROLL	75	221,970.92	SAL.TCHRS. 9-12	12/06/2012	H
	PRL1213		11-150-100-101-00-000	1775/FORT LEE PAYROLL	75	3,307.50	SAL. HOME INSTR.	12/06/2012	H
	PRL1213		11-190-100-106-00-000	1775/FORT LEE PAYROLL	75	7,826.63	SAL SCHOOL AIDES	12/06/2012	H
	PRL1213		11-204-100-101-00-000	1775/FORT LEE PAYROLL	75	96,417.31	SAL-LLD	12/06/2012	H
	PRL1213		11-204-100-101-00-082	1775/FORT LEE PAYROLL	75	25.00	LLD-SUBS \$25	12/06/2012	H
	PRL1213		11-204-100-106-00-000	1775/FORT LEE PAYROLL	75	18,574.38	SAL-LLD AIDES	12/06/2012	H
	PRL1213		11-204-100-106-00-081	1775/FORT LEE PAYROLL	75	680.00	SAL-LLD AIDES-SUBS	12/06/2012	H
	PRL1213		11-213-100-101-00-000	1775/FORT LEE PAYROLL	75	27,994.19	SAL RESOURCE ROOM	12/06/2012	H
	PRL1213		11-213-100-106-00-000	1775/FORT LEE PAYROLL	75	3,174.23	SAL RR AIDES	12/06/2012	H

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<b>POSTED CHECKS</b>									
9120612	PRL1213		11-214-100-101-00-000	1775/FORT LEE PAYROLL	75	10,447.59	AUTISITIC - SAL OF TEACH	12/06/2012	H
	PRL1213		11-214-100-101-00-082	1775/FORT LEE PAYROLL	75	75.00	SAL-AUTISTIC-\$25 SUB	12/06/2012	H
	PRL1213		11-214-100-106-00-000	1775/FORT LEE PAYROLL	75	10,910.78	AUTISTIC - SAL OF AIDES	12/06/2012	H
	PRL1213		11-216-100-101-00-000	1775/FORT LEE PAYROLL	75	8,657.13	SAL-PRESCHOOL FT	12/06/2012	H
	PRL1213		11-216-100-106-00-000	1775/FORT LEE PAYROLL	75	5,952.65	SAL-PRESCHOOL AIDE	12/06/2012	H
	PRL1213		11-216-100-106-00-081	1775/FORT LEE PAYROLL	75	765.00	SAL PRESCH AIDES-SUBS	12/06/2012	H
	PRL1213		11-230-100-101-00-000	1775/FORT LEE PAYROLL	75	39,320.33	SAL BSI	12/06/2012	H
	PRL1213		11-240-100-101-00-000	1775/FORT LEE PAYROLL	75	59,712.42	SAL BILINGUAL	12/06/2012	H
	PRL1213		11-401-100-100-00-000	1775/FORT LEE PAYROLL	75	472.50	SAL STDNT ACT	12/06/2012	H
	PRL1213		11-402-100-100-00-000	1775/FORT LEE PAYROLL	75	4,149.14	SAL ATHLETIC	12/06/2012	H
	PRL1213		20-231-100-101-00-001	1775/FORT LEE PAYROLL	75	5,359.51	TITLE 1-SAL TEACH-SCH 1	12/06/2012	H
	PRL1213		20-231-100-101-00-002	1775/FORT LEE PAYROLL	75	4,906.14	TITLE 1-SAL TEACH-SCH 2	12/06/2012	H
	PRL1213		20-231-100-101-00-006	1775/FORT LEE PAYROLL	75	4,749.47	TITLE 1-SAL TEACH-MS	12/06/2012	H
	PRL1213		20-241-100-101-00-000	1775/FORT LEE PAYROLL	75	3,985.71	TITLE 3-SALARIES	12/06/2012	H
	PRL1213		20-254-100-101-00-100	1775/FORT LEE PAYROLL	75	585.00	IDEA C/O-EIS-SAL	12/06/2012	H
	PRL1213		20-270-200-100-00-000	1775/FORT LEE PAYROLL	75	3,590.47	TITLE 2A-SALARIES	12/06/2012	H
	PRL1213		60-990-320-110-10-476	1775/FORT LEE PAYROLL	75	18,077.90	LATCHKEY SALARIES	12/06/2012	H
<b>Total For Check Number 9120612</b>						<b>\$1,629,803.12</b>			
* 9122012	Non A/P Chk		DB10-141- , CR10-101-	1775/FORT LEE PAYROLL	0	86,032.03	STATE FICA-12/20/12	12/20/2012	H
	PRL1213		11-000-211-100-00-000	1775/FORT LEE PAYROLL	76	3,537.87	SAL ATTEND OFFICE	12/20/2012	H
	PRL1213		11-000-211-172-00-000	1775/FORT LEE PAYROLL	76	4,764.42	SAL OF FAMILY SUPPORT	12/20/2012	H
	PRL1213		11-000-213-100-00-000	1775/FORT LEE PAYROLL	76	23,947.37	SAL NURSES	12/20/2012	H
	PRL1213		11-000-213-100-00-081	1775/FORT LEE PAYROLL	76	600.00	SAL SUB NURSES	12/20/2012	H
	PRL1213		11-000-216-100-00-000	1775/FORT LEE PAYROLL	76	27,214.02	SAL SPEECH/OTPT/REL SVC	12/20/2012	H
	PRL1213		11-000-217-100-00-000	1775/FORT LEE PAYROLL	76	50,319.37	SAL-ONE TO ONE AIDE	12/20/2012	H
	PRL1213		11-000-217-100-00-081	1775/FORT LEE PAYROLL	76	3,740.00	ONE TO ONE-SUBS DAILY	12/20/2012	H
	PRL1213		11-000-218-104-00-000	1775/FORT LEE PAYROLL	76	36,514.03	SAL. GUIDANCE	12/20/2012	H
	PRL1213		11-000-218-105-00-000	1775/FORT LEE PAYROLL	76	3,812.61	SAL GUIDANCE-SEC	12/20/2012	H
	PRL1213		11-000-219-104-00-000	1775/FORT LEE PAYROLL	76	44,507.95	SAL C.S.T.	12/20/2012	H
	PRL1213		11-000-219-105-00-000	1775/FORT LEE PAYROLL	76	5,853.02	SAL CST SEC	12/20/2012	H
	PRL1213		11-000-221-102-00-000	1775/FORT LEE PAYROLL	76	7,747.60	SAL. SUPERVISORS	12/20/2012	H
	PRL1213		11-000-221-104-00-000	1775/FORT LEE PAYROLL	76	714.29	SAL-OTHER PROF	12/20/2012	H
	PRL1213		11-000-222-100-00-000	1775/FORT LEE PAYROLL	76	21,906.06	SAL LIBR/TECH	12/20/2012	H
	PRL1213		11-000-222-100-00-081	1775/FORT LEE PAYROLL	76	180.00	SAL SUB LIBRARIANS	12/20/2012	H
	PRL1213		11-000-222-177-00-000	1775/FORT LEE PAYROLL	76	6,725.68	SAL TECH COOR	12/20/2012	H
	PRL1213		11-000-223-104-00-000	1775/FORT LEE PAYROLL	76	2,676.19	SALARIES OF OTHER PROFES	12/20/2012	H
	PRL1213		11-000-230-100-00-000	1775/FORT LEE PAYROLL	76	12,057.70	SAL-GENERAL ADMIN	12/20/2012	H

# Fort Lee Board of Education

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<b>POSTED CHECKS</b>									
9122012	PRL1213		11-000-230-100-00-100	1775/FORT LEE PAYROLL	76	6,207.91	SAL SEC-SUPT OFFICE	12/20/2012	H
	PRL1213		11-000-230-110-00-710	1775/FORT LEE PAYROLL	76	287.53	SAL TREASURER	12/20/2012	H
	PRL1213		11-000-240-103-00-000	1775/FORT LEE PAYROLL	76	41,793.88	SAL PRINCIPALS/ASST PRIN	12/20/2012	H
	PRL1213		11-000-240-104-00-000	1775/FORT LEE PAYROLL	76	9,926.72	SAL-OTHER PROF STAFF	12/20/2012	H
	PRL1213		11-000-240-105-00-000	1775/FORT LEE PAYROLL	76	22,004.12	SAL-SECRETARY	12/20/2012	H
	PRL1213		11-000-240-105-00-010	1775/FORT LEE PAYROLL	76	80.00	SAL-CLERK/TYPISTS	12/20/2012	H
	PRL1213		11-000-240-105-00-081	1775/FORT LEE PAYROLL	76	480.00	SAL GENL ADM SECR SUBS	12/20/2012	H
	PRL1213		11-000-251-100-00-000	1775/FORT LEE PAYROLL	76	17,545.28	SAL-BUSINESS OFFICE	12/20/2012	H
	PRL1213		11-000-251-100-00-100	1775/FORT LEE PAYROLL	76	2,007.57	SAL-BUS OFF- SEC	12/20/2012	H
	PRL1213		11-000-252-100-00-000	1775/FORT LEE PAYROLL	76	2,263.11	SAL-TECHNOLOGY	12/20/2012	H
	PRL1213		11-000-261-100-00-010	1775/FORT LEE PAYROLL	76	772.12	SAL MAINT-SCH 1	12/20/2012	H
	PRL1213		11-000-261-100-00-020	1775/FORT LEE PAYROLL	76	661.82	SAL MAINT-SCH 2	12/20/2012	H
	PRL1213		11-000-261-100-00-030	1775/FORT LEE PAYROLL	76	551.52	SAL MAINT-SCH 3	12/20/2012	H
	PRL1213		11-000-261-100-00-040	1775/FORT LEE PAYROLL	76	661.82	SAL MAINT-SCH 4	12/20/2012	H
	PRL1213		11-000-261-100-00-060	1775/FORT LEE PAYROLL	76	882.42	SAL MAINT-MS	12/20/2012	H
	PRL1213		11-000-261-100-00-070	1775/FORT LEE PAYROLL	76	1,985.45	SAL MAINT-HS	12/20/2012	H
	PRL1213		11-000-261-110-00-090	1775/FORT LEE PAYROLL	76	7,457.07	SAL MAINT OT	12/20/2012	H
	PRL1213		11-000-262-100-00-000	1775/FORT LEE PAYROLL	76	39,596.22	SAL B&G	12/20/2012	H
	PRL1213		11-000-262-100-00-090	1775/FORT LEE PAYROLL	76	16,942.08	SAL CUST OT	12/20/2012	H
	PRL1213		11-000-262-100-00-093	1775/FORT LEE PAYROLL	76	1,672.00	SAL CUST P/T & SUMMER	12/20/2012	H
	PRL1213		11-000-262-100-00-100	1775/FORT LEE PAYROLL	76	2,168.15	SAL SECRETARIAL-B&G	12/20/2012	H
	PRL1213		11-000-262-110-00-086	1775/FORT LEE PAYROLL	76	609.58	SAL COURIER	12/20/2012	H
	PRL1213		11-000-270-161-00-000	1775/FORT LEE PAYROLL	76	9,780.85	SAL PUPIL TRANSP-SPED	12/20/2012	H
	PRL1213		11-000-270-161-00-081	1775/FORT LEE PAYROLL	76	1,896.10	SAL SUBS PUPIL TRANS(BET	12/20/2012	H
	1213-0714		11-000-291-220-10-000	1775/FORT LEE PAYROLL	0	25,144.47	SOCIAL SECURITY 12/20/12	12/20/2012	H
	PRL1213		11-000-291-270-00-261	1775/FORT LEE PAYROLL	76	19,296.08	HEALTH BEN-WAIVER	12/20/2012	H
	PRL1213		11-000-291-290-10-254	1775/FORT LEE PAYROLL	76	307.63	DCRP-12/20/12	12/20/2012	H
	PRL1213		11-110-100-101-00-000	1775/FORT LEE PAYROLL	76	71,666.94	SAL.TCHRS.KDG.	12/20/2012	H
	PRL1213		11-110-100-101-00-081	1775/FORT LEE PAYROLL	76	720.00	SAL.SUBS.KDG.	12/20/2012	H
	PRL1213		11-110-100-101-00-082	1775/FORT LEE PAYROLL	76	25.00	\$25 TCHR SUBS K	12/20/2012	H
	PRL1213		11-120-100-101-00-000	1775/FORT LEE PAYROLL	76	305,737.21	SAL.TCHRS. 1-5	12/20/2012	H
	PRL1213		11-120-100-101-00-081	1775/FORT LEE PAYROLL	76	5,445.00	SAL.SUBS. 1-5	12/20/2012	H
	PRL1213		11-130-100-101-00-000	1775/FORT LEE PAYROLL	76	164,792.79	SAL.TCHRS. 6-8	12/20/2012	H
	PRL1213		11-130-100-101-00-081	1775/FORT LEE PAYROLL	76	4,410.00	SAL.SUBS. 6-8	12/20/2012	H
	PRL1213		11-140-100-101-00-000	1775/FORT LEE PAYROLL	76	223,990.03	SAL.TCHRS. 9-12	12/20/2012	H
	PRL1213		11-140-100-101-00-081	1775/FORT LEE PAYROLL	76	5,850.00	SAL. SUBS. 9-12	12/20/2012	H
	PRL1213		11-190-100-106-00-000	1775/FORT LEE PAYROLL	76	7,826.59	SAL SCHOOL AIDES	12/20/2012	H

# Fort Lee Board of Education

## Check Register By Check Number

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Check #	PO #	Invoice Number	Account Number	Vendor No./ Name	Batch	Check Amount	Check Description	Check Date	Check Type
<b>POSTED CHECKS</b>									
9122012	PRL1213		11-190-100-106-00-081	1775/FORT LEE PAYROLL	76	85.00	SUB AIDE Daily	12/20/2012	H
	PRL1213		11-204-100-101-00-000	1775/FORT LEE PAYROLL	76	99,014.44	SAL-LLD	12/20/2012	H
	PRL1213		11-204-100-101-00-081	1775/FORT LEE PAYROLL	76	1,170.00	SAL-LLD-SUBS	12/20/2012	H
	PRL1213		11-204-100-106-00-000	1775/FORT LEE PAYROLL	76	18,574.38	SAL-LLD AIDES	12/20/2012	H
	PRL1213		11-204-100-106-00-081	1775/FORT LEE PAYROLL	76	2,125.00	SAL-LLD AIDES-SUBS	12/20/2012	H
	PRL1213		11-213-100-101-00-000	1775/FORT LEE PAYROLL	76	28,279.91	SAL RESOURCE ROOM	12/20/2012	H
	PRL1213		11-213-100-101-00-081	1775/FORT LEE PAYROLL	76	630.00	SAL RR SUBS	12/20/2012	H
	PRL1213		11-213-100-106-00-000	1775/FORT LEE PAYROLL	76	3,174.23	SAL RR AIDES	12/20/2012	H
	PRL1213		11-213-100-106-00-081	1775/FORT LEE PAYROLL	76	170.00	SAL RR AIDES-SUBS	12/20/2012	H
	PRL1213		11-214-100-101-00-000	1775/FORT LEE PAYROLL	76	10,447.59	AUTISITIC - SAL OF TEACH	12/20/2012	H
	PRL1213		11-214-100-101-00-081	1775/FORT LEE PAYROLL	76	90.00	SAL-AUTISTIC-SUBS	12/20/2012	H
	PRL1213		11-214-100-106-00-000	1775/FORT LEE PAYROLL	76	10,910.78	AUTISTIC - SAL OF AIDES	12/20/2012	H
	PRL1213		11-214-100-106-00-081	1775/FORT LEE PAYROLL	76	340.00	SAL AUT AIDES-SUBS	12/20/2012	H
	PRL1213		11-216-100-101-00-000	1775/FORT LEE PAYROLL	76	8,657.13	SAL-PRESCHOOL FT	12/20/2012	H
	PRL1213		11-216-100-101-00-081	1775/FORT LEE PAYROLL	76	180.00	SAL PRESCH SUBS	12/20/2012	H
	PRL1213		11-216-100-106-00-000	1775/FORT LEE PAYROLL	76	5,952.65	SAL-PRESCHOOL AIDE	12/20/2012	H
	PRL1213		11-216-100-106-00-081	1775/FORT LEE PAYROLL	76	765.00	SAL PRESCH AIDES-SUBS	12/20/2012	H
	PRL1213		11-230-100-101-00-000	1775/FORT LEE PAYROLL	76	40,034.56	SAL BSI	12/20/2012	H
	PRL1213		11-230-100-101-00-081	1775/FORT LEE PAYROLL	76	1,800.00	BSI- SUB	12/20/2012	H
	PRL1213		11-240-100-101-00-000	1775/FORT LEE PAYROLL	76	59,712.42	SAL BILINGUAL	12/20/2012	H
	PRL1213		11-240-100-101-00-081	1775/FORT LEE PAYROLL	76	270.00	BILINGUAL SUBS	12/20/2012	H
	PRL1213		11-402-100-100-00-000	1775/FORT LEE PAYROLL	76	3,189.14	SAL ATHLETIC	12/20/2012	H
	PRL1213		20-231-100-101-00-001	1775/FORT LEE PAYROLL	76	5,502.37	TITLE 1-SAL TEACH-SCH 1	12/20/2012	H
	PRL1213		20-231-100-101-00-002	1775/FORT LEE PAYROLL	76	4,906.14	TITLE 1-SAL TEACH-SCH 2	12/20/2012	H
	PRL1213		20-231-100-101-00-006	1775/FORT LEE PAYROLL	76	4,749.47	TITLE 1-SAL TEACH-MS	12/20/2012	H
	PRL1213		20-241-100-101-00-000	1775/FORT LEE PAYROLL	76	3,985.71	TITLE 3-SALARIES	12/20/2012	H
	PRL1213		20-254-100-101-00-100	1775/FORT LEE PAYROLL	76	540.00	IDEA C/O-EIS-SAL	12/20/2012	H
	PRL1213		20-270-200-100-00-000	1775/FORT LEE PAYROLL	76	4,161.91	TITLE 2A-SALARIES	12/20/2012	H
	PRL1213		60-990-320-110-10-476	1775/FORT LEE PAYROLL	76	19,596.05	LATCHKEY SALARIES	12/20/2012	H
<b>Total For Check Number 9122012</b>						<b>\$1,705,309.15</b>			
912052012	Non A/P Chk		DB90-471-01, CR90-101-	3754/TEACHERS PENSION & ANNUITY	57	171,536.71	NOV.'12 PYMT	12/05/2012	H
	Non A/P Chk		DB90-471-05, CR90-101-	3754/TEACHERS PENSION & ANNUITY	57	11,192.57	NOV'12 PYMT	12/05/2012	H
	Non A/P Chk		DB90-471-03, CR90-101-	3754/TEACHERS PENSION & ANNUITY	57	27,496.83	NOV'12 PYMT	12/05/2012	H
	Non A/P Chk		DB90-471-04, CR90-101-	3754/TEACHERS PENSION &	57	930.57	NOV'12 PYMT	12/05/2012	H



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<b>POSTED CHECKS</b>									
912052012				ANNUITY					
912052012	Non A/P Chk		DB90-471-02, CR90-101-	3754/TEACHERS PENSION & ANNUITY	57	10,745.94	NOV'12 PYMT	12/05/2012	H
	Non A/P Chk		DB90-471-08, CR90-101-	2962/PUBLIC EMPLOYEES RETIREMENT SY	57	29,139.96	NOV'12 PYMT	12/05/2012	H
	Non A/P Chk		DB90-471-08, CR90-101-	2962/PUBLIC EMPLOYEES RETIREMENT SY	57	2,702.80	NOV'12 PYMT	12/05/2012	H
	Non A/P Chk		DB90-471-10, CR90-101-	2962/PUBLIC EMPLOYEES RETIREMENT SY	57	6,125.92	NOV'12 PYMT	12/05/2012	H
	Non A/P Chk		DB90-471-09, CR90-101-	2962/PUBLIC EMPLOYEES RETIREMENT SY	57	2,187.13	NOV'12 PYMT	12/05/2012	H
	Non A/P Chk		DB90-471-12, CR90-101-	2962/PUBLIC EMPLOYEES RETIREMENT SY	57	228.72	NOV'12 PYMT	12/05/2012	H
	Non A/P Chk		DB90-471-14, CR90-101-	2962/PUBLIC EMPLOYEES RETIREMENT SY	57	33.00	NOV'12 PYMT	12/05/2012	H
<b>Total For Check Number 912052012</b>						<b>\$262,320.15</b>			
912072012	Non A/P Chk		DB90-107- , CR90-101-	8292/FORT LEE BOE (FSA)	57	756.11	FSA - P/R: 12/7/2012	12/07/2012	H
	Non A/P Chk		DB90-471-70, CR90-101-	8256/PARAGON CREDIT UNION	57	11,825.00	CREDIT UN. P/R: 12/7/12	12/07/2012	H
	Non A/P Chk		DB90-471-90, CR90-101-	8266/FEDERAL TAX PAYMENT	57	184,793.36	FEDERAL TAX	12/07/2012	H
	Non A/P Chk		DB90-471-90, CR90-101-	8266/FEDERAL TAX PAYMENT	57	4,182.65	EXTRA FEDERAL AMOUNT	12/07/2012	H
	Non A/P Chk		DB90-471-91, CR90-101-	8266/FEDERAL TAX PAYMENT	57	60,734.11	FICA	12/07/2012	H
	Non A/P Chk		DB90-471-91, CR90-101-	8266/FEDERAL TAX PAYMENT	57	22,127.98	MEDI	12/07/2012	H
	Non A/P Chk		DB90-471-93, CR90-101-	8251/STATE OF NJ	57	33,933.22	NJ STATE A SINGLE	12/07/2012	H
	Non A/P Chk		DB90-471-93, CR90-101-	8251/STATE OF NJ	57	15,250.73	NJ STATE B	12/07/2012	H
	Non A/P Chk		DB90-471-93, CR90-101-	8251/STATE OF NJ	57	918.12	NJ STATE E	12/07/2012	H
	Non A/P Chk		DB90-471-93, CR90-101-	8251/STATE OF NJ	57	1,155.00	NJ STATE EXTRA	12/07/2012	H
	Non A/P Chk		DB90-471-95, CR90-101-	1775/FORT LEE PAYROLL	57	90,702.98	STATE SH FICA-P/R:12/7/12	12/07/2012	H
	Non A/P Chk		DB90-471-94, CR90-101-	1775/FORT LEE PAYROLL	57	21,079.91	BD SHARE FICA P/R: 12/7/12	12/07/2012	H
<b>Total For Check Number 912072012</b>						<b>\$447,459.17</b>			
912202012	Non A/P Chk		DB90-107- , CR90-101-	8292/FORT LEE BOE (FSA)	58	756.11	FLEXIBLE SPENDING FSA	12/20/2012	H
912202013	Non A/P Chk		DB90-471-70, CR90-101-	8256/PARAGON CREDIT UNION	58	11,825.00	P/R: 12/21/12	12/20/2012	H
912212014	Non A/P Chk		DB90-471-90, CR90-101-	8266/FEDERAL TAX PAYMENT	58	192,624.58	FED TX P/R:12/21/12	12/21/2012	H
912212015	Non A/P Chk		DB90-471-90, CR90-101-	8266/FEDERAL TAX PAYMENT	58	4,182.65	EXT FED AMT- P/R:12/21/12	12/21/2012	H
912212016	Non A/P Chk		DB90-471-90, CR90-101-	8266/FEDERAL TAX PAYMENT	58	5,539.77	FED %- P/R:12/21/12	12/21/2012	H
912212017	Non A/P Chk		DB90-471-91, CR90-101-	8266/FEDERAL TAX PAYMENT	58	59,560.88	FICA- P/R:12/21/12	12/21/2012	H
912212018	Non A/P Chk		DB90-471-91, CR90-101-	8266/FEDERAL TAX PAYMENT	58	23,228.47	MEDI - P/R: 12/21/12	12/21/2012	H



# Fort Lee Board of Education

## Check Register By Check Number

DEC 2012-MANUALS

Check # PO #	Invoice Number	Account Number	Vendor No./ Name	Batch	Check Amount	Check Description	Check Date	Check Type
<b>POSTED CHECKS</b>								
912212019	Non A/P Chk	DB90-471-93, CR90-101-	8251/STATE OF NJ	58	34,765.68	NJS TAX- P/R: 12/21/12	12/21/2012	H
912212020	Non A/P Chk	DB90-471-93, CR90-101-	8251/STATE OF NJ	58	16,337.24	NJS TX-P/R: 12/21/12	12/21/2012	H
912212021	Non A/P Chk	DB90-471-93, CR90-101-	8251/STATE OF NJ	58	918.12	NJS TX-P/R: 12/21/12	12/21/2012	H
912212022	Non A/P Chk	DB90-471-93, CR90-101-	8251/STATE OF NJ	58	1,155.00	NJS TX- P/R: 12/21/12	12/21/2012	H
912212023	Non A/P Chk	DB90-471-95, CR90-101-	1775/FORT LEE PAYROLL	58	86,032.03	STATE FICA-P/R:12/21/12	12/21/2012	H
912212024	Non A/P Chk	DB90-471-94, CR90-101-	1775/FORT LEE PAYROLL	58	25,144.47	BD SHARE P/R: 12/21/12	12/21/2012	H
<b>Total for Hand Checks</b>					<b>\$5,262,873.44</b>			
				<b>Total Posted Checks</b>		<b>\$5,262,873.44</b>		

# Fort Lee Board of Education

## Check Register By Check Number

DEC 2012-MANUALS

Fund Summary	Fund Category	Sub Fund	Computer		Hand		Total Checks
			Checks	Checks Non/AP	Checks	Checks Non/AP	
	10	10				\$204,639.75	\$204,639.75
	10	11			\$3,801,688.52		\$3,801,688.52
	Fund 10	TOTAL			\$3,801,688.52	\$204,639.75	\$4,006,328.27
	20	20			\$47,021.90		\$47,021.90
	60	60			\$37,673.95		\$37,673.95
	90	90				\$1,171,849.32	\$1,171,849.32
	GRAND	TOTAL	\$0.00	\$0.00	\$3,886,384.37	\$1,376,489.07	\$5,262,873.44

**\* Total Prior Cycle Checks Voided in selected cycle(s):** **\$0.00**  
**Total Checks from selected cycle(s) voided in the selected cycle(s):** **\$0.00**

# Fort Lee Board of Education

## Bills And Claims Report By Vendor Name

ra\_bill5.5  
01/15/2013

1/28/13

Vendor # / Name	PO #	Account # / Description	Inv #	Check Type *Check Description	Check #	Check Amount
<b>Pending Payments</b>						
ACCUSCAN/ 5342	1112-2117A	11-000-230-500-20-000/ OTHER PURCHASED SRVC		CP INV 2094		9,424.24
AGL WELDING, CORP/ 1036	1213-1480	11-401-100-500-07-000/ PURCH SERV		CP INV R412350		37.10
		11-401-100-500-07-000/ PURCH SERV		CP INV R414979		37.10
		11-401-100-500-07-000/ PURCH SERV		CP INV R417598		36.05
		11-401-100-500-07-000/ PURCH SERV		CP INV R420235		37.10
		11-401-100-500-07-000/ PURCH SERV		CF INV 0135941		33.00
				<b>Total for AGL WELDING, CORP/ 1036</b>		<b>\$180.35</b>
ALFIERI, ARTHUR/ 8172	NAP Check	CR:95-101- DR:95-471-07		CF 12/21/12 RIDGEFIELD PK-F-G-BB		56.00
		CR:95-101- DR:95-471-08		CF 12/21/12 RIDGEFIELD PK-G-JV-BB		56.00
				<b>Total for ALFIERI, ARTHUR/ 8172</b>		<b>\$112.00</b>
ALLAN ROTTO CONSULTANTS, INC/ 7818	1213-0456	11-000-230-530-10-722/ TELEPHONE		CP PAYMENT 17-JAN 2013		126.29
ALLIED PRINTING, CO, INC./ 6888	1213-1271	11-000-240-600-07-030/ HS SUPPLIES-OFFICE		CF INV 39644		120.00
	1213-1195	11-402-100-600-08-000/ ATHLETIC SUPPLIES		CF INV 39734		225.00
				<b>Total for ALLIED PRINTING, CO, INC./ 6888</b>		<b>\$345.00</b>
AMATO, SHARON/ 3172	1213-1345	11-000-230-890-20-000/ MISC EXPENDITURES		CF 11/29/12		13.54
AMERICAN MATHEMATICS COMPETION/ 4896	1213-1284	11-401-100-800-07-000/ OTHER OBJECTS-HS		CF INV H130777		120.00
APPLE, INC./ 6790	1213-1503	11-000-252-600-50-000/ SUPPLIES		CF INV 4226046311		69.00
ARENSON OFFICE FURNISHINGS INC/ 8401	1213-0811	11-000-230-610-20-000/ SUPPLIES		CF INV 364118		165.00
ASSOC SUPV. & CU (ASCD)/ 1127	1213-0984	11-000-230-890-20-000/ MISC EXPENDITURES		CF INV 11081975		219.00
	1213-1046	11-000-223-500-07-000/ CONF-WORKSHOP HS		CF INV 11019744		143.95
				<b>Total for ASSOC SUPV. &amp; CU (ASCD)/ 1127</b>		<b>\$362.95</b>

\* CF -- Computer Full CP - Computer Partial HF - Hand Check Full HP - Hand Check Partial

# Fort Lee Board of Education

## Bills And Claims Report By Vendor Name

va\_bill5.5  
01/15/2013

1/28/13

Vendor # / Name	PO #	Account # / Description	Check		Check #	Check Amount
			Inv #	Type *Check Description		
<b>Pending Payments</b>						
AT&T LONG DISTANCE/ 1004	1213-0213	11-000-230-530-10-722/ TELEPHONE		CP ACCT# 0303697878001-DEC12		444.47
		11-000-230-530-10-722/ TELEPHONE		CP ACCT#0303697878001-JAN13		360.75
<b>Total for AT&amp;T LONG DISTANCE/ 1004</b>						<b>\$805.22</b>
ATLAS FOREIGN INC./ 4782	1213-1300	11-000-262-626-40-620/ FUEL-GASOLINE		CF OCT 2012-B&G		2,056.08
		11-000-270-615-40-000/ TRANSP BUS-FUEL		CF OCT 2012-BUSES		4,058.94
	1213-1487	11-000-262-626-40-620/ FUEL-GASOLINE		CF NOV 2012-B&G		1,441.94
		11-000-270-615-40-000/ TRANSP BUS-FUEL		CF NOV 2012-BUS		3,377.17
<b>Total for ATLAS FOREIGN INC./ 4782</b>						<b>\$10,934.13</b>
ATRA JANITORIAL SUPPLY, INC./ 1142	1213-1246	11-000-262-610-40-000/ GENERAL SUPPLIES		CF INV 497580		1,372.00
	1213-1240	11-000-262-610-40-000/ GENERAL SUPPLIES		CF INV 497550		3,042.90
	1213-1182	11-000-262-610-40-000/ GENERAL SUPPLIES		CP INV 496870		200.20
		11-000-262-610-40-000/ GENERAL SUPPLIES		CP INV 497500		23.20
		11-000-262-610-40-000/ GENERAL SUPPLIES		CF INV 492880		477.00
<b>Total for ATRA JANITORIAL SUPPLY, INC./ 1142</b>						<b>\$5,115.30</b>
AVAYA, INC/ 5922	1213-0211	11-000-230-530-10-722/ TELEPHONE		CP ACCT# 0101911994-DEC12		64.88
B C C A/ 5915	1213-1388	11-402-100-800-08-000/ OTHER OBJECTS		CF ENTRY FEE-BOWLING		160.00
B C C A HOLIDAY WRESTLING TOUR/ 5822	1213-1390	11-402-100-800-08-000/ OTHER OBJECTS		CF ENTRY FEE-WRESTLING		380.00
B.C.SPECIAL SERVI (192/193)/ 1167	1213-1219	20-502-200-320-30-000/ CHAP 192/193 COMP ED		CP NOV 12		3,093.20
		20-502-200-320-30-000/ CHAP 192/193 COMP ED		CP DEC 12		3,093.20
		20-503-200-320-30-000/ CHAP 192/193 ESL		CP NOV 12		1,875.72
		20-503-200-320-30-000/ CHAP 192/193 ESL		CP DEC12		1,705.20
		20-506-200-320-30-000/ CHAP 192/193 SUPPL INST		CP NOV 12		277.52
		20-506-200-320-30-000/ CHAP 192/193 SUPPL INST		CP DEC 12		346.90
		20-507-200-320-30-000/ CHAP 192/193 EXAM/CLASS		CP NOV 12		1,113.98
		20-508-200-320-30-000/ CHAP 192/193 CORR SPEECH		CP NOV 12		859.32
		20-508-200-320-30-000/ CHAP 192/193 CORR SPEECH		CP DEC 12		859.32
		<b>Total for B.C.SPECIAL SERVI (192/193)/ 1167</b>				

\* CF -- Computer Full CP - Computer Partial HF - Hand Check Full HP - Hand Check Partial

# Fort Lee Board of Education

## Bills And Claims Report By Vendor Name

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Vendor # / Name	PO #	Account # / Description	Inv #	Check		Check #	Check Amount
				Type	*Check Description		
<b>Pending Payments</b>							
3ABES YELLOW CAR, INC / 1170	1213-1496	11-000-270-512-07-000/ TRANSP TO/FROM HS		CF	INV 9581		36.80
3ANYAN SCHOOL/ 6889	1213-0745	11-000-100-566-60-000/ TUITION PRIV. W/I STATE		CP	JAN. 2013		5,453.49
3AYADA HOME HEALTHCARE/ 8420	1213-0563	11-000-217-320-60-000/ PUR PROF -ONE TO ONE		CP	INV 8048854		1,490.00
		11-000-217-320-60-000/ PUR PROF -ONE TO ONE		CP	INV 8065875		1,340.00
		11-000-217-320-60-000/ PUR PROF -ONE TO ONE		CP	INV 8082730		950.00
		11-000-217-320-60-000/ PUR PROF -ONE TO ONE		CP	INV 8100100		1,690.00
		11-000-217-320-60-000/ PUR PROF -ONE TO ONE		CP	INV 798113		990.00
		11-000-217-320-60-000/ PUR PROF -ONE TO ONE		CP	INV 7998597		1,340.00
		11-000-217-320-60-000/ PUR PROF -ONE TO ONE		CP	INV 8015625		1,370.00
		11-000-217-320-60-000/ PUR PROF -ONE TO ONE		CP	INV 8116764		1,350.00
		11-000-217-320-60-000/ PUR PROF -ONE TO ONE		CP	INV 8134153		1,700.00
		11-000-217-320-60-000/ PUR PROF -ONE TO ONE		CP	INV 8151481		1,140.00
		11-000-217-320-60-000/ PUR PROF -ONE TO ONE		CP	INV 8082719		860.00
		11-000-217-320-60-000/ PUR PROF -ONE TO ONE		CP	INV 8100099		1,530.00
		11-000-217-320-60-000/ PUR PROF -ONE TO ONE		CP	INV 8116763		1,580.00
		11-000-217-320-60-000/ PUR PROF -ONE TO ONE		CP	INV 8134152		1,590.00
		11-000-217-320-60-000/ PUR PROF -ONE TO ONE		CP	INV 8151480		1,530.00
<b>Total for BAYADA HOME HEALTHCARE/ 8420</b>							<b>\$20,450.00</b>
BERGEN COUNTY SCD/ 4786	1213-1355	11-000-216-320-60-000/ RELATED SERVICES		CP	NOV 2012		1,705.00
		11-150-100-320-60-000/ HOME INST-PURCH PROF		CP	NOV 2012		860.00
		20-252-100-300-60-000/ IDEA BASIC-N/P-INST PURC		CP	NOV 2012		4,213.00
	1213-0886	11-000-100-565-60-000/ TUITION-CSSD		CP	JAN. 2013		15,540.00
<b>Total for BERGEN COUNTY SCD/ 4786</b>							<b>\$22,318.00</b>
BERGEN COUNTY TECHNICAL SCHOOL/ 4078	1213-1087	11-000-100-563-30-062/ TUITION-VOC-TETER		CP	DEC 2012		12,344.94
		11-000-100-563-30-062/ TUITION-VOC-TETER		CP	JAN 2013		17,283.06
		11-000-100-563-30-063/ TUITION-VOC-ACADEMY		CP	DEC 2012		27,433.20
		11-000-100-563-30-063/ TUITION-VOC-ACADEMY		CP	JAN 2013		39,366.97

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				Type	*Check Description		
<b>Pending Payments</b>							
BERGEN COUNTY TECHNICAL SCHOOL/ 4078		20-250-100-560-60-000/ IDEA-BASIC-TUITION		CP	DEC 12		7,202.50
		20-250-100-560-60-000/ IDEA-BASIC-TUITION		CP	JAN 2013		10,083.50
<b>Total for BERGEN COUNTY TECHNICAL SCHOOL/ 4078</b>							<b>\$113,714.17</b>
BERGEN COUNTY WOMEN COACHES ASSOC/ 5812	1213-1396	11-402-100-800-08-000/ OTHER OBJECTS		CF	MEMBERSHIP FEE-2012-13		150.00
BERGEN COUNTY WOMENS COACHES ASSOC/ 7449	1213-1447	11-402-100-800-08-000/ OTHER OBJECTS		CF	BOWLING TOUNAMENT		130.00
BERGEN ETTC/ 5087	1213-1474	20-250-200-320-60-000/ IDEA-BASIC-PUR PROF SVC		CF	INV 2013142		175.00
	1213-1318	11-000-252-580-50-000/ TRAVEL		CF	INV 2013142		75.00
<b>Total for BERGEN ETTC/ 5087</b>							<b>\$250.00</b>
BERGEN FENCE, INC./ 1344	1213-1303	11-000-263-420-40-000/ UE C&UG CLN, RPR, MNT SV		CF	INV 40116		1,338.00
BERGEN FIRE EQUIPMENT & SERV, LC/ 8526	1213-1551	11-000-270-615-10-000/ TRANSP SUPPLIES		CF	INV 17852		577.80
BERGEN PEDIATRIC THERAPY CENTER/ 8190	1213-0809	11-000-216-320-60-000/ RELATED SERVICES		CP	INV 122800-NOV 2012		675.00
		11-000-216-320-60-000/ RELATED SERVICES		CP	INV 122801-NOV 2012		540.00
		11-000-216-320-60-000/ RELATED SERVICES		CP	INV 122885-NOV 2012		540.00
		11-000-216-320-60-000/ RELATED SERVICES		CP	INV 12-2967-DEC 2012		540.00
		11-000-216-320-60-000/ RELATED SERVICES		CP	INV 12-2968-DEC 2012		540.00
		11-000-216-320-60-000/ RELATED SERVICES		CP	INV 12-3033-DEC 2012		405.00
<b>Total for BERGEN PEDIATRIC THERAPY CENTER/ 8190</b>							<b>\$3,240.00</b>
BERGEN TRACK & FIELD/ 8506	1213-1473	11-402-100-800-08-000/ OTHER OBJECTS		CF	ENTRY FEE- 2012 HOLIDAY RELAY		635.00
BERGEN TRACK & FIELD, LLC/ 7352	1213-1475	11-402-100-800-08-000/ OTHER OBJECTS		CF	ENTRY FEE-NORTH JERSEY CHAMP.		290.00

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				Type	*Check Description		
<b>Pending Payments</b>							
BERGEN TRACK & FIELD, LLC/ 7352	1213-1386	11-402-100-800-08-000/ OTHER OBJECTS		CF	ENTRY FEE-SPIKE SHOE		601.00
<b>Total for BERGEN TRACK &amp; FIELD, LLC/ 7352</b>							<b>\$891.00</b>
BINGHAM COMMUNICATIONS, INC./ 6049	1213-1439	11-000-261-420-40-010/ CLEAN,REPAIR,MAINT-SCH 1		CF	INV 26105		285.00
	1213-1653	11-000-261-420-40-060/ CLEAN,REPAIR,MAINT-MS		CF	INV 26001		309.00
		11-000-261-420-40-070/ CLEAN,REPAIR,MAINT-HS		CF	INV 26002		404.00
	1213-1226	11-000-261-420-40-020/ CLEAN,REPAIR,MAINT-SCH 2		CF	INV 25865		307.50
		11-000-261-420-40-030/ CLEAN,REPAIR,MAINT-SCH 3		CF	INV 25866		450.00
	1213-1225	11-000-261-420-40-070/ CLEAN,REPAIR,MAINT-HS		CF	INV 25845		285.00
	1213-1218	11-000-261-420-40-020/ CLEAN,REPAIR,MAINT-SCH 2		CF	INV 25846		435.00
	1213-1336	11-000-261-420-40-030/ CLEAN,REPAIR,MAINT-SCH 3		CP	INV 26026		142.50
		11-000-261-420-40-030/ CLEAN,REPAIR,MAINT-SCH 3		CF	INV 26032		95.00
		11-000-261-420-40-060/ CLEAN,REPAIR,MAINT-MS		CF	INV 26023		142.50
	1213-1335	11-000-261-420-40-010/ CLEAN,REPAIR,MAINT-SCH 1		CF	INV 26025		2,850.00
<b>Total for BINGHAM COMMUNICATIONS, INC./ 6049</b>							<b>\$5,705.50</b>
BITAR, II MARK/ 8514	NAP Check	CR:95-101- DR:95-471-06		CF	12/28/12 TOURNAMENT-B-BB		77.00
		CR:95-101- DR:95-471-06		CF	12/26/12 TOURNAMENT-B-BB		77.00
<b>Total for BITAR, II MARK/ 8514</b>							<b>\$154.00</b>
BRAIN POP LLC/ 5852	1213-1443	11-190-100-610-04-000/ GEN SUPL		CF	INV US85753		300.00
	1213-1223	11-000-222-600-01-019/ LIBRARY BOOKS		CF	INV US85911		410.00
<b>Total for BRAIN POP LLC/ 5852</b>							<b>\$710.00</b>
BROWN & BROWN METRO INC./ 8432	1213-1484	11-000-230-590-10-591/ ERRORS AND OMISSION INS		CF	POL# 13BSBBU3949		36.00
BROWN, NICHOLAS C./ 8517	NAP Check	CR:95-101- DR:95-471-06		CF	12/30/12 TOURNAMENT-B-BB		77.00
		CR:95-101- DR:95-471-06		CF	12/26/12 TOURNAMENT-B-BB		77.00
<b>Total for BROWN, NICHOLAS C./ 8517</b>							<b>\$154.00</b>
BUONOMO, MARISA/ 5059	1213-1466	11-190-100-610-01-002/ GUID. INST. SUPL		CF	REIMB.		35.96
	1213-1270	11-190-100-610-01-002/ GUID. INST. SUPL		CF	REIMB.		49.98
<b>Total for BUONOMO, MARISA/ 5059</b>							<b>\$85.94</b>

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<b>Pending Payments</b>						
BURKE, ROBERT/ 7692	NAP Check	CR:95-101- DR-95-471-06		CF 12/30/12 TOURNAMENT-B-BB		77.00
CALLOWAY HOUSE, INC./ 1279	1213-1366	11-204-100-610-60-000/ LLD- SUPPLIES		CF INV 3287802		217.94
CAMBIUM VOYAGER/ 8391	1112-2404A	P2-254-100-610-60-100/ IDEA C/O1011-EIS-GENL SU		CF INV RZ945577		8,000.00
CARAVELLA, DAVID/ 8439	1213-1380	11-190-100-800-07-000/ OTHER OBJECTS		CF 2011 DRILL INSTRUCTOR		1,400.00
CATAPULT LEARNING,LLC/ 6117	1213-1249	20-509-200-320-30-000/ N/P NURSING		CP INV CL041096-DEC 2012		1,510.80
CDW-GOVERNMENT, INC/ 5511	1213-1255	11-000-222-600-50-019/ TECH SUPPLIES		CP INV V313103		132.63
		11-000-222-600-50-019/ TECH SUPPLIES		CF INV V505202		118.80
	1213-0934	11-000-222-600-50-019/ TECH SUPPLIES		CF INV V706112		297.00
	1213-1086	11-000-222-600-50-019/ TECH SUPPLIES		CP INV V743396		892.50
		11-000-222-600-50-019/ TECH SUPPLIES		CF INV T128552		792.06
	1213-1112	11-000-252-600-50-000/ SUPPLIES		CP INV V333116		872.58
		11-000-252-600-50-000/ SUPPLIES		CP INV V311982		110.40
		11-000-252-600-50-000/ SUPPLIES		CF INV V190668		1,286.15
	1213-1103	11-190-100-610-01-000/ GENERAL SUPPLIES		CP INV V707113		178.26
		11-190-100-610-01-000/ GENERAL SUPPLIES		CF INV T297751		676.32
	1213-1373	11-000-252-600-50-000/ SUPPLIES		CF INV W148606		1,213.19
	1213-1238	11-000-252-600-50-000/ SUPPLIES		CP INV V259717		300.55
		11-000-252-600-50-000/ SUPPLIES		CP INV V251826		1,191.40
		11-000-252-600-50-000/ SUPPLIES		CP INV V190660		2,582.52
<b>Total for CDW-GOVERNMENT, INC/ 5511</b>						<b>\$10,644.36</b>
CENTER FOR EDUCATION/ 5788	1213-1357	11-000-219-600-60-000/ CST SUPPLIES		CF INV 6741082		311.50
CHANCELLOR ACADEMY I ,CORP INC/ 3367	1213-0748	11-000-100-566-60-000/ TUITION PRIV. W/ STATE		CP JAN 13-INV 13-0272 & 13-0200		11,704.00
		11-000-100-566-60-000/ TUITION PRIV. W/ STATE		CP DEC 12-INV 13-0236 & 13-0162		7,392.00
		11-000-100-566-60-000/ TUITION PRIV. W/ STATE		CP DEC 12-INV 13-0236		1,540.00
		11-000-100-566-60-000/ TUITION PRIV. W/ STATE		CP JAN 13-INV 13-0272		6,468.00

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<b>Pending Payments</b>						
CHANCELLOR ACADEMY I ,CORP INC/ 3367	1213-1385	11-000-100-566-60-000/ TUITION PRIV. W/ STATE		CF AUDIT 11-12		12,305.51
<b>Total for CHANCELLOR ACADEMY I ,CORP INC/ 3367</b>						<b>\$39,409.51</b>
CHEMSEARCH/ 1328	1213-1237	11-000-262-610-40-000/ GENERAL SUPPLIES		CF INV 874474		826.12
CHUNG, MYUNG JIN/ 5543	1213-1377	11-240-100-580-04-000/ EMPLOYEE TRAVEL		CF NOV 2012		4.96
CHURCH OF THE GOOD SHEPARD/ 7663	1213-0327	11-000-262-441-10-000/ RENTAL OF LAND & BLDG. O		CP RENTAL-FEB 2013		4,680.00
		11-000-262-441-10-000/ RENTAL OF LAND & BLDG. O		CP TRIPLE NET-FEB. 2013		3,500.00
		11-000-262-441-10-000/ RENTAL OF LAND & BLDG. O		CP NOV 2012-VERIZON		62.20
<b>Total for CHURCH OF THE GOOD SHEPARD/ 7663</b>						<b>\$8,242.20</b>
CHICARELLI, JOSEPH/ 8531	NAP Check	CR:95-101- DR:95-471-16		CF 10/11/12 RAMSEY-B-V-SOCCER		77.00
CLASSROOM DIRECT,LLC/ 4702	1213-1119	20-234-100-610-30-001/ TITLE 1 C/O-GEN SUP1		CF INV 208109552706		200.05
CLEARY, GIACOBBE, ALFIERI, & JACOBS,LLC/ 7996	1213-1485	11-000-230-331-20-704/ LEGAL SERVICES		CF INV 13414		6,166.00
CLEELAND, TOM/ 7747	NAP Check	CR:95-101- DR:95-471-09		CF 12/21/12 RIDGEFIELD PK-G-V-BB		77.00
COLA, RACHEL/ 6741	1213-1511	11-000-219-580-60-000/ CST-TRAVEL		CF DEC 2012		10.42
	1213-1367	11-000-219-580-60-000/ CST-TRAVEL		CF NOV 2012		13.88
<b>Total for COLA, RACHEL/ 6741</b>						<b>\$24.30</b>
COLENDIA, DR. MARYANN/ 6073	1213-0221	11-000-213-300-10-000/ SCHOOL PHYSICIANS		CP JAN 2013		1,797.00
COMMERCIAL INTERIORS, INC./ 4041	1213-1656	11-000-262-420-40-000/ CLEANING/ MAINT/ REPAIR		CF INV 7122		10,595.19
CORBY ASSOCIATES, INC./ 4119	1213-1359	11-000-263-420-40-000/ UE C&UG CLN, RPR, MNT SV		CF INV 5978		1,995.00
CORCORAN, BRIAN/ 8519	NAP Check	CR:95-101- DR:95-471-06		CF 12/18/12 D.MORROW-G-V-BB		77.00
COTTRELL GRAPHICS, LLC/ 4392	1213-1114	11-000-219-600-60-000/ CST SUPPLIES		CF INV 1212-14		280.80

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<b>Pending Payments</b>						
OUNCIL FOR EXCEPTIONAL CHILDR/ 316	1213-1030	11-000-240-800-07-000/ OTHER OBJECTS		CF ACCT# 933756		117.00
ROSS COUNTY CLINICAL, INC./ 5137	1213-1481	11-000-216-320-60-000/ RELATED SERVICES		CF INV 102119		825.00
TBS/MCGRAW HILL CO./ 1414	1213-1326	11-000-218-320-30-000/ TESTING DISTRICT		CF INV 71284845001		2,104.52
XTEC-CABLEXPRESS CORPORATION/ 696	1213-1154	11-000-252-600-50-000/ SUPPLIES		CF INV 6655319		2,388.90
JANMAR PRODUCTIONS, INC/ 8504	1213-1464	11-216-100-610-60-000/ PRESCHOOL SUPPLIES		CF INV 224443		137.88
JE LAGE LANDEN PUBLIC FINANCE/ 3502	1213-1418	11-190-100-440-10-000/ OTHER PURCH SVCS-RENTALS		CP INV 16437600-FEB 2013		3,188.00
DEER PARK SPRING WATER, INC./ 1907	1213-0201	11-000-262-490-10-000/ WATER		CP ACCT# 0418747747-NOV 12		119.30
		11-000-262-490-10-000/ WATER		CP ACCT# 0418747747-DEC 12		228.33
				<b>Total for DEER PARK SPRING WATER, INC./ 1907</b>		<b>\$347.63</b>
DENICHILO, JACK/ 5027	1213-1253	11-000-262-626-40-620/ FUEL-GASOLINE		CF REIMB.		19.00
		11-000-262-800-40-000/ OTHER OBJECTS		CF REIMB.		37.99
				<b>Total for DENICHILO, JACK/ 5027</b>		<b>\$56.99</b>
DEPALMA SPORTS/ 8425	1213-1311	11-402-100-600-08-000/ ATHLETIC SUPPLIES		CF SOFTBALL		1,680.00
DEPENA, RICH/ 7689	NAP Check	CR:95-101- DR:95-471-06		CF 12/28/12 TOURNAMENT-B-BB		77.00
DEPRIMA, A. CHARLES/ 7253	NAP Check	CR:95-101- DR:95-471-06		CF 12/14/12 CLIFFSIDE-B-V-BB		77.00
DERAMO, RONALD J/ 7766	NAP Check	CR:95-101- DR:95-471-05		CF 12/14/12 CLIFFSIDE-B-JV-BB-ANN		40.00
		CR:95-101- DR:95-471-06		CF 12/14/12 CLIFFSIDE-B-V-BB-CLK		40.00
				<b>Total for DERAMO, RONALD JJ 7766</b>		<b>\$80.00</b>
DESIMONE, RICHARD/ 8369	NAP Check	CR:95-101- DR:95-471-04		CF 12/20/12 DUMONT-F-B-BB		56.00

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<b>Pending Payments</b>						
DESIMONE, RICHARD/ 8369		CR:95-101- DR:95-471-05		CF 12/20/12 DUMONT-B-JV-BB		56.00
				<b>Total for DESIMONE, RICHARD/ 8369</b>		<b>\$112.00</b>
DIAMOND, PATRICIA T./ 8515	NAP Check	CR:95-101- DR:95-471-06		CF 12/28/12 TOURNAMENT-B-BB		77.00
DIGITAL RIVER EDUCATION SERVICES, 1213-1117 NC./ 8452		20-234-100-610-30-001/ TITLE 1 C/O-GEN SUP1		CP INV 9769531		408.24
		20-234-100-610-30-001/ TITLE 1 C/O-GEN SUP1		CF INV 9769531-01		24.95
				<b>Total for DIGITAL RIVER EDUCATION SERVICES, INC./ 8452</b>		<b>\$433.19</b>
DIMIK FENCE, CO./ 6701	1213-1657	12-000-400-450-40-010/ CONST SVS MS FENCE		CF INV 4584		5,500.00
DIRECT ADVANTAGE CORP/ 6052	1213-0995	11-190-100-610-07-030/ IND ARTS SUPL		CF INV 363307		200.63
DORF, LEWIS/ 8323	NAP Check	CR:95-101- DR:95-471-04		CF 12/20/12 DUMONT-F-B-BB		56.00
		CR:95-101- DR:95-471-05		CF 12/20/12 DUMONT-B-JV-BB		56.00
				<b>Total for DORF, LEWIS/ 8323</b>		<b>\$112.00</b>
DOXEY ATHLETIC FIELD SUPPLY/ 1478	1213-1188	11-000-263-610-40-000/ UE C&UG GENERAL SUPPLIES		CF INV 2012-2030		1,024.11
ECLC OF NEW JERSEY, CORP/ 1540	1213-1381	11-000-217-320-60-000/ PUR PROF -ONE TO ONE		CF INV 29568,37891,37932		3,127.00
		20-250-200-320-60-000/ IDEA-BASIC-PUR PROF SVC		CP INV 29568,37891,37932		2,682.85
		20-250-200-320-60-000/ IDEA-BASIC-PUR PROF SVC		CP INV 38288		1,945.72
	1213-0754	11-000-100-566-60-000/ TUITION PRIV. W/I STATE		CP JAN. 2013-INV 37661		5,129.46
		11-000-100-566-60-000/ TUITION PRIV. W/I STATE		CP JAN. 2013-INV 37663		5,129.46
		11-000-100-566-60-000/ TUITION PRIV. W/I STATE		CP JAN 2013-INV 37664		5,129.46
		11-000-100-566-60-000/ TUITION PRIV. W/I STATE		CP JAN 2013-INV 37662		5,129.46
		11-000-100-566-60-000/ TUITION PRIV. W/I STATE		CP JAN 2013-INV 37665		5,129.46
		11-000-100-566-60-000/ TUITION PRIV. W/I STATE		CP JAN 2013-37352		-3,663.90
		11-000-100-566-60-000/ TUITION PRIV. W/I STATE		CF JAN 2013-37396		-3,663.90
	1213-0753	11-000-100-566-60-000/ TUITION PRIV. W/I STATE		CP JAN. 2013-INV 37660,37454		4,198.86
				<b>Total for ECLC OF NEW JERSEY, CORP/ 1540</b>		<b>\$30,273.93</b>

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Vendor # / Name	PO #	Account # / Description	Inv #	Check Type * Check Description	Check #	Check Amount
<b>Pending Payments</b>						
EDUCATE-ME.NET, CO/ 5785	1213-1060	11-000-222-600-50-019/ TECH SUPPLIES		CF INV 21388		339.00
	1213-1139	11-190-100-610-01-037/ GIFTED/TALENT		CF INV 21400		693.00
	1213-1372	11-000-222-600-50-019/ TECH SUPPLIES		CF INV 20412		284.75
	1213-1159	11-190-100-610-04-027/ WKBS.SCI		CF INV 21407		29.00
		11-190-100-610-04-037/ GIFTED & TALENTED		CF INV 21407		70.00
	1213-1184	11-000-221-600-30-000/ SUPPLIES		CF INV 21417		56.95
<b>Total for EDUCATE-ME.NET, CO/ 5785</b>						<b>\$1,472.70</b>
EDUCATION, INC./ 6231	1213-1521	11-150-100-320-60-000/ HOME INST-PURCH PROF		CF INV 149412		228.10
	1213-1455	11-150-100-320-60-000/ HOME INST-PURCH PROF		CF INV 146849		195.51
<b>Total for EDUCATION, INC./ 6231</b>						<b>\$423.61</b>
EDUCERE, LLC/ 8480	1213-1528	11-190-100-320-07-000/ PURCHASED PROFESSIONAL-E		CP INV FORTLEE12-1		9,376.50
EMPIRE WINDOW CLEANING, CO./ 4236	1213-1229	11-000-262-420-40-000/ CLEANING/ MAINT/ REPAIR		CF INV 15268		5,800.00
ENERGY FOR AMER INC/ 1656	1213-1198	11-000-261-420-40-010/ CLEAN,REPAIR,MAINT-SCH 1		CF INV 12281		2,400.00
	1213-1328	11-000-261-420-40-010/ CLEAN,REPAIR,MAINT-SCH 1		CP INV 12333-DEC 2012		843.33
		11-000-261-420-40-020/ CLEAN,REPAIR,MAINT-SCH 2		CP INV 1233-DEC 2012		843.33
		11-000-261-420-40-030/ CLEAN,REPAIR,MAINT-SCH 3		CP INV 12333-DEC 2012		843.33
		11-000-261-420-40-040/ CLEAN,REPAIR,MAINT-SCH 4		CP INV 12333-DEC 2012		843.33
		11-000-261-420-40-060/ CLEAN,REPAIR,MAINT-MS		CP INV 1233-DEC 2012		843.33
		11-000-261-420-40-070/ CLEAN,REPAIR,MAINT-HS		CP INV 12333-DEC 2012		843.35
<b>Total for ENERGY FOR AMER INC/ 1656</b>						<b>\$7,460.00</b>
EXPRESS HEATING CO/ 2692	1213-1463	11-000-261-420-40-060/ CLEAN,REPAIR,MAINT-MS		CF INV 88543		225.00
	1213-1658	11-000-261-420-40-030/ CLEAN,REPAIR,MAINT-SCH 3		CF INV 88494		1,200.47
		11-000-261-420-40-040/ CLEAN,REPAIR,MAINT-SCH 4		CF INV 88494		1,200.47
		11-000-261-420-40-070/ CLEAN,REPAIR,MAINT-HS		CF INV 88494		1,200.49
	1213-1207	11-000-261-420-40-030/ CLEAN,REPAIR,MAINT-SCH 3		CF INV 88422		1,038.72
	1213-1186	11-000-261-420-40-030/ CLEAN,REPAIR,MAINT-SCH 3		CF INV 88457		300.00
	1213-1339	11-000-261-420-40-040/ CLEAN,REPAIR,MAINT-SCH 4		CF INV 88509		2,498.92
	1213-1338	11-000-261-420-40-030/ CLEAN,REPAIR,MAINT-SCH 3		CF INV 88508		2,114.44

\* CF -- Computer Full CP - Computer Partial HF - Hand Check Full HP - Hand Check Partial

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				Type	*Check Description			
<b>Pending Payments</b>								
EXPRESS HEATING CO/ 2692	1213-1185	11-000-261-420-40-010/ CLEAN,REPAIR,MAINT-SCH 1		CF	INV 88405		247.85	
		11-000-261-420-40-040/ CLEAN,REPAIR,MAINT-SCH 4		CF	INV 88404		1,836.76	
		11-000-261-420-40-070/ CLEAN,REPAIR,MAINT-HS		CF	INV 88443		525.00	
		<b>Total for EXPRESS HEATING CO/ 2692</b>						<b>\$12,388.12</b>
FAIRWAY MARKET, INC./ 4670	1213-1590	11-190-100-610-06-031/ HOME ECONOMICS		CP	ACCT# M313237099		324.73	
		11-190-100-610-06-031/ HOME ECONOMICS		CF	ACCT# M585466099		47.88	
		1213-1347	11-190-100-610-06-031/ HOME ECONOMICS		CF	ACCT# 585466099		584.02
	<b>Total for FAIRWAY MARKET, INC./ 4670</b>						<b>\$956.63</b>	
FAMILY FOUNDATION SCHOOL, CORP/ 1153	1213-1648	11-000-100-567-60-000/ TUITION PRIV-OUT STATE		CP	TUITION ZL & DR		56,290.32	
FEDEX, INC/ 1723	1213-1544	11-000-230-530-20-721/ POSTAGE-CENTRAL OFFICE		CF	INV 2-129-95216		9.55	
	1213-1504	11-000-230-530-20-721/ POSTAGE-CENTRAL OFFICE		CF	INV 2-122-72279		129.33	
	1213-1499	11-000-230-530-20-721/ POSTAGE-CENTRAL OFFICE		CF	inv 2-114-80891		141.84	
	1213-1569	11-000-230-530-20-721/ POSTAGE-CENTRAL OFFICE		CF	INV 2-135-96116		25.82	
	1213-1442	11-000-230-530-20-721/ POSTAGE-CENTRAL OFFICE		CP	INV 2-099-77181		62.30	
		11-000-230-530-20-721/ POSTAGE-CENTRAL OFFICE		CF	INV 2-107-13131		98.92	
	1213-1426	11-000-230-530-07-721/ POSTAGE-HS		CF	INV 2-093-18761		16.92	
	<b>Total for FEDEX, INC/ 1723</b>						<b>\$484.68</b>	
FIRENZE & MAINES, INC./ 1735	1213-1341	11-000-261-420-40-010/ CLEAN,REPAIR,MAINT-SCH 1		CF	INV 9608		970.00	
FIRST STUDENT, INC 1309/ 5689	1213-1506	11-000-270-512-07-000/ TRANSP TO/FROM HS		CP	INV 13092745		251.45	
		11-000-270-512-07-000/ TRANSP TO/FROM HS		CP	INV 13092818		1,250.00	
		11-000-270-512-07-000/ TRANSP TO/FROM HS		CP	INV 13092882		250.00	
		11-000-270-512-07-000/ TRANSP TO/FROM HS		CP	INV 13092936		1,650.00	
		11-000-270-512-07-000/ TRANSP TO/FROM HS		CP	INV 13092964		1,250.00	
		11-000-270-512-07-000/ TRANSP TO/FROM HS		CF	INV 13092978		1,000.00	
		1213-1051	11-000-270-511-10-271/ CNTRCTD TRANS NONPUBLIC		CP	INV 506GH0227012-DEC 12		2,812.86
			11-000-270-511-10-271/ CNTRCTD TRANS NONPUBLIC		CP	INV 506GH0011013-JAN 13		2,812.86
		11-000-270-511-10-272/ CNTRCTD TRANS PUBLIC		CP	INV 506GH0227012-DEC 12		2,385.90	

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<b>Pending Payments</b>						
FIRST STUDENT, INC 1309/ 5689		11-000-270-511-10-272/ CNTRCTD TRANS PUBLIC		CP INV 506GH0011013-JAN 13		2,385.90
		11-000-270-514-10-000/ TRANSP-SP ED		CP INV 506GH0227112-DEC 12		525.00
		11-000-270-514-10-000/ TRANSP-SP ED		CP INV 506GH0227012-DEC 12		11,646.90
		11-000-270-514-10-000/ TRANSP-SP ED		CP INV 506GH0011013-JAN 13		11,646.90
		11-000-270-514-10-000/ TRANSP-SP ED		CP INV 506GH0011113-JAN 13		735.00
	1213-1497	11-000-270-512-07-000/ TRANSP TO/FROM HS		CP INV 13092956		195.00
		11-000-270-512-07-000/ TRANSP TO/FROM HS		CP INV 13092770		325.00
		11-000-270-512-07-000/ TRANSP TO/FROM HS		CP INV 13092753		195.00
		11-000-270-512-07-000/ TRANSP TO/FROM HS		CP INV 13092864		195.00
		11-000-270-512-07-000/ TRANSP TO/FROM HS		CP INV 13092769		200.00
		11-000-270-512-07-000/ TRANSP TO/FROM HS		CF INV 13092947		195.00
				<b>Total for FIRST STUDENT, INC 1309/ 5689</b>		<b>\$41,907.77</b>
FOCUS CENTER, THE/ 6340	1213-0914	11-000-216-320-60-000/ RELATED SERVICES		CP NOV 2012		1,400.00
		11-000-216-320-60-000/ RELATED SERVICES		CP DEC 2012		2,435.00
				<b>Total for FOCUS CENTER, THE/ 6340</b>		<b>\$3,835.00</b>
FOGARTY BROS. INC./ 8503	1213-1430	11-190-100-400-01-000/ OTHER PURCH SVS - SCH 1		CF INV 904		150.00
FOLLETT EDUC SERVICE, CORP/ 1260	1213-1404	11-190-100-640-07-000/ TEXTBOOKS		CF INV 1274254A		5,739.50
	1213-1053	11-190-100-610-07-017/ WORKBKS/SUPP-MATH		CF INV 1371528A		55.58
				<b>Total for FOLLETT EDUC SERVICE, CORP/ 1260</b>		<b>\$5,795.08</b>
FOLLETT LIBRARY RESOURCE,CORP/ 1751	1213-1217	11-000-222-600-04-020/ A/V MATER.		CP INV 719245F-1		28.98
		11-000-222-600-04-020/ A/V MATER.		CF INV 719245-2		762.31
				<b>Total for FOLLETT LIBRARY RESOURCE,CORP/ 1751</b>		<b>\$791.29</b>
FORD OF ENGLEWOOD, INC./ 8375	1213-1210	11-000-262-420-40-000/ CLEANING/ MAINT/ REPAIR		CF INV 22019		2,057.65
FORT LEE BOE - SPECIAL ACCT/ 3813	1213-1530	11-000-230-890-20-000/ MISC EXPENDITURES		CF INV 201313		139.85
	1213-1424	11-401-100-600-07-000/ STDNT ACT HS-SUPPLIES		CF INV 201314		268.00
	1213-1425	11-401-100-600-07-000/ STDNT ACT HS-SUPPLIES		CF INV 201315		212.50
				<b>Total for FORT LEE BOE - SPECIAL ACCT/ 3813</b>		<b>\$620.35</b>

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<b>Pending Payments</b>						
FORT LEE HARDWARE. CO./ 1770	1213-1248	11-000-262-610-40-000/ GENERAL SUPPLIES		CP INV 22798		191.60
		11-000-262-610-40-000/ GENERAL SUPPLIES		CP INV 22765		45.57
		11-000-262-610-40-000/ GENERAL SUPPLIES		CP INV 22838		6.90
		11-000-262-610-40-000/ GENERAL SUPPLIES		CP INV 22863		19.89
		11-000-262-610-40-000/ GENERAL SUPPLIES		CP INV 22872		12.87
		11-000-262-610-40-000/ GENERAL SUPPLIES		CP INV 22906		30.81
		11-000-262-610-40-000/ GENERAL SUPPLIES		CP INV 22936		6.95
		11-000-262-610-40-000/ GENERAL SUPPLIES		CF INV 22972 & 21847		61.50
		<b>Total for FORT LEE HARDWARE. CO./ 1770</b>				
FORTE, LISA/ 7610	1213-1512 1213-1395	11-000-219-580-60-000/ CST-TRAVEL		CF DEC 2012		17.70
		11-000-219-580-60-000/ CST-TRAVEL		CF NOV 2012		18.57
		<b>Total for FORTE, LISA/ 7610</b>				
FORUM SCHOOL/ 1783	1213-0788	11-000-100-566-60-000/ TUITION PRIV. W/I STATE		CP DEC 2012		11,681.10
		11-000-100-566-60-000/ TUITION PRIV. W/I STATE		CP JAN 2013		11,451.52
		<b>Total for FORUM SCHOOL/ 1783</b>				
FRAMAN MECHANICAL, INC/ 8385	1112-2389A 1112-2388A	30-000-416-450-06-000/ HVAC MS CONSTRUCTION		CP JOB# 12-233-APPL 8		4,750.00
		30-000-406-450-01-000/ HVAC SCH1 - CONSTRUCTION		CP JOB # 12-232-APPL 8		6,860.00
		<b>Total for FRAMAN MECHANICAL, INC/ 8385</b>				
FRIZE, JOHN/ 7688	NAP Check	CR:95-101- DR:95-471-06		CF 12/28/12 TOURNAMENT-B-BB		77.00
GAGLIANO, STEPHEN A./ 7260	NAP Check	CR:95-101- DR:95-471-06		CF 12/28/12 TOURNAMENT-B-BB		77.00
		CR:95-101- DR:95-471-06		CF 12/26/12 TOURNAMENT-B-BB		77.00
		<b>Total for GAGLIANO, STEPHEN A./ 7260</b>				
GANN LAW BOOKS, INC./ 1824	1213-1081	11-000-230-610-20-000/ SUPPLIES		CF INV D495912		413.00
GENERAL PLUMBING SUPPLY/ 7882	1213-1467 1213-1180	11-000-262-610-40-000/ GENERAL SUPPLIES		CF INV 147851		32.02
		11-000-261-610-40-000/ MAINT SUPPLIES- DIST		CP INV S4668416.001		226.17
		11-000-261-610-40-000/ MAINT SUPPLIES- DIST		CP INV S4610596.001		317.44

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				Type	*Check Description		
<b>Pending Payments</b>							
GENERAL PLUMBING SUPPLY/ 7882		11-000-261-610-40-000/ MAINT SUPPLIES- DIST		CP	INV S4615854.001		91.20
		11-000-261-610-40-000/ MAINT SUPPLIES- DIST		CP	INV S4617907.001		126.18
		11-000-261-610-40-000/ MAINT SUPPLIES- DIST		CP	INV S4626384.001		328.86
		11-000-261-610-40-000/ MAINT SUPPLIES- DIST		CF	INV S4672197.001		6.02
	1213-1307	11-000-261-610-40-000/ MAINT SUPPLIES- DIST		CP	INV S4689118		190.64
		11-000-261-610-40-000/ MAINT SUPPLIES- DIST		CP	INV S4685671		-356.73
		11-000-261-610-40-000/ MAINT SUPPLIES- DIST		CF	INV S4677316		544.51
<b>Total for GENERAL PLUMBING SUPPLY/ 7882</b>							<b>\$1,506.31</b>
3LOGSTER EC, INC./ 8482	1213-1124	11-000-222-600-06-019/ LIBRARY BOOKS		CF	INV 4180		625.00
GM PEST CONTROL LLC/ 5917	1213-1337	11-000-261-420-40-070/ CLEAN,REPAIR,MAINT-HS		CF	INV 19634		75.00
	1213-1231	11-000-261-420-40-010/ CLEAN,REPAIR,MAINT-SCH 1		CF	INV 22724		150.00
		11-000-261-420-40-020/ CLEAN,REPAIR,MAINT-SCH 2		CF	INV 22724		150.00
		11-000-261-420-40-030/ CLEAN,REPAIR,MAINT-SCH 3		CF	INV 22724		150.00
		11-000-261-420-40-040/ CLEAN,REPAIR,MAINT-SCH 4		CF	INV 19445		150.00
		11-000-261-420-40-060/ CLEAN,REPAIR,MAINT-MS		CF	INV 19445		150.00
	11-000-261-420-40-070/ CLEAN,REPAIR,MAINT-HS		CF	INV 19445		150.00	
<b>Total for GM PEST CONTROL LLC/ 5917</b>							<b>\$975.00</b>
GOOD TALKING PEOPLE, LLC/ 4850	1213-1353	20-250-200-320-60-000/ IDEA-BASIC-PUR PROF SVC		CP	NOV 2012-ZC		150.00
		20-250-200-320-60-000/ IDEA-BASIC-PUR PROF SVC		CP	DEC 2012-ZC		150.00
		20-250-200-320-60-000/ IDEA-BASIC-PUR PROF SVC		CP	DEC 2012-AL		300.00
		20-250-200-320-60-000/ IDEA-BASIC-PUR PROF SVC		CP	AUG. 2012-AL		75.00
<b>Total for GOOD TALKING PEOPLE, LLC/ 4850</b>							<b>\$675.00</b>
GORMAN BROS., CORP/ 5650	1213-1281	11-190-100-610-07-031/ HOME EC. SUPL		CF	INV 411794		512.00
GRAINGER, INC./ 1902	1213-1227	11-000-261-420-40-010/ CLEAN,REPAIR,MAINT-SCH 1		CP	INV 9947740487		14.58
		11-000-261-420-40-010/ CLEAN,REPAIR,MAINT-SCH 1		CF	INV 9938636348		28.98
		11-000-261-420-40-070/ CLEAN,REPAIR,MAINT-HS		CF	INV 9938636330		44.04
	1213-1251	11-000-262-610-40-000/ GENERAL SUPPLIES		CP	INV 9889376134		174.79
		11-000-262-610-40-000/ GENERAL SUPPLIES		CP	INV 9950452640		29.04

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<b>Pending Payments</b>						
GRAINGER, INC./ 1902		11-000-262-610-40-000/ GENERAL SUPPLIES		CF INV 9954919164		188.32
				<b>Total for GRAINGER, INC./ 1902</b>		<b>\$479.75</b>
GREAT A&P TEA COMPANY/ 7237	1213-1508	11-190-100-610-07-031/ HOME EC. SUPL		CP INV M545607		78.69
		11-190-100-610-07-031/ HOME EC. SUPL		CP INV M454613		71.46
		11-190-100-610-07-031/ HOME EC. SUPL		CP INV M545616		27.70
		11-190-100-610-07-031/ HOME EC. SUPL		CP INV M545608		49.30
		11-190-100-610-07-031/ HOME EC. SUPL		CP INV M545617		84.96
		11-190-100-610-07-031/ HOME EC. SUPL		CP INV F603290		47.86
		11-190-100-610-07-031/ HOME EC. SUPL		CP INV M545609		63.50
		11-190-100-610-07-031/ HOME EC. SUPL		CP INV M545618		28.19
		11-190-100-610-07-031/ HOME EC. SUPL		CP INV M545610		15.96
		11-190-100-610-07-031/ HOME EC. SUPL		CP INV M545619		117.77
		11-190-100-610-07-031/ HOME EC. SUPL		CP INV M545612		8.44
		11-190-100-610-07-031/ HOME EC. SUPL		CP INV F603294		29.68
		11-190-100-610-07-031/ HOME EC. SUPL		CP INV M545611		178.19
		11-190-100-610-07-031/ HOME EC. SUPL		CP INV M545621		136.16
		11-190-100-610-07-031/ HOME EC. SUPL		CP INV M528302		32.13
		11-190-100-610-07-031/ HOME EC. SUPL		CP INV M545622		5.08
		11-190-100-610-07-031/ HOME EC. SUPL		CP INV M545623		76.63
		11-190-100-610-07-031/ HOME EC. SUPL		CF INV M545624		4.46
				<b>Total for GREAT A&amp;P TEA COMPANY/ 7237</b>		<b>\$1,056.16</b>
GREER, TROY/ 7939	NAP Check	CR:95-101- DR:95-471-13		CF 11/9/12 RIVERDELL-V-FTBLL-CLK		86.00
		CR:95-101- DR:95-471-13		CF 10/12/12 DUMONT-V-FOOTBALL		86.00
				<b>Total for GREER, TROY/ 7939</b>		<b>\$172.00</b>
GRIBBON, BRIAN H./ 7263	NAP Check	CR:95-101- DR:95-471-06		CF 12/28/12 TOURNAMENT-B-BB		77.00
		CR:95-101- DR:95-471-06		CF 12/26/12 TOURNAMENT-B-BB		77.00
				<b>Total for GRIBBON, BRIAN H./ 7263</b>		<b>\$154.00</b>
HANSON, STEPHANIE/ 6664	1213-1513	11-000-219-580-60-000/ CST-TRAVEL		CF DEC 2012-TRAVEL		19.84

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Vendor # / Name	PO #	Account # / Description	Inv #	Check Type * Check Description	Check #	Check Amount
<b>Pending Payments</b>						
BARCOURT, INC./ 1952	1213-0447	11-190-100-610-01-000/ GENERAL SUPPLIES		CF INV 948785469		1,591.20
BECKER, RICHARD/ 8283	NAP Check	CR:95-101- DR:95-471-06		CF 12/30/12 TOURNAMENT-B-BB		77.00
BERTZ FURNITURE CORP./ 4245	1213-0452	11-214-100-610-60-000/ AUTISTIC SUPPLIES		CF INV 608393		6,798.38
HESS CORPORATION/ 6615	1213-0610	11-000-262-621-10-000/ ENERGY-NATURAL GAS		CP INV H12345554		1,710.96
		11-000-262-621-10-000/ ENERGY-NATURAL GAS		CP INV H12343028		42.57
		11-000-262-621-10-000/ ENERGY-NATURAL GAS		CP INV H12343029		1,012.50
		11-000-262-621-10-000/ ENERGY-NATURAL GAS		CP INV H12343030		4,953.42
		11-000-262-621-10-000/ ENERGY-NATURAL GAS		CP INV H12343031		394.59
		11-000-262-621-10-000/ ENERGY-NATURAL GAS		CP INV H12338707		803.20
<b>Total for HESS CORPORATION/ 6615</b>						<b>\$8,917.24</b>
HEWLETT PACKARD EDUC.SALES/ 1990	1213-1315	11-000-252-500-50-000/ OTHER PURCHASED SERVICES		CF INV 52146876		632.80
HOELAND, TOM/ 8053	NAP Check	CR:95-101- DR:95-471-06		CF 12/28/12 TOURNAMENT-B-BB		77.00
HOLY NAME HOSPITAL/ 5435	1213-1285	11-000-213-300-07-000/ PURCHASED PROFESSIONAL A		CP ACCT# 81381283.2012100H		204.00
		11-000-213-300-07-000/ PURCHASED PROFESSIONAL A		CF ACCT# 81381291-2012100H		264.00
<b>Total for HOLY NAME HOSPITAL/ 5435</b>						<b>\$468.00</b>
HOUGHTON MIFFLIN, INC./ 2018	1213-1088	11-190-100-610-01-000/ GENERAL SUPPLIES		CF INV 948943354		795.60
HUDSON UNITED GLASS, CORP./ 6397	1213-1659	11-000-262-610-40-000/ GENERAL SUPPLIES		CF INV 14779		1,300.00
	1213-1247	11-000-261-420-40-010/ CLEAN,REPAIR,MAINT-SCH 1		CF INV 14765		695.00
<b>Total for HUDSON UNITED GLASS, CORP./ 6397</b>						<b>\$1,995.00</b>
HUNT FRANCHISE GROUP/ 7358	1213-1405	11-000-252-600-50-000/ SUPPLIES		CF INV 3707		4,027.40
	1213-1212	11-216-100-610-60-000/ PRESCHOOL SUPPLIES		CF INV 3692		149.90
	1213-1290	11-000-240-600-07-030/ HS SUPPLIES-OFFICE		CF INV 3698		158.97
<b>Total for HUNT FRANCHISE GROUP/ 7358</b>						<b>\$4,336.27</b>

\* CF -- Computer Full CP - Computer Partial HF - Hand Check Full HP - Hand Check Partial

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<b>Pending Payments</b>						
HY-TEK, LTD./ 7191	1213-1476	11-402-100-800-08-000/ OTHER OBJECTS		CF INV 11042035		101.00
INTERNATIONAL BACCALAUREATE ORGANIZATION/ 7336	1213-1486	11-000-218-320-07-000/ TESTING-HS		CP INV 10529192		784.00
		11-000-218-320-07-000/ TESTING-HS		CP INV 10529439		64.00
		11-000-218-320-07-000/ TESTING-HS		CP INV 10529834		288.00
	1213-1488	11-000-218-320-07-000/ TESTING-HS		CF INV 10619666		5,925.00
		11-401-100-800-07-000/ OTHER OBJECTS-HS		CF INV 10560289		10,400.00
<b>Total for INTERNATIONAL BACCALAUREATE ORGANIZATION/ 7336</b>						<b>\$17,461.00</b>
J & C IRRIGATION, INC./ 2090	1213-1360	11-000-263-420-40-000/ UE C&UG CLN, RPR, MNT SV		CF INV 25699		1,400.00
JCC ON THE PALISADES, CORP/ 4538	1213-0790	20-250-100-560-60-000/ IDEA-BASIC-TUITION		CP JAN 2013		5,503.12
		20-254-100-560-60-000/ IDEA C/O-TUITION		CP JAN 2013		5,503.12
<b>Total for JCC ON THE PALISADES, CORP/ 4538</b>						<b>\$11,006.24</b>
JEWEL ELECTRIC SUPPLY, CO./ 7768	1213-1216	11-000-261-610-40-000/ MAINT SUPPLIES- DIST		CF INV 165272		2,308.42
JOHN SIMON INSTRUMENTAL CO.,INC./ 2175	1213-1067	11-190-100-400-07-000/ OTHER PURCH SVS - H.S.		CF INV 2S-0701013		132.00
KAPLAN COMPANIES/ 3697	1213-0951	11-216-100-610-60-000/ PRESCHOOL SUPPLIES		CF INV 109722		82.92
KDP ENTERPRISES, INC./ 4051	1213-1331	11-000-262-610-40-000/ GENERAL SUPPLIES		CF INV 37125		603.00
KOFLER, ANTOINETTE/ 7176	1213-1469	11-190-100-610-06-031/ HOME ECONOMICS		CF REIMB		23.56
LAUTERHAHN, ROBERT/ 7268	NAP Check	CR:95-101- DR:95-471-06		CF 12/30/12 TOURNAMENT-B-BB		77.00
		CR:95-101- DR:95-471-06		CF 12/28/12 TOURNAMENT-B-BB		77.00
		CR:95-101- DR:95-471-06		CF 12/26/12 TOURNAMENT-B-BB		77.00
<b>Total for LAUTERHAHN, ROBERT/ 7268</b>						<b>\$231.00</b>
LEADERSHIP & LEARNING CENTER/ 8411	1213-1649	11-000-223-500-30-000/ CONF-WORKSHOP-DISTRICT		CP INV 81208		5,858.52

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<b>Pending Payments</b>						
LEADERSHIP & LEARNING CENTER/ 8411		11-000-223-500-30-000/ CONF-WORKSHOP-DISTRICT		CP INV 81322		1,626.63
		11-000-223-500-30-000/ CONF-WORKSHOP-DISTRICT		CF INV 81321		2,901.52
<b>Total for LEADERSHIP &amp; LEARNING CENTER/ 8411</b>						<b>\$10,386.67</b>
LEARNING CNTR EXCEPT. CHILD., INC/ 2296	1213-0793	11-000-100-566-60-000/ TUITION PRIV. W/I STATE		CP JAN. 2013		24,910.20
		11-000-100-566-60-000/ TUITION PRIV. W/I STATE		CP DEC 2012		14,234.40
	1213-0944	11-000-270-514-10-000/ TRANSP-SP ED		CP JAN 2013-INV FL5		4,403.00
<b>Total for LEARNING CNTR EXCEPT. CHILD., INC/ 2296</b>						<b>\$43,547.60</b>
LEE DISTRIBUTORS, INC./ 2307	1213-1224	11-190-100-610-04-000/ GEN SUPL		CF INV 11180		203.89
LEE, DR. JEN FEI/ 5697	1213-0220	11-000-213-300-10-000/ SCHOOL PHYSICIANS		CP JAN 2013		1,658.70
LEONIA BOARD OF E/ 2315	1213-1078	11-000-100-562-60-000/ TUITION-OTHER LEA-SP ED		CF 2ND HALF		74,265.00
		20-250-100-560-60-000/ IDEA-BASIC-TUITION		CF 2ND HALF		88,525.42
	1213-1110	11-000-216-320-60-000/ RELATED SERVICES		CP INV 130082		1,008.00
		11-000-216-320-60-000/ RELATED SERVICES		CP INV 130088		630.00
		11-000-216-320-60-000/ RELATED SERVICES		CP INV 130094		630.00
		11-000-216-320-60-000/ RELATED SERVICES		CP INV 130102		630.00
		11-000-216-320-60-000/ RELATED SERVICES		CP INV 130144		441.00
	1213-1382	20-250-200-320-60-000/ IDEA-BASIC-PUR PROF SVC		CP INV 130027		2,508.71
		20-250-200-320-60-000/ IDEA-BASIC-PUR PROF SVC		CP INV 130055		2,482.31
		20-250-200-320-60-000/ IDEA-BASIC-PUR PROF SVC		CP INV 130050		2,043.73
		20-250-200-320-60-000/ IDEA-BASIC-PUR PROF SVC		CP INV 130106		2,606.01
<b>Total for LEONIA BOARD OF E/ 2315</b>						<b>\$175,770.18</b>
.EVY'S, INC./ 2324	1213-0774	11-402-100-600-08-000/ ATHLETIC SUPPLIES		CP INV 16591		629.70
		11-402-100-600-08-000/ ATHLETIC SUPPLIES		CP INV 16592		1,824.96
		11-402-100-600-08-000/ ATHLETIC SUPPLIES		CP INV 16514		1,185.20
		11-402-100-600-08-000/ ATHLETIC SUPPLIES		CP INV 16612		2,986.80
<b>Total for LEVY'S, INC./ 2324</b>						<b>\$6,626.66</b>

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				Type	* Check Description		
<b>Pending Payments</b>							
EXISNEXIS RISK SOLUTIONS/ 8263	1213-1550	11-000-211-600-20-000/ SUPPLIES		CF	INV 1560485-20121231		290.00
ISA NISSEL DISTRIBUTOR/ 6863	1213-0032	11-190-100-610-01-032/ PE INSTR. SUPL		CF	INV 4740		59.90
LOVING CARE AGENCY, INC./ 7008	1213-1204	11-000-216-320-60-000/ RELATED SERVICES		CP	INV 123520010-NOV 2012		17,455.00
		11-000-216-320-60-000/ RELATED SERVICES		CP	INV 130080080-DEC 2012		15,340.00
<b>Total for LOVING CARE AGENCY, INC./ 7008</b>							<b>\$32,795.00</b>
JUSTIG, RICH/ 7683	NAP Check	CR:95-101- DR:95-471-06		CF	12/20/12 DUMONT-B-V-BB		77.00
MALLIK, APARNA/ 6271	1213-1534	11-000-216-320-60-000/ RELATED SERVICES		CP	PAT.ID 761267A461		400.00
		11-000-216-320-60-000/ RELATED SERVICES		CF	PAT.ID 563974A461		400.00
<b>Total for MALLIK, APARNA/ 6271</b>							<b>\$800.00</b>
MARSHALL, JEFFREY/ 7271	NAP Check	CR:95-101- DR:95-471-05		CF	12/14/12 CLIFFSIDE-B-JV-BB		56.00
		CR:95-101- DR:95-471-04		CF	12/14/12 CLIFFSIDE-F-B-BB		56.00
<b>Total for MARSHALL, JEFFREY/ 7271</b>							<b>\$112.00</b>
MARTIN, JOSEPH/ 8327	NAP Check	CR:95-101- DR:95-471-09		CF	12/21/12 RIDGEFIELD PK-G-V-BB		77.00
MATHEMATICAL OLYMPIADS/ 4028	1213-1105	11-190-100-610-03-037/ GIFTED & TALENTED		CF	INV 54520		112.00
MAZZELLA, DOM/ 7887	NAP Check	CR:95-101- DR:95-471-16		CF	10/11/12 RAMSEY-B-V-SOCCER		77.00
MCMANUS RENTALS, INC./ 4216	1213-1181	11-000-261-610-40-000/ MAINT SUPPLIES- DIST		CF	INV 256711		280.00
METRO FIRE & SAFETY EQUIP. CO./ 2485	1213-1460	11-000-261-420-40-060/ CLEAN,REPAIR,MAINT-MS		CF	INV 217028		687.50
	1213-1461	11-000-261-420-40-010/ CLEAN,REPAIR,MAINT-SCH 1		CF	INV 216904		20.00
<b>Total for METRO FIRE &amp; SAFETY EQUIP. CO./ 2485</b>							<b>\$707.50</b>
MEYER,A.W. COMPANY/ 1006	1213-1662	11-000-262-610-40-000/ GENERAL SUPPLIES		CP	INV 127429		240.24
		11-000-262-610-40-000/ GENERAL SUPPLIES		CF	INV 125952		858.76
	1213-1201	11-000-261-610-40-000/ MAINT SUPPLIES- DIST		CP	INV 120878		463.35
		11-000-261-610-40-000/ MAINT SUPPLIES- DIST		CP	INV 121296		137.61

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			Inv #	Type *Check Description		
<b>Pending Payments</b>						
MEYER,A.W. COMPANY/ 1006		11-000-261-610-40-000/ MAINT SUPPLIES- DIST		CF INV 123287		15.00
	1213-1313	11-000-261-610-40-000/ MAINT SUPPLIES- DIST		CF INV 129586		124.30
<b>Total for MEYER,A.W. COMPANY/ 1006</b>						<b>\$1,839.26</b>
MGL PRINTING SOLUTIONS/ 2374	1213-1552	11-000-251-600-10-000/ SUPPLIES		CP INV 110166		784.95
		11-000-251-600-10-000/ SUPPLIES		CP INV 110238		128.00
		11-000-251-600-10-000/ SUPPLIES		CF INV 110392		1,320.50
<b>Total for MGL PRINTING SOLUTIONS/ 2374</b>						<b>\$2,233.45</b>
MINERVINI, CHARLES/ 7275	NAP Check	CR:95-101- DR:95-471-05		CF 12/14/12 CLIFFSIDE-B-JV-BB		56.00
		CR:95-101- DR:95-471-04		CF 12/14/12 CLIFFSIDE-B-F-BB		56.00
		CR:95-101- DR:95-471-08		CF 12/18/12 D.MORROW-G-JV-BB		56.00
<b>Total for MINERVINI, CHARLES/ 7275</b>						<b>\$168.00</b>
WOC-FROSH INVITATIONAL/ 6144	1213-1402	11-402-100-800-08-000/ OTHER OBJECTS		CF ENTRY FEE		80.00
WORELL, HOLLY/ 8510	1213-1526	11-000-230-895-20-000/ BD OF ED DUES/FEES		CF FINGERPRINTING REIMB.		78.50
WORGRAN NEW JERSEY HOLDINGS, _LC/ 8333	1213-0153	11-000-262-441-10-000/ RENTAL OF LAND & BLDG. O		CP FEB 2013		13,487.00
MOSS, JOHN M./ 8341	NAP Check	CR:95-101- DR:95-471-06		CF 12/14/12 CLIFFSIDE-B-V-BB		77.00
NASCO, INC./ 2591	1213-0031	11-190-100-610-01-032/ PE INSTR. SUPL		CF INV 970965		2.04
NATIONAL EDUCATIONAL MUSIC CO./ 8456	1213-1348	11-190-100-400-06-026/ PURCH TECH SERV-MUSIC		CP INV 500479		90.00
		11-190-100-400-06-026/ PURCH TECH SERV-MUSIC		CP INV 500669		169.00
		11-190-100-400-06-026/ PURCH TECH SERV-MUSIC		CF INV 500868		200.00
	1213-1420	11-190-100-400-07-026/ PURCH TECH SERV-MUSIC		CP INV 501296		550.00
		11-190-100-400-07-026/ PURCH TECH SERV-MUSIC		CP INV 510209		45.00
		11-190-100-400-07-026/ PURCH TECH SERV-MUSIC		CP INV 500871		270.00
		11-190-100-400-07-026/ PURCH TECH SERV-MUSIC		CP INV 497657		270.00
	11-190-100-400-07-026/ PURCH TECH SERV-MUSIC		CP INV 500935		135.00	

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<b>Pending Payments</b>						
NATIONAL EDUCATIONAL MUSIC CO./ 8456		11-190-100-400-07-026/ PURCH TECH SERV-MUSIC		CP INV 500869		540.00
	1213-1421	11-190-100-400-07-026/ PURCH TECH SERV-MUSIC		CF INV 499968		382.50
		11-190-100-400-07-026/ PURCH TECH SERV-MUSIC		CF INV 97470		3,951.70
<b>Total for NATIONAL EDUCATIONAL MUSIC CO./ 8456</b>						<b>\$6,603.20</b>
NATIONAL GEOGRAPHIC SOC.SCH.PUBL/HAMPTON/ 7019	1213-0958	20-241-100-610-30-000/ TITLE 3-GENL SUP		CP INV 97693513		533.86
		20-241-100-610-30-000/ TITLE 3-GENL SUP		CP INV 96954815		44.21
		20-241-100-610-30-000/ TITLE 3-GENL SUP		CP INV 6744		-2.89
		20-241-100-610-30-000/ TITLE 3-GENL SUP		CP INV 1593907		-20.70
		20-241-100-610-30-000/ TITLE 3-GENL SUP		CF INV 97801911		115.28
<b>Total for NATIONAL GEOGRAPHIC SOC.SCH.PUBL/HAMPTON/ 7019</b>						<b>\$669.76</b>
NAVIANCE, INC./ 6605	1213-0558	11-000-218-600-07-000/ GUIDANCE SUP-HS		CF INV NAV-0016210-SI		1,840.00
JCS PEARSON, INC/ 7968	1213-0684	11-000-223-320-20-000/ PURCH PROF-WKSHP		CF INV 236206		3,500.00
JCS PEARSON, INC./ 6931	1213-1308	11-000-216-600-60-000/ SPEECH SUPPLIES		CF INV 3857172		54.00
IEILL CARILLON SERVICE, LLC/ 7797	1213-1663	11-000-262-420-40-000/ CLEANING/ MAINT/ REPAIR		CF INV 12-705		240.00
IEW ALLIANCE ACADEMY/ 7445	1213-0798	20-250-100-560-60-000/ IDEA-BASIC-TUITION		CP INV 1818-JAN. 2013		7,276.50
IJ ASSOC. SCH. BU (NJASBO)/ 2688	1213-1454	11-000-251-890-10-000/ MISC EXPENDITURES		CF 10/9/12 WORKSHOP		100.00
IJ SUPERINTENDENT'S STUDY COUN/ 941	1213-1349	11-000-230-890-20-000/ MISC EXPENDITURES		CF 2012-13 DUES		400.00
JSIAA, INC/ 2890	1213-1450	11-402-100-800-08-000/ OTHER OBJECTS		CF ENRTY FEE-BOYS BOWLING		80.00
ORTH JERSEY MEDIA GROUP, INC./ 436	1213-1393	11-000-230-592-20-725/ MISC PURCH SRVC-ADS		CF AD# 3410591		879.77

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<b>Ending Payments</b>						
OFFICE MAX, INC./ 5362	1213-1406	11-000-240-600-02-030/ SUPPLIES		CP INV 421993		201.90
		11-000-240-600-02-030/ SUPPLIES		CP INV 422069		230.85
		11-000-240-600-02-030/ SUPPLIES		CP INV 422008		80.76
<b>Total for OFFICE MAX, INC./ 5362</b>						<b>\$513.51</b>
PACIFIC TELEMAGEMENT SERVICES/ 8189	1213-0225	11-000-230-530-10-722/ TELEPHONE		CP INV 472334-JAN 13		91.28
		11-000-230-530-10-722/ TELEPHONE		CP INV 472310-JAN 13		91.28
		11-000-230-530-10-722/ TELEPHONE		CP INV 472327-JAN 13		91.28
		11-000-230-530-10-722/ TELEPHONE		CP INV 483286-FEB 13		91.28
		11-000-230-530-10-722/ TELEPHONE		CP INV 483294-FEB 13		91.28
		11-000-230-530-10-722/ TELEPHONE		CP INV 483308-FEB 13		91.28
<b>Total for PACIFIC TELEMAGEMENT SERVICES/ 8189</b>						<b>\$547.68</b>
ALISADES REGIONAL ACADEMY/ 2794	1213-0799	20-250-100-560-60-000/ IDEA-BASIC-TUITION		CP JAN 2013		5,426.19
PARENT DOOR HARDWARE,INC/ 2810	1213-1214	11-000-262-610-40-000/ GENERAL SUPPLIES		CP INV A8454		99.25
		11-000-262-610-40-000/ GENERAL SUPPLIES		CP INV A8475		18.00
		11-000-262-610-40-000/ GENERAL SUPPLIES		CP INV A8503		21.00
		11-000-262-610-40-000/ GENERAL SUPPLIES		CP INV A8483		39.00
		11-000-262-610-40-000/ GENERAL SUPPLIES		CP INV A8825		33.00
		11-000-262-610-40-000/ GENERAL SUPPLIES		CP INV A8484		23.00
		11-000-262-610-40-000/ GENERAL SUPPLIES		CP INV A74083		135.00
		11-000-262-610-40-000/ GENERAL SUPPLIES		CF INV A8510		13.50
<b>Total for PARENT DOOR HARDWARE,INC/ 2810</b>						<b>\$381.75</b>
PATTERSON, GARY/ 7739	NAP Check	CR:95-101- DR:95-471-06		CF 12/30/12 TOURNAMENT-B-BB		77.00
		CR:95-101- DR:95-471-06		CF 12/26/12 TOURNAMENT-B-BB		77.00
<b>Total for PATTERSON, GARY/ 7739</b>						<b>\$154.00</b>
PEARSON EDUCATION, INC./ 3193	1213-0499	11-190-100-610-01-000/ GENERAL SUPPLIES		CF INV 4021718134		438.65
	1213-0975	11-190-100-610-02-017/ WORKBKS MATH		CF INV 4021865001,4021865002		1,430.52

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<b>Pending Payments</b>						
PEARSON EDUCATION, INC./ 3193	1213-0973	11-190-100-640-02-000/ TEXTBOOKS	CF	INV 4021865002,4021865001		5,558.72
		11-190-100-610-04-014/ WKBS.WHL.LANG.	CF	INV 4021864525,4021864524		1,430.48
		11-190-100-640-04-000/ TEXTBOOKS	CF	INV 4021864525,4021864524		6,986.21
<b>Total for PEARSON EDUCATION, INC./ 3193</b>						<b>\$15,844.58</b>
PEARSON SCOTT FORESMAN/ 6852	1213-1577	11-000-252-600-50-000/ SUPPLIES	CP	INV 4020639917		305.97
		11-000-252-600-50-000/ SUPPLIES	CF	INV 4020677503		305.97
<b>Total for PEARSON SCOTT FORESMAN/ 6852</b>						<b>\$611.94</b>
PENNETTA INDUSTRIAL AUTOM, LLC/ 3927	1213-1199	11-000-261-420-40-060/ CLEAN,REPAIR,MAINT-MS	CF	INV 8244		1,235.00
		11-000-261-420-40-070/ CLEAN,REPAIR,MAINT-HS	CF	INV 8177		2,226.97
		11-000-261-420-40-070/ CLEAN,REPAIR,MAINT-HS	CF	INV 8083		1,656.37
		11-000-261-420-40-040/ CLEAN,REPAIR,MAINT-SCH 4	CF	INV 8356		1,625.60
<b>Total for PENNETTA INDUSTRIAL AUTOM, LLC/ 3927</b>						<b>\$6,743.94</b>
PEOPLES EDUCATION, INC./ 4323	1213-1257	11-190-100-610-06-000/ WORKBOOKS-MS	CF	INV I0446873		2,272.60
		20-231-100-610-30-006/ TITLE 1-INST SUP-MS	CF	INV I0446929		22,376.58
		20-234-100-610-30-001/ TITLE 1 C/O-GEN SUP1	CF	INV I0448659		866.55
		20-234-100-610-30-001/ TITLE 1 C/O-GEN SUP1	CF	INV I0448167		2,212.11
		11-190-100-610-01-027/ SCIENCE WORKBK.S.	CF	INV I0446933		741.00
		20-234-100-610-30-001/ TITLE 1 C/O-GEN SUP1	CF	INV I0447021		1,733.10
		20-234-100-610-30-001/ TITLE 1 C/O-GEN SUP1	CF	INV I0447022		1,559.79
<b>Total for PEOPLES EDUCATION, INC./ 4323</b>						<b>\$31,761.73</b>
PERILLO,CLAUDIA/ 1356	1213-1260	11-000-240-580-01-000/ TRAVEL- SCH #1	CF	10/10/12 & 10/18/12		107.01
PHONAK HEARING SYSTEMS/ 5501	1213-1245	11-000-219-600-60-000/ CST SUPPLIES	CF	INV 5196395588		2,760.74
PITNEY/BOWES (LEASE), LLC/ 2887	1213-0216	11-000-230-530-10-996/ POSTAGE-MS MAINT/RENT	CP	INV 9374209-DC12		198.00
		11-000-230-530-10-996/ POSTAGE-MS MAINT/RENT	CP	INV 9374209-JA13		198.00
		11-000-230-530-10-998/ POSTAGE-CO-MAINT/RENT	CP	INV 9374209-DC12		472.00
		11-000-230-530-10-998/ POSTAGE-CO-MAINT/RENT	CP	INV 9372633-JA13		472.00
<b>Total for PITNEY/BOWES (LEASE), LLC/ 2887</b>						<b>\$1,340.00</b>

\* CF -- Computer Full CP - Computer Partial HF - Hand Check Full HP - Hand Check Partial



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<b>Pending Payments</b>						
PITOCO, BARBARA/ 1186	1213-1168	11-000-219-580-60-000/ CST-TRAVEL		CF SEPT 2012		28.83
PITSCO, INC./ 6415	1213-1106	11-190-100-610-03-037/ GIFTED & TALENTED		CP INV 528520-1		627.57
		11-190-100-610-03-037/ GIFTED & TALENTED		CF INV 528520-2		225.75
<b>Total for PITSCO, INC./ 6415</b>						<b>\$853.32</b>
PLANK ROAD PUBLISHING CO/ 5024	1213-1085	11-190-100-610-03-008/ MUSIC SUPL		CF inv 13-026606		302.63
POGUST GROUP/ 7359	1213-1491	11-000-223-500-07-000/ CONF-WORKSHOP HS		CF 12/12/12		800.00
PRITCHARD INDUSTRIES INC/ 7813	1213-0215	11-000-262-320-40-100/ PURCH PROF-PRITCHARD		CP INV 20006637-PLUMBER		3,782.00
		11-000-262-320-40-100/ PURCH PROF-PRITCHARD		CP INV 20006627-PLUMBER		2,480.00
		11-000-262-320-40-100/ PURCH PROF-PRITCHARD		CP INV 20006646-OT		224.00
		11-000-262-320-40-100/ PURCH PROF-PRITCHARD		CP INV 20006647-OT		448.00
		11-000-262-320-40-100/ PURCH PROF-PRITCHARD		CP INV 20006636-OT		448.00
		11-000-262-320-40-100/ PURCH PROF-PRITCHARD		CP INV 20006638-OT		896.00
		11-000-262-320-40-100/ PURCH PROF-PRITCHARD		CP INV 20006635-OT		644.00
		11-000-262-320-40-100/ PURCH PROF-PRITCHARD		CP INV 20006676-DEC 2012		60,334.50
		11-000-262-320-40-100/ PURCH PROF-PRITCHARD		CP INV 20006735-JAN 2013		60,334.50
		11-000-262-320-40-100/ PURCH PROF-PRITCHARD		CP INV 20006847-OT		784.00
		11-000-262-320-40-100/ PURCH PROF-PRITCHARD		CP INV 20006846-OT		252.00
		11-000-262-320-40-100/ PURCH PROF-PRITCHARD		CP INV 20006845-OT		560.00
		11-000-263-300-40-100/ UPKEEP GR-PRITCHARD		CP INV 20006676-DEC 2012		5,727.33
11-000-263-300-40-100/ UPKEEP GR-PRITCHARD		CP INV 20006735-JAN 2013		5,727.33		
<b>Total for PRITCHARD INDUSTRIES INC/ 7813</b>						<b>\$142,641.66</b>
PUBLIC SVS GAS & ELECTRIC. INC/ 2965	1213-0609	11-000-262-621-10-000/ ENERGY-NATURAL GAS		CP NOV 2012		8,529.52
		11-000-262-621-10-000/ ENERGY-NATURAL GAS		CP DEC 2012		43,772.29
		11-000-262-622-10-000/ ENERGY-ELECTRICITY		CP NOV 2012		29,859.50
		11-000-262-622-10-000/ ENERGY-ELECTRICITY		CP DEC 2012		10,660.77
<b>Total for PUBLIC SVS GAS &amp; ELECTRIC. INC/ 2965</b>						<b>\$92,822.08</b>

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<b>Pending Payments</b>						
QUEUE, INC./ 4701	1213-1294	20-234-100-610-30-001/ TITLE 1 C/O-GEN SUP1		CF INV 393793		886.05
R & J CONTROL, INC/ 2980	1213-1665	11-000-261-420-40-010/ CLEAN,REPAIR,MAINT-SCH 1		CF INV 21206232		499.50
		11-000-261-420-40-070/ CLEAN,REPAIR,MAINT-HS		CF INV 201206438		677.50
	1213-1187	11-000-261-420-40-070/ CLEAN,REPAIR,MAINT-HS		CF INV 21202565		261.00
	1213-1397	11-000-261-420-40-070/ CLEAN,REPAIR,MAINT-HS		CF INV 21206838		267.75
<b>Total for R &amp; J CONTROL, INC/ 2980</b>						<b>\$1,705.75</b>
RAPID CONNECT, INC/ 4704	1213-1664	11-000-262-420-40-000/ CLEANING/ MAINT/ REPAIR		CF INV 0407		1,550.00
	1213-1175	11-000-261-420-40-010/ CLEAN,REPAIR,MAINT-SCH 1		CP INV 418		350.00
		11-000-261-420-40-010/ CLEAN,REPAIR,MAINT-SCH 1		CP INV 394		200.00
		11-000-261-420-40-010/ CLEAN,REPAIR,MAINT-SCH 1		CF INV 396		125.00
		11-000-261-420-40-030/ CLEAN,REPAIR,MAINT-SCH 3		CP INV 382		1,299.00
		11-000-261-420-40-030/ CLEAN,REPAIR,MAINT-SCH 3		CF INV 377		125.00
		11-000-261-420-40-040/ CLEAN,REPAIR,MAINT-SCH 4		CF INV 176		150.00
		11-000-261-420-40-060/ CLEAN,REPAIR,MAINT-MS		CF INV 400		125.00
	1213-1332	11-000-261-420-40-070/ CLEAN,REPAIR,MAINT-HS		CF INV 0433		285.00
	1213-1312	11-000-261-420-40-010/ CLEAN,REPAIR,MAINT-SCH 1		CF INV 0435		905.00
	1213-1235	11-000-261-420-40-010/ CLEAN,REPAIR,MAINT-SCH 1		CF INV 0146		200.00
		11-000-261-420-40-040/ CLEAN,REPAIR,MAINT-SCH 4		CF INV 0296		125.00
<b>Total for RAPID CONNECT, INC/ 4704</b>						<b>\$5,439.00</b>
RAPID PUMP & METER SERV., INC./ 2998	1213-1340	11-000-261-420-40-060/ CLEAN,REPAIR,MAINT-MS		CF INV 90420R		225.00
	1213-1236	11-000-261-420-40-060/ CLEAN,REPAIR,MAINT-MS		CF INV 89808R		820.75
<b>Total for RAPID PUMP &amp; METER SERV., INC./ 2998</b>						<b>\$1,045.75</b>
RAPP, JAMES/ 8168	NAP Check	CR:95-101- DR:95-471-08		CF 12/21/12 RIDGFLD PK-G-JV-BB-CK		40.00
		CR:95-101- DR:95-471-09		CF 12/21/12 RIDGFLD PK-G-V-BB-CLK		40.00
<b>Total for RAPP, JAMES/ 8168</b>						<b>\$80.00</b>
RAPTOR TECHNOLOGIES, INC./ 7177	1213-1412	11-000-211-300-50-000/ STUDENT MGMT		CF INV 30352		432.00

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				Type *	Check Description		
<b>Pending Payments</b>							
REALLY GOOD STUFF, INC./ 5977	1213-1111	11-213-100-610-60-000/ RESOURCE RM SUPL.		CF	IMNV 4160933		388.40
RELIABLE TREE SERVICE, INC./ 6609	1213-1398	11-000-263-420-40-000/ UE C&UG CLN, RPR, MNT SV		CF	INV 146		650.00
RICCIARDI BROTHERS, INC/ 6461	1213-1209	11-000-262-610-40-000/ GENERAL SUPPLIES		CF	INV 177977		87.70
RICKARD REHABILITATION, INC./ 3050	1213-0841	11-000-216-320-60-000/ RELATED SERVICES		CP	NOV 2012		15,450.00
		11-000-216-320-60-000/ RELATED SERVICES		CP	DEC 2012		14,076.00
<b>Total for RICKARD REHABILITATION, INC./ 3050</b>							<b>\$29,526.00</b>
RIDGEFIELD BD.OF/ 3051	1213-0899	11-000-216-320-60-000/ RELATED SERVICES		CP	SEPT/OCT 2012-INV 31248		12,600.00
		1213-0801	11-000-100-562-60-000/ TUITION-OTHER LEA-SP ED		CP	DEC. 12-INV 31190	59,877.20
			20-250-100-560-60-000/ IDEA-BASIC-TUITION		CP	DEC 12-INV 31190	5,934.00
<b>Total for RIDGEFIELD BD.OF/ 3051</b>							<b>\$78,411.20</b>
RIVERSIDE PUBLISHING CO./ 1137	1213-1325	11-000-218-320-30-000/ TESTING DISTRICT		CF	INV 949051407		4,083.44
		1213-1239	11-000-219-600-60-000/ CST SUPPLIES		CF	INV 949025641	385.00
<b>Total for RIVERSIDE PUBLISHING CO./ 1137</b>							<b>\$4,468.44</b>
RODRIGUEZ, TONY/ 8523	NAP Check	CR:95-101- DR:95-471-18		CF	10/9/12 RIDGEFIELD PK-V-G-SOCC		77.00
ROMBA, CANDEE/ 8522	1213-1549	11-000-230-895-20-000/ BD OF ED DUES/FEES		CF	REIMB. FINGERPRINTING		78.50
RUGGIERO, JASON/ 5908	1213-1374	11-000-252-580-50-000/ TRAVEL		CF	REIMB.		53.98
RUSSO, RICHARD B./ 7383	NAP Check	CR:95-101- DR:95-471-09		CF	12/18/12 D.MORROW-G-V-BB		77.00
S. BERGEN JOINTURE COMMISSION/ 3978	1213-0704	11-000-270-511-10-271/ CNTRCTD TRANS NONPUBLIC		CP	INV 41519		3,401.54
		11-000-270-511-10-272/ CNTRCTD TRANS PUBLIC		CP	INV 41542		5,589.84
		11-000-270-514-10-000/ TRANSP-SP ED		CP	INV 41498		17,209.85
		11-000-270-514-10-000/ TRANSP-SP ED		CP	INV 41577		23,311.45
<b>Total for S. BERGEN JOINTURE COMMISSION/ 3978</b>							<b>\$49,512.68</b>
S.A.N.E., INC./ 3103	1213-1384	11-190-100-610-06-031/ HOME ECONOMICS		CF	INV 67017		413.00

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<b>Pending Payments</b>							
S.E.M. SECURITY SYSTEMS, INC./ 4250	1213-1356	11-000-261-420-40-010/ CLEAN,REPAIR,MAINT-SCH 1		CF INV 59665		1,572.00	
		11-000-261-420-40-020/ CLEAN,REPAIR,MAINT-SCH 2		CF INV 59665		516.00	
		11-000-261-420-40-030/ CLEAN,REPAIR,MAINT-SCH 3		CF INV 59665		540.00	
		11-000-261-420-40-040/ CLEAN,REPAIR,MAINT-SCH 4		CF INV 59665		516.00	
		11-000-261-420-40-060/ CLEAN,REPAIR,MAINT-MS		CF INV 59665		540.00	
		11-000-261-420-40-070/ CLEAN,REPAIR,MAINT-HS		CF INV 59665		516.00	
		<b>Total for S.E.M. SECURITY SYSTEMS, INC./ 4250</b>					
SADLIER OXFORD, INC./ 5484	1213-0882	20-234-100-610-30-002/ TITLE 1 C/O-GEN SUP2		CP INV 333036		22.24	
		20-234-100-610-30-002/ TITLE 1 C/O-GEN SUP2		CF INV 333036		608.23	
		<b>Total for SADLIER OXFORD, INC./ 5484</b>					
SAGALCHIK, OLGA/ 8507	1213-1509	11-000-223-500-07-000/ CONF-WORKSHOP HS		CF 12/8/12 TRAVEL		180.00	
SAGE DAY, CORP/ 3924	1213-0840	11-000-100-566-60-000/ TUITION PRIV. W/ STATE		CP JAN 13-INV 9933		5,902.60	
		20-250-100-560-60-000/ IDEA-BASIC-TUITION		CP JAN 13-INV 9933		5,902.60	
		<b>Total for SAGE DAY, CORP/ 3924</b>					
SAL ELECTRIC, CO./ 7181	1213-1666	11-000-261-420-40-010/ CLEAN,REPAIR,MAINT-SCH 1		CF INV 20312		201.21	
		11-000-261-420-40-020/ CLEAN,REPAIR,MAINT-SCH 2		CF INV 20312		201.21	
		11-000-261-420-40-030/ CLEAN,REPAIR,MAINT-SCH 3		CF INV 20312		201.21	
		11-000-261-420-40-040/ CLEAN,REPAIR,MAINT-SCH 4		CF INV 20312		201.21	
		11-000-261-420-40-060/ CLEAN,REPAIR,MAINT-MS		CF INV 20312		201.21	
		11-000-261-420-40-070/ CLEAN,REPAIR,MAINT-HS		CF INV 20312		201.23	
		1213-1233	11-000-261-420-40-060/ CLEAN,REPAIR,MAINT-MS		CF INV 90713		3,925.00
		1213-1370	11-000-261-420-40-010/ CLEAN,REPAIR,MAINT-SCH 1		CF INV 11142-1		6,805.32
		1213-1369	11-000-261-420-40-040/ CLEAN,REPAIR,MAINT-SCH 4		CF INV 20315		452.73
		1213-1234	11-000-262-420-40-000/ CLEANING/ MAINT/ REPAIR		CF INV 15473		754.55
		<b>Total for SAL ELECTRIC, CO./ 7181</b>					
SALLOUM, FAYEZ/ 6729	1213-1333	11-000-262-800-40-000/ OTHER OBJECTS		CF BOILER LICENSE RENEWAL		80.00	
SARNOFF, DAVID/ 8511	1213-1527	11-000-230-895-20-000/ BD OF ED DUES/FEES		CF FINGERPRINTING REIMB.		78.50	

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<b>Pending Payments</b>							
SCHOLASTIC, INC./ 3137	1213-1354	11-000-240-800-06-000/ OTHER OBJECTS		CF INV M5016919		626.25	
SCHOLASTIC, INC./ 6848	1213-1389	11-000-240-800-06-000/ OTHER OBJECTS		CF INV M4823431		662.97	
SCHOOL OUTFITTERS,LLC/ 6579	1213-1352	11-190-100-610-02-000/ GENL SUPL		CF INV 11095908		1,216.39	
	1213-1073	11-190-100-610-02-000/ GENL SUPL		CF INV 11078166		1,174.35	
<b>Total for SCHOOL OUTFITTERS,LLC/ 6579</b>						<b>\$2,390.74</b>	
SCHOOL SPECIALTY INC./ 1323	1213-0060	11-190-100-610-02-000/ GENL SUPL		CF INV 2081085555619		2,758.29	
	1213-1291	11-000-240-600-07-030/ HS SUPPLIES-OFFICE		CF INV 208109632914		874.64	
	1213-1375	11-190-100-610-06-031/ HOME ECONOMICS		CF INV 208109654760		164.45	
	1213-1392	11-000-240-600-04-000/ SCH 4 GENERAL SUPPLIES		CF INV 208109660005		65.66	
	1213-1252		11-190-100-610-06-001/ GENERAL SUPL		CP INV 208109665020		13.34
			11-190-100-610-06-001/ GENERAL SUPL		CF INV 208109632916		192.98
	1213-0954	11-204-100-610-60-000/ LLD- SUPPLIES		CF INV 208109673131		180.36	
<b>Total for SCHOOL SPECIALTY INC./ 1323</b>						<b>\$4,249.72</b>	
SEXAUER J A/ 2096	1213-1438	11-000-262-610-40-000/ GENERAL SUPPLIES		CF INV 278263546		896.79	
SFERRAZZA, BOB/ 8011	NAP Check	CR:95-101- DR:95-471-06		CF 12/20/12 DUMONT-B-V-BB		77.00	
SILVER, ESTHER HAN/ 8509	1213-1524	11-000-230-895-20-000/ BD OF ED DUES/FEES		CF REIMB. FINGERPRINTING		78.50	
SKYDELL, MIRIAM/ 5280	1213-1350	11-000-216-320-60-000/ RELATED SERVICES		CP INV 4678		1,755.00	
		11-000-216-320-60-000/ RELATED SERVICES		CP INV 4685		3,285.00	
		11-000-216-320-60-000/ RELATED SERVICES		CP INV 4688		630.00	
		11-000-216-320-60-000/ RELATED SERVICES		CP INV 4668		3,245.00	
		11-000-216-320-60-000/ RELATED SERVICES		CP INV 4669		1,155.00	
		11-000-216-320-60-000/ RELATED SERVICES		CP INV 4670		1,760.00	
		11-000-216-320-60-000/ RELATED SERVICES		CP INV 4671		536.25	
		11-000-216-320-60-000/ RELATED SERVICES		CP INV 4690		880.00	
		11-000-216-320-60-000/ RELATED SERVICES		CP INV 4691		1,485.00	
		11-000-216-320-60-000/ RELATED SERVICES		CP INV 4692		1,265.00	
<b>Total for SKYDELL, MIRIAM/ 5280</b>						<b>\$15,996.25</b>	

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<b>Pending Payments</b>						
SLUCK, GARY/ 8516	NAP Check	CR:95-101- DR:95-471-06		CF 12/30/12 TOURNAMENT-B-BB		77.00
		CR:95-101- DR:95-471-06		CF 12/26/12 TOURNAMENT-B-BB		77.00
<b>Total for SLUCK, GARY/ 8516</b>						<b>\$154.00</b>
SMART AUTO & TRUCK CENTER, INC./ '675	1213-1545	11-000-270-615-10-000/ TRANSP SUPPLIES		CP INV 19800		101.00
		11-000-270-615-10-000/ TRANSP SUPPLIES		CF INV 19714		147.26
<b>Total for SMART AUTO &amp; TRUCK CENTER, INC./ 7675</b>						<b>\$248.26</b>
SPARTAN CONSTRUCTION, INC./ 6795	1213-1531	12-000-400-450-40-000/ CAPITAL PROJECTS		CF INV 2012-144		1,500.00
SPORTSMAN'S, CO./ 6043	1213-0784	11-402-100-600-08-000/ ATHLETIC SUPPLIES		CF INV 37059		301.50
SSP ARCHITECTURAL GROUP/ 7060	1112-2676	30-000-418-334-06-000/ ADD MS ARCH/ENG FEE		CP PROJ 7968.0-INV 5		9,798.00
		30-000-419-334-06-000/ ALT MS ARCH/ENG FEE		CP PROJ 7967.0-INV 5		2,500.87
		1112-2082 30-000-405-334-07-000/ HVAC FLHS - ARCH/ENG FEE		CP PROJ# 79190-INV 5		5,801.28
		1112-2676 30-000-401-334-07-000/ WINDOWSFLHS-ARCH/ENG FEE		CP PROJ 7969.0-INV 5		5,525.00
		30-000-408-334-01-000/ WINDOWS SCH1 ARCH/ENG		CP PROJ 7963.0-INV 4		8,097.10
		30-000-410-334-03-000/ WINDOWS SCH3 ARCH/ENG		CP PROJ 7964.0-INV 4		5,656.20
<b>Total for SSP ARCHITECTURAL GROUP/ 7060</b>						<b>\$37,378.45</b>
STANLEY SECURITY SOLUTIONS, INC./ 4175	1213-1250	11-000-266-610-40-000/ UE S GENERAL SUPPLIES		CF INV 902325336		35.80
STAPLES ADVANTAGE(BIDS)/ 7804	1213-1164	11-190-100-610-02-000/ GENL SUPL		CF INV 115356889		93.02
STAPLES ADVANTAGE(STATE CONTRACT)/ 7817	1213-1471	11-000-230-610-20-000/ SUPPLIES		CF INV 3188058364		126.17
		11-000-251-600-10-000/ SUPPLIES		CP INV 3187210745		302.31
		11-000-251-600-10-000/ SUPPLIES		CP INV 3187533990		129.30
		11-000-251-600-10-000/ SUPPLIES		CP INV 3187903270		131.41
		11-000-251-600-10-000/ SUPPLIES		CF INV 3188058364		59.17
	1213-1634	11-000-251-600-10-000/ SUPPLIES		CP INV 3188436415		53.34

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<b>Pending Payments</b>						
STAPLES ADVANTAGE(STATE CONTRACT)/ 7817		11-000-251-600-10-000/ SUPPLIES		CF INV 3190196347		278.78
	1213-1120	11-000-219-600-60-000/ CST SUPPLIES		CF INV 3187664552		658.20
	1213-1416	11-000-230-610-20-000/ SUPPLIES		CF INV 3187932193		287.01
	1213-1445	11-000-240-800-01-000/ OTHER OBJECTS		CF INV 3188006408		165.86
				<b>Total for STAPLES ADVANTAGE(STATE CONTRACT)/ 7817</b>		<b>\$2,191.55</b>
STAPLES-ACCT./ 3261	1213-1263	11-190-100-610-06-001/ GENERAL SUPL		CP INV 1344715002		80.97
		11-190-100-610-06-001/ GENERAL SUPL		CF INV 1344715001		595.74
				<b>Total for STAPLES-ACCT./ 3261</b>		<b>\$676.71</b>
STEPHENSON, MARY/ 7976	1213-1459	11-000-240-580-06-000/ TRAVEL-MS		CF NOV 2012-TRAVEL		7.81
	1213-1361	11-000-240-580-06-000/ TRAVEL-MS		CF OCT 2012-TRAVEL		9.42
				<b>Total for STEPHENSON, MARY/ 7976</b>		<b>\$17.23</b>
STEWART BUSINESS SYSTEMS, LLC/ 5920	1213-1483	11-000-240-600-07-030/ HS SUPPLIES-OFFICE		CF INV 2XS50A		518.40
	1213-0338	11-000-230-440-10-000/ RENTAL-COPIERS		CP INV 191804		302.33
				<b>Total for STEWART BUSINESS SYSTEMS, LLC/ 5920</b>		<b>\$820.73</b>
SUGARMAN DR ALAN/ 1494	1213-0205	11-000-291-270-10-255/ BENEFITS-OVER 70		CP JAN 2013		502.70
TALK TOOLS, INC./ 7917	1213-1101	11-214-100-610-60-000/ AUTISTIC SUPPLIES		CF INV 13942		89.95
TEANECK SPEECH & LANG CNTR, LLC/ 4953	1213-0808	11-000-216-320-60-000/ RELATED SERVICES		CP INV 15740		900.00
TERRANOVA GROUP, INC/ 4880	1213-0749	11-000-100-566-60-000/ TUITION PRIV. W/ STATE		CP JAN. 2013-INV 13-0421		20,196.00
	1213-0941	11-000-217-320-60-000/ PUR PROF -ONE TO ONE		CP JAN 2013		700.00
		11-000-217-320-60-000/ PUR PROF -ONE TO ONE		CP DEC 2012		420.00
				<b>Total for TERRANOVA GROUP, INC/ 4880</b>		<b>\$21,316.00</b>
TRANSPORTATION SUBSIDY/ 3787	1213-1202	11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP ABERGEL, ALBERT		884.00

\* CF -- Computer Full CP - Computer Partial HF - Hand Check Full HP - Hand Check Partial

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# Fort Lee Board of Education

## Bills And Claims Report By Vendor Name

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Vendor # / Name	PO #	Account # / Description	Inv #	Check Type * Check Description	Check #	Check Amount
<b>Pending Payments</b>						
TRANSPORTATION SUBSIDY/ 3787		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP ABERGEL, LYDIA		442.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP ABRAHAM, ABRAHAM		442.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP AMALTOV, IIAN		442.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP ANDREEDISK, JOHN		357.24
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP ARAGONEZ, ERIKA		442.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP ASSOULINE, RAQUEL		884.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP BANG, JEE HEAN		442.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP BENICHOU, MATATIAS		884.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP BENICHOU, SALE		884.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP BENICHOU, SHULANMIT		442.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP BENJAMIN, HEBA		442.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP BENSADIGH, ELANA		884.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP BERBERKOGU, SIBEL		442.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP BITTON, MICHEL		442.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP CAPONE, LISA		761.95
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP CECERE, ANN MARIE		442.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP CHA, HANNAH		884.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP CHANG, SUNG HEE		442.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP CHEESMAN, MAUREEN		442.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP CHUN, JAE		442.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP CHUNG, KYUNG		442.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP COHEN, JULIA		442.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP COLINDRES, OLGA		442.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP DAGA, ADITI		442.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP DEFILIPPIS RICH		442.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP D'SOUZA, PENELOPE		884.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP DZUZELEWSKI, MICHAEL		442.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP ELMALEH, HANA		884.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP FIGUEROA, RACHEL		884.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP FLEITES, MICHELE		442.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP FORST, ASHER		442.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP FUJII, HISASHI		442.00

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Vendor # / Name	PO #	Account # / Description	Inv #	Check		Check #	Check Amount
				Type	*Check Description		
<b>Pending Payments</b>							
TRANSPORTATION SUBSIDY/ 3787		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP	GLASSER, DEBORAH		442.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP	GOONETILLEKE, MARIE		442.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP	HAM, HOI		442.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP	HARA, MASAJI		884.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP	HARA, MINORU		442.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP	HARFORD, ROSEANNE		442.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP	HERSHKOVITZ, ANN		1,697.97
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP	HOCKSTEIN, JANET		442.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP	HONG, YUMI		884.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP	HOPP, JODY		442.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP	HOROWITZ, SHARI		442.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP	HOW, MICHAEL		884.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP	LINO, GEORGE		442.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP	IOFEI, YANKOV		884.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP	ISHII, HIROJI		442.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP	ISRAELI, YIFAT		884.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP	JACOVINO, ROSEANN		442.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP	JANG, CHRISTINE		442.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP	KADE, CORINNE		1,326.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP	KERSHTEIN, SVETLANA		442.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP	KI, EUNSOOK		442.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP	KIL, STEVE		442.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP	KIM, ANDREW		442.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP	KIM, GIWONG		364.60
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP	KIM, GUMJI		884.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP	KIM, SOOJUNG		884.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP	KIM, SUNG WON		442.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP	KOH, CLARA		442.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP	KWAK, YURI		884.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP	LEE, BOB		369.51
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP	LEE, JAMES		442.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP	LEPAK, MAUREEN		442.00

\* CF -- Computer Full CP - Computer Partial HF - Hand Check Full HP - Hand Check Partial

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Vendor # / Name	PO #	Account # / Description	Inv #	Check Type *Check Description	Check # Check Amount
<b>Pending Payments</b>					
TRANSPORTATION SUBSIDY/ 3787		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP MARCUS, ANGIE	884.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP MARINO, ELISA	442.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP MARLOWE, IRA	442.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP MARTINKO, JOHN	884.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP MATANO, TATJANA	442.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP MINAGAWA, HIDEYUKI	884.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP MORAITIS, ANITA	442.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP MORIERA, DEBRA	442.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP MOUSAVI, NARGES	442.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP NABONG, FLORDELIZA	442.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP NAKAMITSU, IZUMI	442.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP NARCIZA, DOMINGUEZ	442.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP NG, JAMES	442.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP NISHIMURA, HIROSHI	442.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP NOBOOKA, TOMOHISA	884.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP NOSAKA, MOTOKI	442.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP NOSE, ATSUSHI	442.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP OGINO, SHIGEHIRO	442.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP OUM, KIBOONG	442.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP OZEKI, NAOKI	884.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP PASIC, JELEVA	884.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP PERCHUK, IRINA	442.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP RA, SUN MI	442.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP REED, JOMOREE	442.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP ROSARIO, MARLENE	442.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP ROSEN, ERIC	884.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP ROUTGAUZER, LANA	442.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP RUBINO, ELEANORA	442.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP RUZICH, CERES	442.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP SAAD, MOHOMED	884.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP SHABO, MERAV	442.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP SHAZO, GOLAN	1,768.00

\* CF -- Computer Full CP - Computer Partial HF - Hand Check Full HP - Hand Check Partial

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# Fort Lee Board of Education

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Vendor # / Name	PO #	Account # / Description	Inv #	Check		Check #	Check Amount
				Type *	Check Description		
<b>Pending Payments</b>							
TRANSPORTATION SUBSIDY/ 3787		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP	SHIBA, ARAUKO		442.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP	SHIROSHITA, GERALDA		884.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP	SICHERI, DIANA		1,326.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP	SILVER, DARA		884.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP	SIMINOU, STEPHEN		442.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP	SINGER, MAY		884.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP	SONG, EUN HYE		364.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP	STABILE, AGNES		442.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP	STARACE, ROMINA		442.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP	TAKAHASHI, YASUYAKI		884.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP	TAKAMOTO, YASUAKI		442.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP	TANAKA, HIRONORI		884.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP	TCHORBAJIAN, KIRK		442.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP	TEO, MR.		442.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP	TOBACK, KAREN		884.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP	TOMEI, CHRISTINA		442.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP	TROPEA, JASON		442.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP	TSE, RAYMOND		442.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP	VANMATER, JENNIFER		442.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP	VIEITEZ, CONSTANTINO		442.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP	WARMAN, PASCALE		442.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP	WEISS, JULIE		884.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP	YAMAGUACHI, KOJI		884.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP	YEE, TINA		442.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CP	YOON, THERESA		442.00
		11-000-270-503-10-000/ CNTRCTD SVC AID IN LIEU		CF	YOSHIIKE, KAZUNORI		442.00
<b>Total for TRANSPORTATION SUBSIDY/ 3787</b>							<b>\$73,309.27</b>
TRANSTEC, LLC./ 8259	1213-1006	11-190-100-610-07-016/ WORKBKS/SUPP-FOREIGN LAN		CP	INV DRP123113		58.00
		11-190-100-610-07-016/ WORKBKS/SUPP-FOREIGN LAN		CF	INV DRP122022		282.00
	1213-1072	11-000-222-600-50-019/ TECH SUPPLIES		CF	INV DRP122695		266.40
	1213-1004	11-000-240-600-04-000/ SCH 4 GENERAL SUPPLIES		CF	INV DRP122293		884.20
<b>Total for TRANSTEC, LLC./ 8259</b>							<b>\$1,490.60</b>

\* CF -- Computer Full CP - Computer Partial HF - Hand Check Full HP - Hand Check Partial

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Vendor # / Name	PO #	Account # / Description	Inv #	Check Type * Check Description	Check #	Check Amount
<b>Pending Payments</b>						
TRIUMPH LEARNING, LLC/ 5231	1213-1118	20-234-100-610-30-001/ TITLE 1 C/O-GEN SUP1		CF INV IV915666		971.84
TROPHY KING/ 4790	1213-1501	11-402-100-800-08-000/ OTHER OBJECTS		CF INV 9499		100.00
J.S. GAMES/ 4162	1213-1256	11-190-100-610-02-032/ P.E. INSTR SUPL		CF INV 95104103		344.24
JFS PERSONNEL CORP./ 8454	1213-0829	11-000-266-300-10-000/ UE S PUR PRO & TECH SVCS		CP INV 120612-9228		2,439.60
		11-000-266-300-10-000/ UE S PUR PRO & TECH SVCS		CP INV 121212-9245		2,280.00
		11-000-266-300-10-000/ UE S PUR PRO & TECH SVCS		CP INV 122012-9263		2,280.00
		11-000-266-300-10-000/ UE S PUR PRO & TECH SVCS		CP INV 122112-9277		570.00
		11-000-266-300-10-000/ UE S PUR PRO & TECH SVCS		CP INV 010313-9307		1,140.00
		11-000-266-300-10-000/ UE S PUR PRO & TECH SVCS		CP INV 011013-9309		2,280.00
		11-000-266-300-10-000/ UE S PUR PRO & TECH SVCS		CP INV 011713-9326		2,280.00
<b>Total for UFS PERSONNEL CORP./ 8454</b>						<b>\$13,269.60</b>
UNITED FEDERATED SYSTEMS/ 4579	1213-1667	11-000-261-420-40-030/ CLEAN,REPAIR,MAINT-SCH 3		CF INV 209483		260.50
		11-000-261-420-40-040/ CLEAN,REPAIR,MAINT-SCH 4		CP INV 209536		55.00
		11-000-261-420-40-040/ CLEAN,REPAIR,MAINT-SCH 4		CP INV 209478		300.20
		11-000-261-420-40-040/ CLEAN,REPAIR,MAINT-SCH 4		CF INV 209485		371.00
		11-000-261-420-40-070/ CLEAN,REPAIR,MAINT-HS		CP INV 209536		240.00
		11-000-261-420-40-070/ CLEAN,REPAIR,MAINT-HS		CF INV 209051		185.00
		12-000-100-732-50-000/ NONINSTR EQUIP		CF INV 209533		4,508.00
	1213-1230	11-000-261-420-40-040/ CLEAN,REPAIR,MAINT-SCH 4		CF INV 208805		240.00
	1213-1174	11-000-261-420-40-010/ CLEAN,REPAIR,MAINT-SCH 1		CF INV 209122		266.00
	1213-1368	11-000-261-420-40-040/ CLEAN,REPAIR,MAINT-SCH 4		CF INV 209229		166.50
<b>Total for UNITED FEDERATED SYSTEMS/ 4579</b>						<b>\$6,592.20</b>
UNITED WATER NEW JERSEY, INC./ 3480	1213-0203	11-000-262-490-10-000/ WATER		CP DEC 2012		4,414.19
URBANOVIZH, NICK/ 8518	NAP Check	CR:95-101- DR:95-471-06		CF 12/30/12 TOURNAMENT-B-BB		77.00
		CR:95-101- DR:95-471-06		CF 12/26/12 TOURNAMENT-B-BB		77.00
<b>Total for URBANOVIZH, NICK/ 8518</b>						<b>\$154.00</b>

\* CF -- Computer Full CP - Computer Partial HF - Hand Check Full HP - Hand Check Partial

# Fort Lee Board of Education

## Bills And Claims Report By Vendor Name

1/28/13

va\_bill5.5  
01/15/2013

Vendor # / Name	PO #	Account # / Description	Inv #	Check Type * Check Description	Check #	Check Amount
<b>Pending Payments</b>						
URBAY, DAVID/ 8520	NAP Check	CR:95-101- DR:95-471-08		CF 12/18/12 D.MORROW-G-JV-BB		56.00
USA GENERAL CONTRACTORS CORP/ 8386	1213-1668	12-000-400-450-40-030/ CONS SVS SCHOOL 3 ROOF		CF INV #1		26,350.00
VALLEY HEALTH MEDICAL GROUP, CORP/ 7537	1213-1639	11-190-100-800-07-000/ OTHER OBJECTS		CF INV 129593		381.00
VERIZON (REG.PHONE BILL)/ 1207	1213-0212	11-000-230-530-10-722/ TELEPHONE		CP DEC 2012		6,760.61
VERIZON WIRELESS, LLC/ 5334	1213-0210	11-000-230-530-10-722/ TELEPHONE		CP INV 2851434546-JAN 2013		2,494.79
WAACK, RONALD/ 7242	NAP Check	CR:95-101- DR:95-471-05		CF 12/20/12 DUMONT-B-JV-BB-CLOCK		40.00
		CR:95-101- DR:95-471-08		CF 12/18/12 D.MORROW-G-JV-BB-CLK		40.00
		CR:95-101- DR:95-471-06		CF 12/30/12 TOURNAMENT-B-BB-CLK		40.00
		CR:95-101- DR:95-471-06		CF 12/30/12 TOUNAMENT-B-BB-CLK		40.00
		CR:95-101- DR:95-471-06		CF 12/30/12 TOURNAMENT-B-BB-CLK		40.00
		CR:95-101- DR:95-471-06		CF 12/28/12 TOURNAMENT-B-BB-CLK		40.00
		CR:95-101- DR:95-471-06		CF 12/28/12 TOURNAMENT-B-BB-CLK		40.00
		CR:95-101- DR:95-471-06		CF 12/28/12 TOURNAMENT-B-BB-CLK		40.00
		CR:95-101- DR:95-471-06		CF 12/28/12 TOURNAMENT-B-BB-CLK		40.00
		CR:95-101- DR:95-471-06		CF 12/26/12 TOURNAMENT-B-BB-CLK		40.00
		CR:95-101- DR:95-471-06		CF 12/26/12 TOURNAMENT-B-BB-CLK		40.00
		CR:95-101- DR:95-471-06		CF 12/26/12 TOURNAMENT-B-BB-CLK		40.00
		CR:95-101- DR:95-471-06		CF 12/20/12 DUMONT-B-V-BB-CLK		40.00
		CR:95-101- DR:95-471-09		CF 12/18/12 D.MORROW-G-V-BB-CLK		40.00
				<b>Total for WAACK, RONALD/ 7242</b>		<b>\$600.00</b>
WAY, JOHN/ 8321	NAP Check	CR:95-101- DR:95-471-07		CF 12/21/12 RIDGEFIELD PK-F-G-BB		56.00
		CR:95-101- DR:95-471-08		CF 12/21/12 RIDGEFIELD PK-G-JV-BB		56.00
				<b>Total for WAY, JOHN/ 8321</b>		<b>\$112.00</b>
WEINSTEIN, CRAIG/ 7300	NAP Check	CR:95-101- DR:95-471-06		CF 12/30/12 TOURNAMENT-B-BB-ANN		40.00

\* CF - Computer Full CP - Computer Partial HF - Hand Check Full HP - Hand Check Partial

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# Fort Lee Board of Education

## Bills And Claims Report By Vendor Name

1/28/13

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01/15/2013

Vendor # / Name	PO #	Account # / Description	Inv #	Check Type *Check Description	Check #	Check Amount
<b>Pending Payments</b>						
WEINSTEIN, CRAIG/ 7300		CR:95-101- DR:95-471-06		CF 12/30/12 TOURNAMENT- B-BB-ANN		40.00
		CR:95-101- DR:95-471-06		CF 12/30/12 TOURNAMENT-B-BB-ANN		40.00
		CR:95-101- DR:95-471-06		CF 12/28/12 TOURNAMENT-B-BB-CLK		40.00
		CR:95-101- DR:95-471-06		CF 12/28/12 TOURNAMENT-B-BB-ANN		40.00
		CR:95-101- DR:95-471-06		CF 12/26/12 TOURNAMENT-B-BB-ANN		40.00
		CR:95-101- DR:95-471-06		CF 12/26/12 TOURNAMENT-B-BB-ANN		40.00
		CR:95-101- DR:95-471-06		CF 12/20/12 DUMONT-B-V-BB-ANN		40.00
		CR:95-101- DR:95-471-06		CF 12/14/12 CLIFFSIDE-B-V-BB-ANN		40.00
				<b>Total for WEINSTEIN, CRAIG/ 7300</b>		<b>\$360.00</b>
WILSON LANGUAGE TRAINING, CORP./ 1213-1243 4215		11-204-100-610-60-000/ LLD- SUPPLIES		CF INV 1548620		97.90
XEROX CORP/ 3628	1213-1329	11-000-230-610-20-000/ SUPPLIES		CF INV 121858549		149.00
	1213-0217	11-000-230-440-10-000/ RENTAL-COPIERS		CP INV 800606481-NOV 12		1,375.90
		11-000-251-440-10-000/ RENTAL-COPIERS		CP INV 800606481-NOV 12		564.76
		11-190-100-440-10-991/ COPIER RENTAL- SCH 1		CP INV 800606481-NOV 12		193.39
		11-190-100-440-10-993/ COPIER RENTAL-SCH 3		CP INV 800606481-NOV 12		194.92
		11-190-100-440-10-994/ COPIER RENTAL-SCH 4		CP INV 800606481-NOV 12		1,062.93
		11-190-100-440-10-996/ COPIER RENTAL-MS		CP INV 800606481-NOV 12		340.98
		11-190-100-440-10-997/ COPIER RENTAL-HS		CP INV 800606481-NOV 12		894.10
				<b>Total for XEROX CORP/ 3628</b>		<b>\$4,775.98</b>
YOUTH CONSULTATION SERV,CORP(YCS/ 6193	1213-0800	11-000-100-566-60-000/ TUITION PRIV. W/I STATE		CP NOV 2012-INV 30394		3,992.43
		11-000-100-566-60-000/ TUITION PRIV. W/I STATE		CP DEC 2012-INV 30656		4,606.65
				<b>Total for YOUTH CONSULTATION SERV,CORP(YCS/ 6193</b>		<b>\$8,599.08</b>
ZANER BLOSER, INC./ 3638	1213-1127	11-190-100-610-04-000/ GEN SUPL		CF INV 2869498		980.18
				<b>Total for Pending Payments</b>		<b>\$1,673,870.11</b>

\* CF -- Computer Full CP - Computer Partial HF - Hand Check Full HP - Hand Check Partial

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**Fort Lee Board of Education**  
**Bills And Claims Report By Vendor Name**  
1/28/13

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01/15/2013

*Resolution that the list of claims for goods received and services rendered and certified to be correct by the Business Administrator, be approved for payment and further that the Secretary's and Treasurer's financial reports be accepted as filed.*

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Fund Summary		Fund Category	Sub Fund	Computer Checks	Computer Checks Non/AP	Hand Checks	Hand Checks Non/AP	Total Checks
	10		11	\$1,366,365.73				\$1,366,365.73
	10		12	\$37,858.00				\$37,858.00
	Fund 10		TOTAL	\$1,404,223.73				\$1,404,223.73
	20		20	\$207,963.93				\$207,963.93
	20		P2	\$8,000.00				\$8,000.00
	Fund 20		TOTAL	\$215,963.93				\$215,963.93
	30		30	\$48,988.45				\$48,988.45
	95		95		\$4,694.00			\$4,694.00
	GRAND		TOTAL	\$1,669,176.11	\$4,694.00	\$0.00	\$0.00	\$1,673,870.11

Chairman Finance Committee

Member Finance Committee



**APPROVAL – FINAL LINE ITEM TRANSFERS FOR JUNE 2012**

**BE IT RESOLVED**, that upon the recommendation and approval of the Superintendent of Schools, the Board confirms the **final line item transfers for the month of June 2012**. In order to accomplish the aforesaid purpose, the Business Administrator was authorized to transfer the amount of money into and out of the line items set forth on the attached schedule.

DATED: January 28, 2013  
Attachment

Motion by: Mr. Joseph Surace

Seconded by: Mr. Peter Suh

Motion Passed

Motion Failed

ROLL CALL	AYES	NAYS	ABSENT	ABSTAINED
MRS. ESTHER HAN SILVER	X			
MR. CARMELO LUPPINO			X	
MRS. HOLLY MORELL	X			
MRS. CANDACE ROMBA	X			
MR. DAVID SARNOFF	X			
MR. PETER SUH	X			
MR. JOSEPH SURACE	X			
MS. HELEN YOON	X			
MR. YUSANG PARK	X			

<b>JUNE 2012 LINE ITEM TRANSFERS-CYCLE 13</b>		
<b>TRANSFERS INTO:</b>		
11-000-100-565	Tuition to county special services school districts and regional day schools	12,000
11-000-213-100	Salaries	1,100
11-000-216-320	Purchased professional - educational services	6,000
11-000-262-100	Salaries	1,800
11-150-100-101	Salaries of teachers	1,200
11-401-100-100	Salaries	6,200
		<b>28,300</b>
<b>TRANSFERS FROM:</b>		
11-000-217-100	Salaries	8,500
11-000-217-320	Purchased professional - educational services	19,800
		<b>28,300</b>

**APPROVAL – LINE ITEM TRANSFERS FOR NOVEMBER AND DECEMBER 2012**

**BE IT RESOLVED**, that upon the recommendation and approval of the Superintendent of Schools, the Board confirms the **line item transfers for the month of November and December 2012**. In order to accomplish the aforesaid purpose, the Business Administrator was authorized to transfer the amount of money into and out of the line items set forth on the attached schedule.

DATED: January 28, 2013  
Attachment

Motion by: Mr. Joseph Surace

Seconded by: Mr. Peter Suh

Motion Passed

Motion Failed

ROLL CALL	AYES	NAYS	ABSENT	ABSTAINED
MRS. ESTHER HAN SILVER	X			
MR. CARMELO LUPPINO			X	
MRS. HOLLY MORELL	X			
MRS. CANDACE ROMBA	X			
MR. DAVID SARNOFF	X			
MR. PETER SUH	X			
MR. JOSEPH SURACE	X			
MS. HELEN YOON	X			
MR. YUSANG PARK	X			

<b>NOVEMBER 2012 LINE ITEM TRANSFERS</b>		
<b>TRANSFERS INTO:</b>		
11-000-100-562	Tuition to other LEAs within the state-special	139,500
11-000-100-565	Tuition to county special services school districts and regional day schools	60,894
11-000-211-600	Supplies and materials	500
11-000-216-320	Purchased professional - educational services	353,647
11-000-217-100	Salaries	373,350
11-000-219-104	Salaries of other professional staff	72,875
11-000-219-105	Salaries of secretarial and clerical assistants	500
11-000-221-104	Salaries of other professional staff	13,800
11-000-222-100	Salaries	41,229
11-000-222-177	Salaries of Technology Coordinators	15,000
11-000-222-320	Purchased professional and technical services	1,800
11-000-240-105	Salaries of secretarial and clerical assistants	47,796
11-000-251-100	Salaries	2,515
11-000-252-100	Salaries	2,000
11-000-252-500	Other purchased services	5,000
11-000-261-100	Salaries	40,000
11-000-261-420	Cleaning, repair and maintenance services	17,000
11-000-263-420	Cleaning, repair and maintenance services	5,000
11-000-270-161	Salaries for pupil transportation (between home and school) - special education	4,021
11-000-270-511	Contracted services (between home and school) - vendors	12,000
11-110-100-101	Kindergarten	101,130
11-120-100-101	Grades 1-5	211,385
11-130-100-101	Grades 6-8	191,657
11-150-100-101	Salaries of teachers	10,000
11-190-100-106	Other salaries for instruction	22,000
11-190-100-500	Other purchased services(400-500 series)	7,000
11-190-100-640	Textbooks	6,000
11-204-100-101	Salaries of teachers	8,152
11-213-100-101	Salaries of teachers	83,626
11-214-100-101	Salaries of teachers	69,343
11-214-100-106	Other salaries for instruction	47,000
11-230-100-101	Salaries of teachers	35,749
11-240-100-101	Salaries of teachers	3,000
11-240-100-580	Other purchased services	200
11-401-100-100	Salaries	32,275
11-401-100-500	Purchased services	1,000
12-000-100-732	Non instructional equipment	5,000
		<b>2,042,944</b>
<b>TRANSFERS FROM:</b>		

11-000-100-563	Tuition to county vocational school-regular	8,237
11-000-100-566	Tuition to private schools for the handicapped within the state	240,800
11-000-100-568	Tuition - state facilities	30,750
11-000-211-300	Purchased professional and technical services	500
11-000-213-100	Salaries	23,095
11-000-213-600	Supplies and materials	1,000
11-000-216-100	Salaries	72,400
11-000-218-104	Salaries of other professional staff	13,850
11-000-218-105	Salaries of secretarial and clerical assistants	43,940
11-000-218-320	Purchased professional - educational services	7,000
11-000-219-600	Supplies and materials	8,700
11-000-221-102	Salaries of supervisors of instruction	10,575
11-000-223-104	Salaries of other professional staff	41,200
11-000-230-332	Audit fees	750
11-000-230-590	Other purchased services	2,081
11-000-230-610	General Supplies	2,500
11-000-240-103	Salaries of principals/assistant principals	147,500
11-000-240-104	Salaries of other professional staff	135,000
11-000-240-600	Supplies and materials	600
11-000-240-800	Other objects	600
11-000-252-340	Purchased technical services	5,000
11-000-262-100	Salaries	10,000
11-000-262-490	Other purchased property services	12,000
11-000-262-610	General supplies	22,000
11-000-270-503	Contracted services - aid in lieu of payments for non-public school students	12,000
11-000-270-514	Contracted services (special education students) - vendors	35,000
11-000-291-241	Other retirement contributions	110,000
11-000-291-270	Health benefits	137,000
11-000-291-290	Other employee benefits	609,609
11-140-100-101	Grades 9-12	65,000
11-190-100-610	General supplies	600
11-190-100-800	Other objects	6,000
11-204-100-106	Other salaries for instruction	48,000
11-213-100-106	Other salaries for instruction	10,008
11-216-100-101	Salaries of teachers	89,725
11-216-100-106	Other salaries for instruction	74,724
11-240-100-610	General supplies	200
12-000-400-721	Lease purchase agreements - principal	5,000
		<b>2,042,944</b>



<b>DECEMBER 2012 LINE ITEM TRANSFERS</b>		
<b>TRANSFERS INTO:</b>		
11-000-100-566	Tuition to private schools for the handicapped within the state	170,000
11-000-211-600	Supplies and materials	100
11-000-217-100	Salaries	5,000
11-000-218-580	Other purchased services	200
11-000-240-105	Salaries of secretarial and clerical assistants	1,500
11-000-261-420	Cleaning, repair and maintenance services	2,000
11-000-261-800	Other objects	1,200
11-000-263-420	Cleaning, repair and maintenance services	10,000
11-000-291-270	Health benefits	2,000
11-190-100-320	Purchased professional - educational services	20,000
11-190-100-400	Other purchased services	2,855
11-190-100-610	General supplies	11,895
11-401-100-600	Supplies and materials	2,000
12-000-100-732	Instruction	3,000
		<b>231,750</b>
<b>TRANSFERS FROM:</b>		
11-000-211-100	Salaries	5,100
11-000-218-600	Supplies and materials	200
11-000-221-800	Other objects	2,000
11-000-240-104	Salaries of other professional staff	1,500
11-000-252-600	Supplies and materials	13,150
11-000-261-610	General supplies	3,200
11-000-263-100	Salaries	10,000
11-000-270-514	Contracted services (special education students) - vendors	50,000
11-000-291-290	Other employee benefits	122,000
11-190-100-640	Textbooks	21,600
12-000-400-721	Lease purchase agreements - principal	3,000
		<b>231,750</b>

**APPROVAL – CAFETERIA CLAIMS**  
**FOR NOVEMBER AND DECEMBER 2012 TOTALING \$225,217.33**

**BE IT RESOLVED**, that upon the recommendation of the Superintendent of Schools, the following claims for **Cafeteria** for the month of **November and December 2012** should be paid.

<b><u>Check #</u></b>	<b><u>TD Bank</u></b>	<b><u>Check Amount</u></b>
10150	Andy's Refrigeration, Inc.	\$ 230.00
10151	Commercial Appliance Service, LLC	209.50
10152	Andy's Refrigeration, Inc.	507.50
10153	Commercial Appliance Service, LLC	867.10
10154	Lee Distributors, Inc.	1,676.84
10155	Void	0.00
10156	Void	0.00
10157	Chartwells	9,559.79
10158	Chartwells	108,811.05
10159	Chartwells	6,070.64
10160	Chartwells	97,075.41
10161	Commercial Appliance Service, LLC	209.50
<b>Total</b>		<b>\$ 225,217.33</b>

DATED: January 28, 2013

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Motion by: Mr. Joseph Surace

Seconded by: Mr. Peter Suh

Motion Passed

Motion Failed

<b>ROLL CALL</b>	<b>AYES</b>	<b>NAYS</b>	<b>ABSENT</b>	<b>ABSTAINED</b>
MRS. ESTHER HAN SILVER	X			
MR. CARMELO LUPPINO			X	
MRS. HOLLY MORELL	X			
MRS. CANDACE ROMBA	X			
MR. DAVID SARNOFF	X			
MR. PETER SUH	X			
MR. JOSEPH SURACE	X			
MS. HELEN YOON	X			
MR. YUSANG PARK	X			

**APPROVAL - EXTENDED SCHOOL DAY PROGRAM CLAIMS  
FOR NOVEMBER AND DECEMBER 2012 TOTALING \$100,348.09**

**BE IT RESOLVED**, that upon the recommendation of the Superintendent of Schools, the following claims for the **Extended School Day Program** for the months of **November and December 2012** should be paid.

<b>Check#</b>	<b>TD Bank</b>	<b>Amount</b>
10106	Ft. Lee Board of Education Special Account	\$ 5,235.00
10107	Younga Im	180.00
10108	Ft. Lee Board of Education Special Account	5,235.00
10109	Ft. Lee Board of Education Special Account	5,872.00
10110	Ft. Lee Board of Education Special Account	6,973.00
10111	Ft. Lee Board of Education Custodian Account	76,853.09
		<b>\$ 100,348.09</b>

DATED: January 28, 2013

Motion by: Mr. Joseph Surace

Seconded by: Mr. Peter Suh

Motion Passed

Motion Failed

ROLL CALL	AYES	NAYS	ABSENT	ABSTAINED
MRS. ESTHER HAN SILVER	X			
MR. CARMELO LUPPINO			X	
MRS. HOLLY MORELL	X			
MRS. CANDACE ROMBA	X			
MR. DAVID SARNOFF	X			
MR. PETER SUH	X			
MR. JOSEPH SURACE	X			
MS. HELEN YOON	X			
MR. YUSANG PARK	X			

**ENGLEWOOD PUBLIC SCHOOLS BOE JOINT TRANSPORTATION**

**BE IT RESOLVED**, that upon the recommendation of the Superintendent of Schools, the Board authorizes the Business Administrator/Board Secretary to utilize joint transportation services **with the Englewood Public Schools Board of Education**, for the 2012-2013 school year.

DATED: January 28, 2013  
Attachment

Motion by: Mr. Joseph Surace

Seconded by: Mr. Peter Suh

Motion Passed

Motion Failed

ROLL CALL	AYES	NAYS	ABSENT	ABSTAINED
MRS. ESTHER HAN SILVER	X			
MR. CARMELO LUPPINO			X	
MRS. HOLLY MORELL	X			
MRS. CANDACE ROMBA	X			
MR. DAVID SARNOFF	X			
MR. PETER SUH	X			
MR. JOSEPH SURACE	X			
MS. HELEN YOON	X			
MR. YUSANG PARK	X			

STATE OF NEW JERSEY - DEPARTMENT OF EDUCATION

Office of Student Transportation

2012-2013 Joint Transportation Agreement

Host District Englewood County Bergen

Joiner District Fort Lee County Bergen

Pursuant to official action taken at the meetings of the boards of education which are parties to this agreement, it is agreed that the host district will provide transportation services as specified herein for joiner district students in accordance with all applicable laws, rules, and regulations governing student transportation.

Students may be added or deleted as mutually agreed upon, according to the terms of any existing contract, and as approved by the participating boards of education.

It is understood and agreed by the parties to this agreement that the host district is not responsible for the transportation contractor's failure to provide the services agreed upon herein, but will make every reasonable effort to provide alternate services should such failure occur.

The joiner district agrees to pay the host district the sum specified herein which may be adjusted based on changes to the route. The cost to the joiner district will be based on actual costs.

Host District Board of Education

President \_\_\_\_\_ Date \_\_\_\_\_
(Signature)

Secretary \_\_\_\_\_ Date \_\_\_\_\_
(Signature)

Joiner District Board of Education

President \_\_\_\_\_ Date \_\_\_\_\_
(Signature)

Secretary \_\_\_\_\_ Date \_\_\_\_\_
(Signature)

FOR COUNTY USE ONLY - Additional Comments (if necessary):

Empty rectangular box for additional comments.

Host District Executive County Superintendent Approval

Executive County Superintendent \_\_\_\_\_ Date \_\_\_\_\_
(Signature)



STATE OF NEW JERSEY - DEPARTMENT OF EDUCATION

Office of Student Transportation

2012-2013 Joint Transportation Agreement - To and From School

<b>Host District Englewood</b>								
<b>Joiner District Fort Lee</b>								
Joiner District To and From Total Route Cost: <b>\$9,067.84</b>								
(A)		(B)	(C)	(D)	(E)	(F)	(G)	(H)
Term of the Agreement (if other than the full school year)		Host District's Route Number	Destination	Contracted Vehicle	Contractor Code (If Applicable)	Number of Host District Students	Number of Joiner District Students	Joiner Cost
Start Date	End Date							
09/01/12	06/30/13	EA121	Dwight Morrow High School, Englewood, NJ	N			16	\$9,067.84
				N				
				N				
				N				
				N				
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ENGLEWOOD PUBLIC SCHOOL DISTRICT  
TRANSPORTATION SERVICES AGREEMENT  
2012-2013 School Year

The Englewood Public School District, in accordance with P.L.2010, c.65 (A-355), the School Choice Law, has established the following guidelines to be incorporated into all joint transportation agreements.

1. Time Period – The time period to be covered will be from September 1 through June 30 of the 2013 fiscal year.
2. Provided services include coordinated pupil transportation for Choice School students attending Dwight Morrow High School.
3. Responsibilities of the resident School District – Payments to the Englewood Public School District to be made in a timely scheduled manner.
4. Responsibilities of the Englewood Public School District – To make every attempt to provide safe effective pupil transportation in a cost effective manner.
5. Cost of Service – The contracted cost of each route will be divided by the number of students on each route. Each district will be charged the per pupil cost for each resident student. The district must review all bills upon receipt, and the Englewood Public School District must be notified immediately of any discrepancies.
6. Payment Schedule – A Monthly billing will be mailed monthly to Joiner Districts. The billing will be based on 1/10 of the approximate annual contract cost. Final adjustments may be made in June.

Fort Lee Public School District  
Sending District

Englewood Public School District  
Host District

\_\_\_\_\_  
Board President

\_\_\_\_\_  
Board President

\_\_\_\_\_  
Board Secretary

\_\_\_\_\_  
Board Secretary

**ACCEPTANCE OF DONATIONS TOTALING \$3,866**

**BE IT RESOLVED**, that upon the recommendation of the Superintendent of Schools, the Fort Lee Board of Education **accepts the following donations:**

<b>Item</b>	<b>Approximate Value</b>	<b>Donor</b>	<b>On Behalf Of</b>
1 TVs: LG Flat panel 42" Smart TV with WIFI @ \$776 each 1 Toshiba DVD players @ \$34 each 1 HDMI cords @ \$6 each	\$ 816.00	School #4 PTA	School #4
4 Panasonic LCD Projectors	\$ 3,050.00	Gisselle Munoz	School #1
<b>TOTAL</b>	<b>\$3,866.00</b>		

DATED: January 28, 2013

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Motion by: Mr. Joseph Surace

Seconded by: Mr. Peter Suh

Motion Passed

Motion Failed

<b>ROLL CALL</b>	<b>AYES</b>	<b>NAYS</b>	<b>ABSENT</b>	<b>ABSTAINED</b>
MRS. ESTHER HAN SILVER	X			
MR. CARMELO LUPPINO			X	
MRS. HOLLY MORELL	X			
MRS. CANDACE ROMBA	X			
MR. DAVID SARNOFF	X			
MR. PETER SUH	X			
MR. JOSEPH SURACE	X			
MS. HELEN YOON	X			
MR. YUSANG PARK	X			

**AUTHORIZATION TO PURCHASE STATE HEALTH BENEFITS PLAN  
EXPERIENCE REPORT TOTALING \$2,500**

**BE IT RESOLVED**, that upon the recommendation of the Superintendent of Schools, the Fort Lee Board of Education authorizes the Business Administrator to purchase the **State Health Benefits Plan Experience Report** in the amount of \$2,500.

DATED: January 28, 2013

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Motion by: Mr. Joseph Surace

Seconded by: Mr. Peter Suh

Motion Passed

Motion Failed

ROLL CALL	AYES	NAYS	ABSENT	ABSTAINED
MRS. ESTHER HAN SILVER	X			
MR. CARMELO LUPPINO			X	
MRS. HOLLY MORELL	X			
MRS. CANDACE ROMBA	X			
MR. DAVID SARNOFF	X			
MR. PETER SUH	X			
MR. JOSEPH SURACE	X			
MS. HELEN YOON	X			
MR. YUSANG PARK	X			

**ONLINE LEGAL ONE ANTI-BULLYING MANDATORY TRAINING**

**BE IT RESOLVED**, that upon the recommendation of the Superintendent of Schools, the Fort Lee Board of Education approves the participation in the **OnLine Legal One Anti-Bullying Mandatory Training to be implemented through the Foundation for Educational Administration (FEA) for required staff training** for the 2012-2013 school year at a cost not to exceed \$12,600.00 for the following topics:

- Legal One Advanced: NJ's Anti-Bullying Bill of Rights - Online (for all new staff)
- Bullying 101 for Educator - Online (all Teaching Staff Members)
- Bullying 101 for Principals - Online (Administrators)
- Bullying 101 for School Counselor - Online (School Counselors, Anti-Bullying Specialists, and Anti-Bullying Coordinator)
- Module 1 - School ethics, school governance and the latest in school law (staff appointed Teacher in Charge)
- Module 2 - Student rights and responsibilities (staff appointed Teacher in Charge)
- Module 3 - Student rights and responsibilities (staff appointed Teacher in Charge)
- Module 4 - Special education law, regulations and due process procedures (staff appointed Teacher in Charge)

DATED: January 28, 2013

Motion by: Mr. Joseph Surace

Seconded by: Mr. Peter Suh

Motion Passed

Motion Failed

ROLL CALL	AYES	NAYS	ABSENT	ABSTAINED
MRS. ESTHER HAN SILVER	X			
MR. CARMELO LUPPINO			X	
MRS. HOLLY MORELL	X			
MRS. CANDACE ROMBA	X			
MR. DAVID SARNOFF	X			
MR. PETER SUH	X			
MR. JOSEPH SURACE	X			
MS. HELEN YOON	X			
MR. YUSANG PARK	X			



**HEALTH-WELFARE & SAFETY COMMITTEE**

#1HWS

RESOLUTION NO. 25393

**PAYMENT OF HOME AND BEDSIDE INSTRUCTION SERVICES**

**BE IT RESOLVED**, that upon the recommendation of the Superintendent of Schools, the Fort Lee Board of Education approves the **payment of Home and Bedside Instruction Services**, as outlined below:

**HOME INSTRUCTION**

<b>Time Period</b>	<b>Provider</b>	<b>Cost Not to Exceed</b>
11/19, 11/20, 11/21, 11/28, 11/29, 11/30, 12/4, 12/5, 12/7/12	Lisa Forte	16 hrs. @ 45.00 each - \$720.00
12/14/12	Kevin Oliver	2 hrs. @ 45.00 each - \$90.00
12/11/12	Joanne Weck	2 hrs. @ 45.00 each - \$90.00
12/3, 12/4, 12/10, 12/17, 12/18/12	Joanne Weck	10 hrs. @ 45.00 each - \$450.00
12/19/12	Joanne Weck	1 hr. @ 45.00 each - \$45.00
12/14/12	Stephen Klapach	1 hr. @ 45.00 each - \$45.00
11/13, 11/20, 11/27/12	Stephen Klapach	6 hrs. @ 45.00 each - \$270.00
11/8, 11/13, 11/15, 11/20, 11/27, 11/29/12	Rebecca Willard	11 hrs. @ 30.00 each - \$330.00
12/3, 12/5, 12/10, 12/12, 12/17, 12/19/12	Rebecca Willard	6 hrs. @ 30.00 each - \$180.00
12/4, 12/6, 12/11, 12/13, 12/18, 12/20/12	Rebecca Willard	12 hrs. @ 30.00 each - \$360.00
12/12/12	Aphrodite Microutsicos	2 hrs. @ 45.00 each - \$90.00
12/11, 12/13, 12/20/12	Kaitlyn Skelley	4 hrs. @ 30.00 each - \$120.00
12/5, 12/12, 12/19/12	Aphrodite Microutsicos	6 hrs. @ 45.00 each - \$270.00
12/4, 12/5, 12/6, 12/10, 12/11, 12/12, 12/13, 12/17, 12/13, 12/19, 12/20/12	Stephanie Borgono	22 hrs. @ 45.00 each - \$990.00
12/12, 12/13, 12/14, 12/20, 12/21/12	Lisa Forte	9.5 hrs. @ 45.00 each - \$427.50
12/10, 12/11, 12/12, 12/13, 12/14, 12/17, 12/19, 12/21/12, 1/2/13	Jaritzta Beato	13 hrs. @ 30.00 each - \$390.00
12/18, 12/19, 12/20, 12/21/12	Amy Grossman	4 hrs. @ 45.00 each - \$180.00
10/25, 11/1, 11/8, 11/15, 11/29, 12/6, 12/13, 12/20/12	Jennifer Kreckmann	16 hrs. @ 30.00 each - \$480.00
12/4, 12/11, 12/18/12	Jennifer Kreckmann	6 hrs. @ 30.00 each - \$180.00
12/5, 12/6, 12/7, 12/13, 12/18, 12/19, 12/20/12	Theresa Kavanagh	10.5 hrs. @ 30.00 each - \$315.00
12/5, 12/6, 12/7, 12/11, 12/12, 12/13, 12/18, 12/19, 12/20/12	Theresa Kavanagh	9 hrs. @ 30.00 each - \$270.00
12/10, 12/12, 12/14, 12/17, 12/19/12, 1/2, 1/3/13	Rachel Van Nortwick	7 hrs. @ 45.00 each - \$315.00
12/17/12	Andrew Guddemi	1 hr. @ 45.00 each - \$45.00
12/12/12	Andrew Guddemi	2 hrs. @ 45.00 each - \$90.00
9/20, 9/25/12	Stefanie Beretin	2 hrs. @ 45.00 each - \$90.00
11/8, 11/9, 11/12, 11/13, 11/15, 11/16, 11/19, 11/20, 11/21, 11/26, 11/28, 11/29, 11/30/12	Stefanie Beretin	13 hrs. @ 45.00 each - \$585.00
12/4, 12/5, 12/6, 12/7, 12/10, 12/11, 12/12, 12/14, 12/17, 12/18, 12/19, 12/20/12	Stefanie Beretin	12 hrs. @ 45.00 each - \$540.00
12/13, 12/11, 12/18, 12/18/12	Rachel Van Nortwick	4 hrs. @ 45.00 each - \$180.00
11/14, 11/19, 11/28, 12/5, 12/12, 12/17/12	Brianne Baker	10 hrs. @ 45.00 each - \$450.00

**BEDSIDE INSTRUCTION**

<b>TIME PERIOD</b>	<b>PROVIDER</b>	<b>FACILITY</b>	<b>AMOUNT</b>
11/26/12 - 11/30/12	Bergen County Special Services	Bergen Regional Medical Center	6 hrs. @ \$60.00/hr. = \$360.00
11/29/12 - 11/30/12	Education Inc.	Summit Oaks Hospital	4.655 hrs. @ \$49.00/hr. = \$228.10

DATED: January 28, 2013

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Motion by: Mrs. Esther Han Silver

Seconded by: Mr. David Sarnoff

Motion Passed

Motion Failed

<u>ROLL CALL</u>	<u>AYES</u>	<u>NAYS</u>	<u>ABSENT</u>	<u>ABSTAINED</u>
MRS. ESTHER HAN SILVER	X			
MR. CARMELO LUPPINO			X	
MRS. HOLLY MORELL	X			
MRS. CANDACE ROMBA	X			
MR. DAVID SARNOFF	X			
MR. PETER SUH	X			
MR. JOSEPH SURACE	X			
MS. HELEN YOON	X			
MR. YUSANG PARK	X			

**ACTION PLAN FOR ADDRESSING DISPROPORTIONATE REPRESENTATION IN SPECIAL EDUCATION FOR FORT LEE PUBLIC SCHOOLS FOR 2012-2013**

**BE IT RESOLVED**, that upon the recommendation of the Superintendent of Schools, the Fort Lee Board of Education approves the attached **Action Plan for Addressing Disproportionate Representation in Special Education for Fort Lee Public Schools for the 2012-2013 school year.**

DATED: January 28, 2013  
Attachment

Motion by: Mrs. Esther Han Silver

Seconded by: Mr. David Sarnoff

Motion Passed

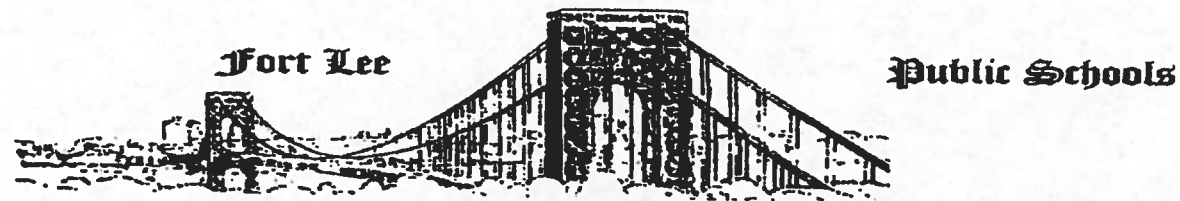
Motion Failed

ROLL CALL	AYES	NAYS	ABSENT	ABSTAINED
MRS. ESTHER HAN SILVER	X			
MR. CARMELO LUPPINO			X	
MRS. HOLLY MORELL	X			
MRS. CANDACE ROMBA	X			
MR. DAVID SARNOFF	X			
MR. PETER SUH	X			
MR. JOSEPH SURACE	X			
MS. HELEN YOON	X			
MR. YUSANG PARK	X			

**2012-2013**

**Action Plan for Addressing  
Disproportionate Representation in Special  
Education for Fort Lee Public Schools**

**2HWS**



**Goal:**

The Fort Lee Public School District will reduce the number of Hispanic Students referred (classified) to special education and related services.



**Goal:**

The Fort Lee Public School District will reduce the number of Hispanic Students referred (classified) to special education and related services.

**Problem:** Failure to utilize data as a basis for identification, student weaknesses, investigation of program options, and evidence based decision making.

**Barriers:** 1) Lack of consistent policies and procedures in place to require data analysis as a basis for progress monitoring, or evidence based decision making *at the district and building levels.*

2) *Failure to require* data to support discussions regarding student progress and strategies to support weaknesses from teachers when making referrals.

**ACTION PLAN 2012 – 2013**

<b>Activities</b>	<b>Staff</b>	<b>Timelines</b>	<b>Resources</b>	<b>Evaluation Criteria</b>
Require a steering committee to conduct evidence based decision making at district level that utilizes an administrative committee to oversee and analyze data, district trends, development of standardized policies and oversight of solution implementation.	Principals Directors Supervisors Teachers	September 2012 –June 2013 (On-Going)	NJASK Test Data Math Benchmark Test Fountas & Pinnell Data/Scores NJCCCCS Longitudinal Data	*Statistics *Pre-Post Test Data *State Testing Analysis (Clusters) *Revised Policies

<p>Provide time for administration and teachers to analyze student data, determine trends and develop S.M.A.R.T. Goals for each school building.</p>	<p>Principals Directors Supervisors Teachers</p>	<p>September 2012 – June 2013 (On-Going)</p>	<p>NJASK Test Math Benchmark Test Fountas &amp; Pinnell Data/Scores NJCCCS School Longitudinal Data</p>	<p>*Statistics *Pre – Post Test Data  *State Testing Analysis (clusters)  Marking Period Grade Analysis</p>
<p>Conduct <i>regularly scheduled</i> data driven discussions at each building <i>that focus on</i> student progress, and <i>remedial ideas</i>.</p>	<p>Principals Directors Supervisors Teachers</p>	<p>September 2012 – June 2013 (On-Going)</p>	<p>NJASK Test Data/Scores Math Benchmark Test Fountas &amp; Pinnell NJCCCS School Longitudinal Data Staff Meetings Administration Meetings</p>	<p>*Statistics *Pre – Post Test Data *Grade Level test clusters</p>
<p>Require evidence based decision making.</p>	<p>Superintendent Asst. Superintendent Principals Teachers</p>	<p>September 2012 – June 2013 (On-Going)</p>	<p>NJASK Test Math Benchmark Test Fountas &amp; Pinnell Data/Scores NJCCCS School Longitudinal Data Staff Meetings Administration Meetings</p>	<p>*Statistics *Pre – Post Test Data *Grade Level test clusters</p>

<p>Review and analyze school data to determine how to adapt curriculum, modify instruction, and reinforce skills within specific clusters. New methods of teaching the most difficult tasks based upon cluster scores should be implemented.</p>	<p>Principals Directors Supervisors Teachers</p>	<p>September 2012 – June 2013 (On-Going)</p>	<p>NJASK Test Math Benchmark Test Fountas &amp; Pinnell Data/Scores NJCCCS School Longitudinal Data</p>	<p>*Statistics *Pre – Post Test Data *Grade Level test clusters</p>
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**Problem:** Absence of a formal RTI Program to monitor student performance and facilitate decision making.

**Barriers:** 1) Absence of consistent collaboration among teachers regarding student learning and implementing intervention strategies

2) *Stakeholders failure to buy into the efficacy of the RTI process at the district and building level to support I & RS procedures.*

3) A limited amount of training on RTI model within the district.

### ACTION PLAN 2012 – 2013

Develop a list of policies and procedures to facilitate the referral process.	Superintendent Asst. Superintendent Principals Directors	September, 2012 – November, 2012	Policies and Procedures For I & RS referrals Documentation/Forms Benchmark Data Envision Math Intervention Kit (if Math is considered an area of weakness).	*Revised Policy and Procedures *Documentation *Referrals completed following the informational chain for eligibility decisions.
To analyze and evaluate RTI implementation using a regular "Round Table" discussion at the district level.	Principals Directors Supervisors Teachers	September 2012 – June 2013 (On-Going)	RTI Information and Documentation I & RS Paperwork Professional Development on RTI for all staff Work samples/portfolios Presenters to Provide RTI PD for BSI teachers	*Agendas and Minutes of the meetings. *Portfolio Analysis *Progress Indicators
Provision of Professional	Superintendent	September	Presenters	*Agendas and

<p>Development to assist and support teachers gain knowledge about gathering data for evidence based decision making for I &amp; RS.</p>	<p>Asst. Superintendent Principals Teachers</p>	<p>2012 – June 2013 (On-Going)  September 2012 - June 2013 (On-going)</p>	<p>RTI Video Presentations  Faculty Meetings – discussion topics Team Meeting for Teacher exchange and brainstorming Presenters to Provide RTI PD for BSI teachers</p>	<p>Minutes of the meeting. *List of strategies *Evaluation sheet with exit assessment strategies of item learned. *Minutes of the outcome</p>
<p>Support Teachers in acquiring a toolbox of strategies/interventions which are research based to educate all students (Documented in any all I&amp;RS paperwork).</p>	<p>Principals CST I &amp; RS Teams Teachers</p>	<p>September 2012 - June 2013</p>	<p>Presenters RTI Video Presentations  Faculty Meetings – discussion topics Team Meeting for Teacher exchange and brainstorming PLC Strategies Teacher Buddies and Observation</p>	<p>Improved student performance  Analysis of Data relating to performance indicators</p>



**Problem:** Failure to acknowledge cultural demographic changes in the student populations.

**Barriers:** 1) Community Perception of cultural demographic changes  
 2) Cultural Prejudice which currently exists  
 3) Lack of Parent engagement opportunities

**ACTION PLAN 2012 – 2013**

<b>Activities</b>	<b>Staff</b>	<b>Timelines</b>	<b>Resources</b>	<b>Evaluation Criteria</b>
To create opportunities for teachers to discuss cultural issues.	Principals Directors Supervisors Teachers Guidance Counselors	September 2012 – June 2013 (On-Going)	Faculty meetings Grade level meetings Discussion Topics	*Agendas and Meetings *Characteristics of cultural diversity and its impact on learning.
Staff Training on tolerance and educational equity	Principals Directors Supervisors Teachers Guidance Counselors	September 2012 – June 2013 (On-Going)	Faculty meetings Study Groups Videos, reading materials, speakers	*Agendas and Minutes of the meeting. *List of strategies *Evaluation sheet *Minutes of the outcome
To provide multicultural enrichment opportunities that are followed-up with classroom	Principals Teachers Guidance	September 2012 – June 2013 (On-Going)	Teacher lessons Topical resource supports –e.g. videos,	Lesson Plans Minutes of meetings and outcomes

activities	Counselors		books, handouts, etc	Walk Through visits
<p>Lessons should include Culturally responsive teaching practices.</p> <ul style="list-style-type: none"> <li>*Build on Prior Knowledge</li> <li>*Gear to Learning Styles</li> <li>*Make Meaningful Connections</li> <li>*Review Vocabulary to assist Comprehension</li> </ul>	<p>Principals Teachers Guidance Counselors</p>	<p>January 2013 – June 2013</p>	<p>Lesson planning  Classroom Resources</p>	<p>Observations Lesson Plans Minutes of Meetings and Walk through visits</p>
<p>Implementation of a faculty Study Groups to focus on key areas:</p> <ul style="list-style-type: none"> <li>*Cultural Awareness</li> <li>*Special Education/SLD</li> <li>*Classism</li> <li>*Sexuality</li> </ul>	<p>Principals Teachers Guidance Counselors</p>	<p>September 2012 – June 2013 (On-Going)</p>	<p>Study Groups  Presenters Video Presentations “Teaching Everybody’s Children” It’s Called “Bullying” Teaching About Race Fat City The Letter “Q”  Supplemental Materials and Packets  Faculty Meetings – discussion topics</p>	<p>*Study Group minutes  *List of strategies  *Principal reports</p>
<p>To develop and implement a District Wide Character Education Program</p>	<p>Superintendent Asst. Superintendent Principals Directors Teachers</p>	<p>September 2012 – June 2013 (On-Going)</p>	<p>Presenters Materials and Supplies  Faculty Meetings – discussion topics Team Meeting for</p>	<p>*Parent Surveys *Attendance Sheets *Suggestion box</p>

			Teacher exchange and brainstorming	
Develop district wide parent engagement programs	Principals Supervisors Directors Teachers	January 2013- September 2013	Teacher presenters Bulletins Robocalls Interpreters Child Care Volunteers Program materials Parent Toolkits Parent Volunteers	*Meeting Minutes *Attendance Sheets *Suggestion box



**Addressing Disproportionality in New Jersey:  
Going Beyond Compliance**

**Action Planning Process Visual Worksheet**

2012

**Primary Concern:**

An over representation of special education students who are Hispanic.

**Contributing Factor:**

Failure to utilize data as a basis for identification, student weaknesses, investigation of program options, and evidence based decision making

**Contributing Factor:**

Absence of a formal RTI Program to monitor student performance and facilitate decision making which impacts the I & RS process.

**Contributing Factor:**

Failure to acknowledge cultural demographic changes in the student population.

**Barrier:**

Lack of policies and procedures in place to require data analysis as a basis for progress monitoring, or evidence based decision making.

**Barrier:**

Lack of staff and administrative buy in to use and/or require data for discussions regarding student progress and strategies to support weaknesses

**Barrier:**

An unwillingness to collaborate in order to develop a protocol that provides focus throughout the district.

**Barrier:**

Lack of buy in and follow through for RTI process at district and building level to support I & RS procedures. A limited amount of training on RTI model within the district.

**Barrier:**

The community perception of student demographic population

**Barrier:**

The cultural prejudice which currently exists.

**Action Steps:**

1. Analyze student data to determine trends and develop SMART goals.
2. Utilize data driven decision making to monitor student progress.
3. Adapt curriculum and instruction to address cluster areas of weakness.
4. Use evidence based decision making.

**Action Steps:**

1. Develop Policies and Procedures
2. Provide Professional Development Opportunities & Discussion
3. Provide teachers with research based strategies and interventions to support student learning/achievement.

**Action Steps:**

1. Staff Training and Professional Development
2. Enrichment activities and classroom follow up lessons.
3. Develop a Character Education Program

**PERSONNEL COMMITTEE**

#1P

RESOLUTION NO. 25395

**APPROVAL - STAFF TRIPS AND CONFERENCES TOTALING \$837.03**

**BE IT RESOLVED**, that upon the recommendation of the Superintendent of Schools, the Board of Education approves the **attendance of staff members at the conferences** listed on the attached summary.

DATED: January 28, 2013  
Attachment

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Motion by: Mrs. Holly Morell

Seconded by: Mrs. Esther Han Silver

Motion Passed

Motion Failed

<u>ROLL CALL</u>	<u>AYES</u>	<u>NAYS</u>	<u>ABSENT</u>	<u>ABSTAINED</u>
<u>MRS. ESTHER HAN SILVER</u>	<u>X</u>			
<u>MR. CARMELO LUPPINO</u>			<u>X</u>	
<u>MRS. HOLLY MORELL</u>	<u>X</u>			
<u>MRS. CANDACE ROMBA</u>	<u>X</u>			
<u>MR. DAVID SARNOFF</u>	<u>X</u>			
<u>MR. PETER SUH</u>	<u>X</u>			
<u>MR. JOSEPH SURACE</u>	<u>X</u>			
<u>MS. HELEN YOON</u>	<u>X</u>			
<u>MR. YUSANG PARK</u>	<u>X</u>			



**STAFF TRIPS AND CONFERENCES  
BOARD AGENDA OF 1/28/13**

<b>First</b>	<b>Last Name</b>	<b>District Location</b>	<b>Conference</b>	<b>City, State</b>	<b>Dates</b>	<b>Total Cost Not to Exceed</b>
Andria	Magliozzi	HS	Admissions & Career Counseling in Engineering-Workshop	Brooklyn, NY	2/6/2013	N/A
Diane	Baker	CO	BCCC Meeting	Waldwick, NJ	2/8/2013	N/A
Debra	Brigida	HS	Bergen County Directors of Guidance	Hackensack, NJ	3/15/2013	N/A
Tammi	Gil	CO	Grant Writing U.S.A.	Mount Olive, NJ	3/21 & 22/2013	\$454.88
Olga	Sagalchik	HS	Instructional Strategies to Implement Common Core Standards	Monroe Township, NJ	2/7/2013	N/A
Bruna	Capalbo	HS	NJ Center for Civics Education	Piscataway, NJ	2/12/2013 (date revision)	N/A
Steven	Engravalle	CO	NJASA Techspo Conference	Atlantic City, NJ	1/31-2/1/2013	\$382.15
<b>TOTAL</b>						<b>\$837.03</b>

**MATERNITY LEAVE FOR JOANNE BAKAS  
AS ELEMENTARY TEACHER AT SCHOOL NO. 3**

**BE IT RESOLVED**, that upon the recommendation of the Superintendent of Schools, the Fort Lee Board of Education hereby approves a **maternity leave for Joanne Bakas as Elementary Teacher at School No. 3**, as follows:

- 1 personal day on April 22, 2013, **with pay**; and
- 46 accumulated sick days from April 23, 2013 through and including June 26, 2013 (dates subject to any revisions to the school calendar for 2012-2013 school year), **with pay**; and
- Up to 60 work days of Federal Family Leave from September 1, 2013 through and including November 22, 2013, (dates subject to approval of school calendar for 2013-2014 school year) **without pay\***, which provides for the retainment of health benefits; and

with the intention of returning to her teaching responsibilities on November 25, 2013.

\*During said leave, the employee may apply for New Jersey Family Leave Insurance benefits in which eligibility will be determined by the State of New Jersey.

**NOW, THEREFORE, BE IT FURTHER RESOLVED**, that the Superintendent of Schools is hereby directed to forward a copy of this resolution to **Joanne Bakas**.

DATED:            January 28, 2013

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Motion by: Mrs. Holly Morell

Seconded by: Mrs. Esther Han Silver

Motion Passed

Motion Failed

ROLL CALL	AYES	NAYS	ABSENT	ABSTAINED
MRS. ESTHER HAN SILVER	X			
MR. CARMELO LUPPINO			X	
MRS. HOLLY MORELL	X			
MRS. CANDACE ROMBA	X			
MR. DAVID SARNOFF	X			
MR. PETER SUH	X			
MR. JOSEPH SURACE	X			
MS. HELEN YOON	X			
MR. YUSANG PARK	X			

**APPOINTMENT OF GRACE KENNY AS CLASSROOM AIDE  
AT FORT LEE EARLY EDUCATION CENTER**

**BE IT RESOLVED**, that upon the recommendation of the Superintendent of Schools, the Board of Education approves the appointment of **Grace Kenny as Classroom Aide at Fort Lee Early Childhood Center** for the 2012-2013 school year, to be placed at **Step 1, Degreed**, of the 2012-2013 Classroom Instructional Aides Guide, at an annual salary rate **\$24,614.00 prorated, effective February 27, 2013 or sooner**, due to student need.

**BE IT FURTHER RESOLVED**, that the Board hereby authorizes the Superintendent of Schools to make application for approval of the employment of **Grace Kenny** to the Commissioner of Education on an emergent basis for a period of three months pursuant to N.J.S.A. 18A:6-7.1c pending completion of a Criminal History Records Check, subject to the submission of a sworn statement by **Grace Kenny** in accord with N.J.S.A. 18A:6-7.1c(3).

**NOW THEREFORE, BE IT RESOLVED**, that this appointment is expressly contingent upon **Grace Kenny** executing the Board's customary employment contract, containing a thirty (30) day termination clause.

DATED:            January 28, 2013

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Motion by: Mrs. Holly Morell

Seconded by: Mrs. Esther Han Silver

Motion Passed

Motion Failed

ROLL CALL	AYES	NAYS	ABSENT	ABSTAINED
MRS. ESTHER HAN SILVER	X			
MR. CARMELO LUPPINO			X	
MRS. HOLLY MORELL	X			
MRS. CANDACE ROMBA	X			
MR. DAVID SARNOFF	X			
MR. PETER SUH	X			
MR. JOSEPH SURACE	X			
MS. HELEN YOON	X			
MR. YUSANG PARK	X			

**APPOINTMENT OF JOHN MAYER AS NETWORK SPECIALIST**

**BE IT RESOLVED**, that upon the recommendation of the Superintendent of Schools, the Fort Lee Board of Education hereby approves the appointment of **John Mayer as Network Specialist** for the 2012-2013 school year, at an **annual salary of \$55,000 prorated, effective on or before February 28, 2013**, due to the resignation of Scott Burrows.

**BE IT FURTHER RESOLVED**, that the Board hereby authorizes the Superintendent of Schools to make application for approval of the employment of **John Mayer** to the Commissioner of Education on an emergent basis for a period of three months pursuant to N.J.S.A. 18A:6-7.1c pending completion of a Criminal History Records Check, subject to the submission of a sworn statement by **John Mayer** in accord with N.J.S.A. 18A:6-7.1c(3);

**BE IT FURTHER RESOLVED**, that this appointment is expressly contingent upon **John Mayer** executing the Board's customary employment contract, containing a thirty (30) termination clause.

DATED: January 28, 2013

---

Motion by: Mrs. Holly Morell

Seconded by: Mrs. Esther Han Silver

Motion Passed

Motion Failed

ROLL CALL	AYES	NAYS	ABSENT	ABSTAINED
MRS. ESTHER HAN SILVER	X			
MR. CARMELO LUPPINO			X	
MRS. HOLLY MORELL	X			
MRS. CANDACE ROMBA	X			
MR. DAVID SARNOFF	X			
MR. PETER SUH	X			
MR. JOSEPH SURACE	X			
MS. HELEN YOON	X			
MR. YUSANG PARK	X			

**APPOINTMENT OF SPRING 2013 COACHES**

**BE IT RESOLVED**, that upon the recommendation of the Superintendent of Schools, the Fort Lee Board of Education approves the appointment of **Coaching positions for the 2012-2013 school year for the Spring season only** (Boys Baseball, Girls Softball, Boys & Girls Track & Field, Golf, Boys Tennis only), as follows:

Name	Sport	Position	Season	Class	Step	Stipend
Diego Lombardo	Baseball	Head Coach	Spring	II	1	\$7,829
Jeff Angus	Baseball	Assistant Coach	Spring	II	1	\$5,955
Greg Tavoularis	Baseball	Assistant Coach	Spring	II	2	\$6,524
Robert Bell	Baseball	Assistant Coach	Spring	II	2	\$6,524
Robert Aughey	Softball	Head Coach	Spring	II	2	\$8,975
Stacie Zafiris Findanis	Softball	Assistant Coach	Spring	II	2	\$6,524
Kelly Horton	Softball	Assistant Coach	Spring	II	2	\$6,524
Gabriella Bernardo	Softball	Assistant Coach	Spring	II	2	\$6,524
Kenneth Mac Iver	Boys Track	Head Coach	Spring	II	1	\$7,829
Daniel Cirone	Boys Track	Assistant Coach	Spring	II	2	\$6,524
OPEN	Boys Track	Assistant Coach	Spring	II	1	\$5,955
Demba Mane	Girls Track	Head Coach	Spring	II	2	\$8,975
Justin Williams	Girls Track	Assistant Coach	Spring	II	2	\$6,524
Robert Ciccone	Golf	Head Coach	Spring	III	2	\$5,349
Philip Zappel	Boys Tennis	Head Coach	Spring	III	2	\$5,349

DATED: January 28, 2013

\*Please note that Mr. Peter Suh abstained from one name.

Motion by: Mrs. Holly Morell

Seconded by: Mrs. Esther Han Silver

Motion Passed

Motion Failed

ROLL CALL	AYES	NAYS	ABSENT	ABSTAINED
MRS. ESTHER HAN SILVER	X			
MR. CARMELO LUPPINO			X	
MRS. HOLLY MORELL	X			
MRS. CANDACE ROMBA	X			
MR. DAVID SARNOFF	X			
MR. PETER SUH	X*			
MR. JOSEPH SURACE	X			
MS. HELEN YOON	X			
MR. YUSANG PARK	X			



**APPOINTMENT OF ADDITIONAL TUTORS  
FOR THE 2012-2013 SCHOOL YEAR**

**BE IT RESOLVED**, that upon the recommendation of the Superintendent of Schools, the Fort Lee Board of Education hereby approves the following teachers as **tutors** during the 2012-2013 school year to be paid a **stipend of \$45.00 per hour for teaching staff members and \$30.00\* per hour for certified paraprofessional staff members**:

**TUTORS**

<b>Location</b>	<b>Name</b>	<b>Funding</b>
School No. 1	Maria Rivera Kenneth Bosland* Michele Hernandez	Title I Funds
School No. 2	Elisa Gordon	Title I Funds

DATED:        January 28, 2013

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Motion by: Mrs. Holly Morell

Seconded by: Mrs. Esther Han Silver

Motion Passed

Motion Failed

ROLL CALL	AYES	NAYS	ABSENT	ABSTAINED
MRS. ESTHER HAN SILVER	X			
MR. CARMELO LUPPINO			X	
MRS. HOLLY MORELL	X			
MRS. CANDACE ROMBA	X			
MR. DAVID SARNOFF	X			
MR. PETER SUH	X			
MR. JOSEPH SURACE	X			
MS. HELEN YOON	X			
MR. YUSANG PARK	X			

**APPOINTMENT OF ADDITIONAL HOME INSTRUCTORS FOR 2012-2013**

**BE IT RESOLVED**, that upon the recommendation of the Superintendent of Schools, the Board of Education approves the following additions to the list of **Home Instructors for the 2012-2013 school year, effective January 29, 2013:**

**Staff Member**

**Kristine Cecere**

**Theresa Kavanagh**

**Rate of Pay**

**\$45.00/hour (Certificated)**

**\$45.00/hour (Certificated)**

DATED: January 28, 2013

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Motion by: Mrs. Holly Morell

Seconded by: Mrs. Esther Han Silver

Motion Passed

Motion Failed

ROLL CALL	AYES	NAYS	ABSENT	ABSTAINED
MRS. ESTHER HAN SILVER	X			
MR. CARMELO LUPPINO			X	
MRS. HOLLY MORELL	X			
MRS. CANDACE ROMBA	X			
MR. DAVID SARNOFF	X			
MR. PETER SUH	X			
MR. JOSEPH SURACE	X			
MS. HELEN YOON	X			
MR. YUSANG PARK	X			

**APPOINTMENT OF ADDITIONAL SUBSTITUTES FOR 2012-2013**

**BE IT RESOLVED**, that upon the recommendation of the Superintendent of Schools, the Fort Lee Board of Education hereby approves the appointment of the following as **Substitutes** for the 2012-2013 school year:

<b>Name</b>	<b>Position</b>
Mildred Saint-Hilaire	Substitute Teacher / Aide
Cindy Seyrek	Substitute Teacher / Aide
Eleni Kolokithas	Substitute Teacher / Aide
Glenn Weber	Substitute Teacher / Aide
Yanill Beato	Substitute Aide
Elisa Tortugal	Substitute Aide
Hannah Winckelmann	Substitute Teacher / Aide

**BE IT FURTHER RESOLVED**, that the above appointments are subject to and conditioned upon proof of compliance with the provisions of N.J.S.A. 18A:6-7.1b, Criminal History Records Checks for Substitutes.

DATED: January 28, 2013

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Motion by: Mrs. Holly Morell

Seconded by: Mrs. Esther Han Silver

Motion Passed

Motion Failed

ROLL CALL	AYES	NAYS	ABSENT	ABSTAINED
MRS. ESTHER HAN SILVER	X			
MR. CARMELO LUPPINO			X	
MRS. HOLLY MORELL	X			
MRS. CANDACE ROMBA	X			
MR. DAVID SARNOFF	X			
MR. PETER SUH	X			
MR. JOSEPH SURACE	X			
MS. HELEN YOON	X			
MR. YUSANG PARK	X			

**FAMILY LEAVE FOR MARIA KOLIC AS CLASSROOM AIDE  
AT FORT LEE HIGH SCHOOL**

**BE IT RESOLVED**, that upon the recommendation of the Superintendent of Schools, the Fort Lee Board of Education hereby approves a **Family Leave for Maria Kolic as Classroom Aide at Fort Lee High School**, as follows:

- 31 work days from January 7, 2013 through and including February 20, 2013, **without pay**; and

with the intention of returning to her paraprofessional responsibilities on February 21, 2013.

**NOW, THEREFORE, BE IT FURTHER RESOLVED**, that the Superintendent of Schools is hereby directed to forward a copy of this resolution to **Maria Kolic**.

DATED:            January 28, 2013

Motion by: Mrs. Holly Morell

Seconded by: Mrs. Esther Han Silver

Motion Passed

Motion Failed

ROLL CALL	AYES	NAYS	ABSENT	ABSTAINED
MRS. ESTHER HAN SILVER	X			
MR. CARMELO LUPPINO			X	
MRS. HOLLY MORELL	X			
MRS. CANDACE ROMBA	X			
MR. DAVID SARNOFF	X			
MR. PETER SUH	X			
MR. JOSEPH SURACE	X			
MS. HELEN YOON	X			
MR. YUSANG PARK	X			

**MEDICAL LEAVE FOR HAESOOK YOOK**  
**AS ELEMENTARY MUSIC TEACHER AT SCHOOL NO. 3**

**BE IT RESOLVED**, that upon the recommendation of the Superintendent of Schools, the Fort Lee Board of Education hereby approves a **medical leave for Haesook Yook as Elementary Music Teacher at School No. 3**, as follows:

- 13 accumulated sick days from January 23, 2013 through and including February 8, 2013, **with pay**; and

with the intention of returning to her teaching responsibilities on February 11, 2013.

**NOW, THEREFORE, BE IT FURTHER RESOLVED**, that the Superintendent of Schools is hereby directed to forward a copy of this resolution to **Haesook Yook**.

DATED:        January 28, 2013

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Motion by: Mrs. Holly Morell

Seconded by: Mrs. Esther Han Silver

Motion Passed

Motion Failed

ROLL CALL	AYES	NAYS	ABSENT	ABSTAINED
MRS. ESTHER HAN SILVER	X			
MR. CARMELO LUPPINO			X	
MRS. HOLLY MORELL	X			
MRS. CANDACE ROMBA	X			
MR. DAVID SARNOFF	X			
MR. PETER SUH	X			
MR. JOSEPH SURACE	X			
MS. HELEN YOON	X			
MR. YUSANG PARK	X			



**EXTENDED FAMILY LEAVE FOR LORI LECARL AS ELEMENTARY BSI TEACHER AT SCHOOL NOS. 1 AND 4**

**BE IT RESOLVED**, that upon the recommendation of the Superintendent of Schools, the Fort Lee Board of Education hereby approves an **Extended Family Leave for Lori LeCarl as an Elementary BSI Teacher at School Nos. 1 and 4**, as follows:

- 50 work days of Federal Family Leave from January 16, 2013 through and including March 28, 2013, **without pay**, which provides for the retainment of health benefits; and

with the intention of returning to her teaching responsibilities on April 4, 2013.

**NOW, THEREFORE, BE IT FURTHER RESOLVED**, that the Superintendent of Schools be and is hereby directed to forward a copy of this resolution to **Lori LeCarl**.

DATED: January 28, 2013

Motion by: Mrs. Holly Morell

Seconded by: Mrs. Esther Han Silver

Motion Passed

Motion Failed

ROLL CALL	AYES	NAYS	ABSENT	ABSTAINED
MRS. ESTHER HAN SILVER	X			
MR. CARMELO LUPPINO			X	
MRS. HOLLY MORELL	X			
MRS. CANDACE ROMBA	X			
MR. DAVID SARNOFF	X			
MR. PETER SUH	X			
MR. JOSEPH SURACE	X			
MS. HELEN YOON	X			
MR. YUSANG PARK	X			

**SALARY ADJUSTMENT FOR KENNETH BOSLAND AS 2:1 AIDE AT SCHOOL NO. 1**

**BE IT RESOLVED**, that upon the recommendation of the Superintendent of Schools, the Fort Lee Board of Education approves the **salary adjustment** for the 2012-2013 school year as outlined below:

LAST NAME	FIRST NAME	LOC	JOB TITLE	STEP	Change from Old Salary	Adjust to Revised Salary
Bosland	Kenneth	#1	2:1 Aide	Step 1, Degreed	\$24,114.00 prorated effective 1/2/13 (as previously approved on Resolution #25344)	Change to \$24,614.00 prorated, effective 1/2/13 (adjustment due to typographic error)

DATED: January 28, 2013

Motion by: Mrs. Holly Morell

Seconded by: Mrs. Esther Han Silver

Motion Passed

Motion Failed

ROLL CALL	AYES	NAYS	ABSENT	ABSTAINED
MRS. ESTHER HAN SILVER	X			
MR. CARMELO LUPPINO			X	
MRS. HOLLY MORELL	X			
MRS. CANDACE ROMBA	X			
MR. DAVID SARNOFF	X			
MR. PETER SUH	X			
MR. JOSEPH SURACE	X			
MS. HELEN YOON	X			
MR. YUSANG PARK	X			

**APPOINTMENT OF LYNN ROESE AS PART-TIME CLASSROOM AIDE  
AT FORT LEE EARLY CHILDHOOD CENTER**

**BE IT RESOLVED**, that upon the recommendation of the Superintendent of Schools, the Board of Education approves the appointment of **Lynn Roese** as a **Part-Time Classroom Aide at Fort Lee Early Childhood Center** for the 2012-2013 school year, to be placed at **Step 1, Degreed** of the 2012-2013 Classroom Instructional Aides Guide, at an annual salary rate **of \$14,064.44 prorated, without benefits, effective January 29, 2013**, due to the transfer of Holly DeLeon.

**BE IT FURTHER RESOLVED**, that the Board hereby authorizes the Superintendent of Schools to make application for approval of the employment of **Lynn Roese** to the Commissioner of Education on an emergent basis for a period of three months pursuant to N.J.S.A. 18A:6-7.1c pending completion of a Criminal History Records Check, subject to the submission of a sworn statement by **Lynn Roese** in accord with N.J.S.A. 18A:6-7.1c(3).

**NOW THEREFORE, BE IT RESOLVED**, that this appointment is expressly contingent upon **Lynn Roese** executing the Board's customary employment contract, containing a thirty (30) day termination clause.

DATED: January 28, 2013

Motion by: Mrs. Holly Morell

Seconded by: Mrs. Esther Han Silver

Motion Passed

Motion Failed

ROLL CALL	AYES	NAYS	ABSENT	ABSTAINED
MRS. ESTHER HAN SILVER	X			
MR. CARMELO LUPPINO			X	
MRS. HOLLY MORELL	X			
MRS. CANDACE ROMBA	X			
MR. DAVID SARNOFF	X			
MR. PETER SUH	X			
MR. JOSEPH SURACE	X			
MS. HELEN YOON	X			
MR. YUSANG PARK	X			

**POLICY COMMITTEE**

#1POL

RESOLUTION NO. 25408

**FIRST READING OF POLICY UPDATES**

**BE IT RESOLVED**, the Fort Lee Board of Education approves the **first reading of the following policy updates listed below and attached hereto**:

<b>Policy No.</b>	<b>Topic</b>
3230	Outside Activities (Revised)
4230	Outside Activities (Revised)
3281	Inappropriate Staff Conduct (Revised)
4281	Inappropriate Staff Conduct (Revised)

DATED: January 28, 2013  
Attachments  
(As Amended)

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Motion by: Mr. David Sarnoff

Seconded by: Mrs. Esther Han Silver

Motion Passed

Motion Failed

<b>ROLL CALL</b>	<b>AYES</b>	<b>NAYS</b>	<b>ABSENT</b>	<b>ABSTAINED</b>
MRS. ESTHER HAN SILVER	X			
MR. CARMELO LUPPINO			X	
MRS. HOLLY MORELL	X			
MRS. CANDACE ROMBA	X			
MR. DAVID SARNOFF	X			
MR. PETER SUH	X			
MR. JOSEPH SURACE	X			
MS. HELEN YOON	X			
MR. YUSANG PARK	X			

**FIRST READING OF POLICIES**

**BE IT RESOLVED**, the Fort Lee Board of Education approves the **first reading of the following policies listed below and attached hereto**:

Policy No.	Topic
2363	Pupil Use of Privately-Owned Technology (New)
3282	Use of Social Networking Sites (New)
4282	Use of Social Networking Sites (New)

DATED: January 28, 2013  
Attachments

Motion by: Mr. David Sarnoff

Seconded by: Mrs. Esther Han Silver

Motion Passed

Motion Failed

ROLL CALL	AYES	NAYS	ABSENT	ABSTAINED
MRS. ESTHER HAN SILVER	X			
MR. CARMELO LUPPINO			X	
MRS. HOLLY MORELL	X			
MRS. CANDACE ROMBA	X			
MR. DAVID SARNOFF	X			
MR. PETER SUH	X			
MR. JOSEPH SURACE	X			
MS. HELEN YOON	X			
MR. YUSANG PARK	X			



**POLICY COMMITTEE**

**#1POL**

RESOLUTION NO. \_\_\_\_\_

**READING AND ADOPTION OF POLICY UPDATES**

**BE IT RESOLVED**, the Fort Lee Board of Education approves the **reading and adoption of the following policy updates listed below and attached hereto**:

<b>Policy No.</b>	<b>Topic</b>
3230	Outside Activities (Revised)
4230	Outside Activities (Revised)
3281	Inappropriate Staff Conduct (Revised)
4281	Inappropriate Staff Conduct (Revised)

DATED: January 28, 2013  
Attachments

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# POLICY GUIDE

TEACHING STAFF MEMBERS

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Outside Activities

Mar 87

## 3230 OUTSIDE ACTIVITIES

The Board of Education recognizes that teaching staff members enjoy a private life outside **their job responsibilities in the schools district in which they enjoy associations and engage in activities for a variety of personal, economic, religious, or cultural reasons.** The Board believes ~~that~~ the role of the teaching profession is such that teachers exert a continuing influence away from the schools **district.** ~~Further, the Board has directed the evaluation of staff in terms of their faithfulness to and effectiveness in discharging professional duties.~~ Accordingly, the Board reserves the right to determine **if when** activities outside the **teaching staff member's job responsibilities** schools interfere with **their a staff member's** professional performance and the discharge of the member's responsibilities to the pupils of this district.

The Board directs that all teaching staff members be governed in the conduct of personal activities by the following guidelines:

1. Teaching staff members **are advised to should** refrain from conduct, associations, and offensive speech that, if given publicity, would tend to have an adverse or harmful effect upon pupils or the school community;
2. Teaching staff members **shall should** not devote time during ~~the~~ **their work working** day to an outside **private enterprise, business, or business organization activity without valid reason.** They **shall should** not solicit or accept customers for a private enterprises, **business, and/or business organization** on school **grounds premises or** during ~~the~~ **their work school** day without the express permission of the **Superintendent or his/her designee;**
3. The Board does not endorse, support, or assume liability in any way for any staff member of this district who takes pupils on trips not approved by the Board or Superintendent, and shall not be liable for the welfare of pupils who travel on such trips. **Any staff member who takes pupils of this district on a trip not approved by the Board or Superintendent shall clearly and concisely**

1POL



# POLICY GUIDE

## TEACHING STAFF MEMBERS

3230/page 2 of 2  
Outside Activities

**inform the parent(s) of any pupil solicited and/or attending such a trip that the trip is not endorsed, supported, approved, or authorized by the Board of Education. A No staff member may shall not solicit pupils of this district for such trips not approved by the Board or Superintendent within the facilities or on the school grounds of the district without permission of the Superintendent;**

4. Teaching staff members shall not campaign on school grounds premises during their work day, send campaign literature home with pupils, or request, direct, or have pupils distribute campaign literature on behalf of any candidate for local, State, or national office or for any bond issue, proposal, or any public question submitted at any general, municipal, or school election on the ballot;
5. Teaching staff members shall should not as a practice privately tutor pupils for compensation that are currently enrolled in their classes privately for compensation; and
6. Copyrights and patents to materials or equipment developed, written, prepared, processed, or tested by teaching staff members in the performance of their professional duties reside with and may be claimed by the Board.

N.J.S.A. 18A:42-4

N.J.S.A. 19:1.1 et seq.

Adopted: 23 August 2010



# POLICY GUIDE

SUPPORT STAFF MEMBERS

4230/page 1 of 2

Outside Activities

Mar 87

## 4230 OUTSIDE ACTIVITIES

The Board of Education recognizes that **support staff members employees** enjoy a private life outside **their job responsibilities** in the school district in which they enjoy associations and engage in activities with others for a variety of personal, economic, religious, or cultural reasons. The Board believes that school employees exert a continuing influence away from the school district. Further, the Board has directed the evaluation of staff in terms of their faithfulness to and effectiveness in discharging district duties. Accordingly, the Board reserves the right to determine if when activities outside the **support staff member's job responsibilities** school interfere with **their an employee's** performance and the discharge of the **support staff member's employee's** responsibilities to this district.

The Board directs that all **support staff members employees** be governed in their activities outside the school by the following guidelines:

1. **Support staff members are advised to refrain from conduct, associations, and offensive speech that, if given publicity, would tend to have an adverse or harmful effect upon pupils or the school community;**
2. **Support staff members Employees shall should not devote time during the their work working day to an outside private enterprise, business, or business organization activity without valid reason, and. They shall should not solicit or accept customers for a private enterprises, business, and/or business organization on school grounds premises or during the school their work day without the express permission of the Superintendent or his/her designee;**
3. **The Board does will not endorse, support, or nor assume liability in any way for any staff member of this district employee who conducts a private activity in which pupils or employees of this district participate;**



# POLICY GUIDE

SUPPORT STAFF MEMBERS

4230/page 2 of 2

Outside Activities

2. ~~Employees shall refrain from public utterances or conduct that have an adverse or harmful effect upon the school community or interfere with the harmonious working relationships expected of district employees;~~
4. **Support staff members shall not campaign on school grounds during their work day, send campaign literature home with pupils, or request, direct or have pupils distribute campaign literature on behalf of any candidate for local, State, or national office or for any bond issue, proposal, or any public question submitted at any general, municipal, or school election; and**
53. Copyrights and patents to materials or equipment developed, written, prepared, processed, or tested by **support staff members** ~~employees~~ in the performance of their school district duties reside with and may be claimed by the Board.

Adopted: 23 August 2010





# POLICY GUIDE

TEACHING STAFF MEMBERS

3281/page 1 of 3

Inappropriate Staff Conduct

May 04

## 3281 INAPPROPRIATE STAFF CONDUCT

The Board of Education recognizes its responsibility to protect the health, safety and welfare of all pupils within this school district. Furthermore, the Board recognizes there exists a professional responsibility for all school staff to protect a pupil's health, safety and welfare. The Board strongly believes that school staff members have the public's trust and confidence to protect the well-being of all pupils attending the school district.

In support of this Board's strong commitment to the public's trust and confidence of school staff, the Board of Education holds all school staff to the highest level of professional responsibility in their conduct with all pupils. Inappropriate conduct and conduct unbecoming a school staff member will not be tolerated in this school district.

The Board recognizes and appreciates the staff-pupil professional relationship that exists in a school district's educational environment. This Policy has been developed and adopted by this Board to provide guidance and direction to avoid actual and/or the appearance of inappropriate staff conduct and conduct unbecoming a school staff member toward pupils.

School staff's conduct in completing their professional responsibilities shall be appropriate at all times. School staff shall not make inappropriate comments to pupils or about pupils and shall not engage in inappropriate language or expression in the presence of pupils. School staff shall not engage in inappropriate conduct toward or with pupils. School staff shall not engage or seek to be in the presence of a pupil beyond the staff member's professional responsibilities. School staff shall not provide transportation to a pupil in their private vehicle or permit a pupil into their private vehicle unless there is an emergency or a special circumstance that has been approved in advance by the Building Principal/immediate supervisor and the parent/legal guardian.

~~The Commissioner of Education has determined~~ Inappropriate conduct by a school staff member outside their professional responsibilities may be considered conduct unbecoming a staff member. Therefore, school staff members are advised to be concerned with such conduct which may include, but ~~are~~ is not limited to, communications and/or publications using e-mails, text-messaging, social networking sites, or any other medium that is directed and/or available to pupils or for public display.



# POLICY GUIDE

## TEACHING STAFF MEMBERS

3281/page 2 of 3

### Inappropriate Staff Conduct

A school staff member is always expected to maintain a professional relationship with pupils and to protect the health, safety and welfare of school pupils. A staff member's conduct will be held to the professional standards established by the New Jersey State Board of Education and the New Jersey Commissioner of Education. Inappropriate conduct or conduct unbecoming a staff member may also include conduct not specifically listed in this Policy, but conduct determined by the New Jersey State Board of Education, the New Jersey Commissioner of Education, **an arbitration process**, and/or appropriate courts to be inappropriate or conduct unbecoming a school staff member.

School personnel, compensated and uncompensated (volunteers), are required to report to their immediate supervisor or Building Principal any possible violations of this Policy. In the event the report alleges conduct by the Building Principal or the immediate supervisor, the school staff member may report directly to the **Affirmative Action Officer [central office administrator]**. In addition, school personnel having reasonable cause to believe a pupil has been subjected to child abuse or neglect or acts of child abuse or neglect as defined under N.J.S.A. 9:6-8.10 are required to immediately report to the ~~Division of Youth and Family Services~~ **New Jersey Department of Children and Families** in accordance with N.J.A.C. **6A:16-11.1** ~~6A:16-10.1 et seq.~~ and inform the Building Principal or immediate supervisor after making such report. However, notice to the Building Principal or designee need not be given when the school staff member believes such notice would likely endanger the referrer or child(ren) involved or when the staff member believes that such disclosure would likely result in retaliation against the child or in discrimination against the referrer with respect to his/her employment.

Reports may be made in writing or with verbal notification. The immediate supervisor or Building Principal will notify the Superintendent of Schools of all reports, including anonymous reports. The **Affirmative Action Officer [staff member designated to complete the investigation]** will investigate all reports with a final report to the Superintendent of Schools. The **Affirmative Action Officer [staff member designated to complete the investigation]** or the Superintendent may, at any time after receiving a report, take such appropriate action as necessary and as provided for in the law. This may include, but is not limited to, notifying law enforcement, notifying the ~~Division of Youth and Family Services~~ **New Jersey Department of Children and Families** in accordance with N.J.A.C. **6A:16-11.1** ~~6A:16-10.2 et seq.~~, and/or any other measure provided for in the law.



# POLICY GUIDE

TEACHING STAFF MEMBERS  
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Inappropriate Staff Conduct

This Policy will be distributed to all school staff and provided to staff members at any time upon request.

N.J.S.A. 18A:28-5 et seq.  
N.J.A.C. ~~6A:16-10.1 et seq.~~ 6A:16-11.1

Adopted: 23 August 2010



# POLICY GUIDE

SUPPORT STAFF MEMBERS

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Inappropriate Staff Conduct

May 04

## 4281 INAPPROPRIATE STAFF CONDUCT

The Board of Education recognizes its responsibility to protect the health, safety and welfare of all pupils within this school district. Furthermore, the Board recognizes there exists a professional responsibility for all school staff to protect a pupil's health, safety and welfare. The Board strongly believes that school staff members have the public's trust and confidence to protect the well-being of all pupils attending the school district.

In support of this Board's strong commitment to the public's trust and confidence of school staff, the Board of Education holds all school staff to the highest level of professional responsibility in their conduct with all pupils. Inappropriate conduct and conduct unbecoming a school staff member will not be tolerated in this school district.

The Board recognizes and appreciates the staff-pupil professional relationship that exists in a school district's educational environment. This Policy has been developed and adopted by this Board to provide guidance and direction to avoid actual and/or the appearance of inappropriate staff conduct and conduct unbecoming a school staff member toward pupils.

School staff's conduct in completing their professional responsibilities shall be appropriate at all times. School staff shall not make inappropriate comments to pupils or about pupils and shall not engage in inappropriate language or expression in the presence of pupils. School staff shall not engage in inappropriate conduct toward or with pupils. School staff shall not engage or seek to be in the presence of a pupil beyond the staff member's professional responsibilities. School staff shall not provide transportation to a pupil in their private vehicle or permit a pupil into their private vehicle unless there is an emergency or a special circumstance that has been approved in advance by the Building Principal/immediate supervisor and the parent/legal guardian.

~~The Commissioner of Education has determined~~ Inappropriate conduct by a school staff member outside their professional responsibilities may be considered conduct unbecoming a staff member. Therefore, school staff members are advised to be concerned with such conduct which may include, but ~~are~~ is not limited to, communications and/or publications using e-mails, text-messaging, social networking sites, or any other medium that is directed and/or available to pupils or for public display.



# POLICY GUIDE

## SUPPORT STAFF MEMBERS

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### Inappropriate Staff Conduct

A school staff member is always expected to maintain a professional relationship with pupils and school staff members shall protect the health, safety and welfare of school pupils. A staff member's conduct will be held to the professional standards established by the New Jersey State Board of Education and the New Jersey Commissioner of Education. Inappropriate conduct or conduct unbecoming a staff member may also include conduct not specifically listed in this Policy, but conduct determined by the New Jersey State Board of Education, the New Jersey Commissioner of Education, **an arbitration process**, and/or appropriate courts to be inappropriate or conduct unbecoming a school staff member.

School personnel, compensated and uncompensated (volunteers), are required to report to their immediate supervisor or Building Principal any possible violations of this Policy. In the event the report alleges conduct by the Building Principal or the immediate supervisor, the school staff member may report directly to the **Affirmative Action Officer [central office administrator]**. In addition, school personnel having reasonable cause to believe a pupil has been subjected to child abuse or neglect or acts of child abuse or neglect as defined under N.J.S.A. 9:6-8.10 are required to immediately report to the ~~Division of Youth and Family Services~~ **New Jersey Department of Children and Families** in accordance with N.J.A.C. **6A:16-11.1** ~~6A:16-10.1 et seq.~~ and inform the Building Principal or immediate supervisor after making such report. However, notice to the Building Principal or designee need not be given when the school staff member believes such notice would likely endanger the referrer or child(ren) involved or when the staff member believes that such disclosure would likely result in retaliation against the child or in discrimination against the referrer with respect to his/her employment.

Reports may be made in writing or with verbal notification. The immediate supervisor or Building Principal will notify the Superintendent of Schools of all reports, including anonymous reports. The **Affirmative Action Officer [staff member designated to complete the investigation]** will investigate all reports with a final report to the Superintendent of Schools. The **Affirmative Action Officer [staff member designated to complete the investigation]** or the Superintendent may, at any time after receiving a report take such appropriate action as necessary and as provided for in the law. This may include, but is not limited to, notifying law enforcement, notifying the ~~Division of Youth and Family Services~~ **New Jersey Department of Children and Families** in accordance with N.J.A.C. **6A:16-11.1** ~~6A:16-10.2 et seq.~~, and/or any other measure provided for in the law.





# POLICY GUIDE

SUPPORT STAFF MEMBERS

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Inappropriate Staff Conduct

This Policy will be distributed to all school staff and provided to staff members at any time upon request.

N.J.S.A. 18A:28-5 et seq.

N.J.A.C. ~~6A:16-10.1 et seq.~~ **6A:16-11.1**

Adopted: 23 August 2010



**FIRST READING OF POLICIES**

**BE IT RESOLVED**, the Fort Lee Board of Education approves the **first reading of the following policies listed below and attached hereto**:

<b>Policy No.</b>	<b>Topic</b>
2363	Pupil Use of Privately-Owned Technology (New)
3282	Use of Social Networking Sites (New)
4282	Use of Social Networking Sites (New)

DATED: January 28, 2013  
Attachments

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# POLICY GUIDE

PROGRAM

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Pupil Use of Privately-Owned Technology

## 2363 PUPIL USE OF PRIVATELY-OWNED TECHNOLOGY

The Board of Education recognizes technology is always changing and as a result of increased accessibility to technology many pupils possess technology devices for their use during non-school hours. These privately-owned devices may be beneficial to pupils during school hours for approved educational purposes. Therefore, the Board of Education will allow pupils to use their privately-owned technology devices under conditions outlined in this Policy.

For the purpose of this Policy, “technology” means hardware or software.

For the purpose of this Policy, “privately-owned” means technology hardware and software that is purchased, owned, and maintained by the pupil at no expense to the school or school district.

For the purpose of this Policy, “hardware” means any device that can store, access, retrieve, and/or communicate data or information. “Hardware” may include, but is not limited to, any type of computer device; wireless telephone; electronic reader; personal digital assistant (PDAs); video broadcasting and/or recording device; or camera.

For the purpose of this Policy, “software” means any computer program(s) or related data that provide instruction for telling a computer or other hardware device what to do and how to do it.

The use of privately-owned technology by a pupil in the educational program during the school day must be approved by the pupil’s parent or legal guardian and the school teaching staff member responsible for supervising and/or providing the pupil’s instructional program. A teaching staff member may approve a pupil’s use of privately-owned technology based on the assignment(s) to the pupil. The teaching staff member may also prohibit the use of privately-owned technology for an assignment(s).

Teaching staff members must get prior approval from their immediate supervisor or Principal before allowing pupils to use privately-owned technology during instructional time.

**2POL**



# POLICY GUIDE

PROGRAM

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Pupil Use of Privately-Owned Technology

Pupils who use privately-owned technology in school will not be given access to the school district's computer server(s) or network(s). In the event the teaching staff member approves the use of privately-owned technology to access the Internet, the access must be through the privately-owned technology without the use of any school district hardware or software. A teaching staff member who approves a pupil to use their privately-owned technology to access the Internet during instructional time will provide the pupil with a list of approved Internet sites the pupil is permitted to access. A pupil granted such permission must comply with school district policies and regulations regarding acceptable use of computers and technology. Any use of privately-owned technology by a pupil shall be in strict accordance with the teaching staff member's specific approval(s) and Board policies and regulations. Any violation will subject the pupil to appropriate discipline and/or grading consequences.

The teaching staff member, in considering the use of privately-owned technology, will ensure such approval does not provide any advantage or benefit to the pupil who owns such technology over the pupil who does not own such technology. The teaching staff member will not approve the use of privately-owned technology if the teaching staff member determines the use would be advantageous or beneficial to the pupil who owns such technology over the pupil who does not own such technology.

The school district assumes no responsibility for any privately-owned technology brought to school by a pupil. The pupil shall be responsible for the proper operation and use of any privately-owned technology brought to school. School staff members shall not be responsible for the effective use and/or technical support for any privately-owned technology.

The school district shall assume no responsibility for the security of or damage to any privately-owned technology brought to school by a pupil. Pupils are encouraged to purchase private insurance for loss, damage, or theft of any privately-owned technology the pupil brings to school.

Adopted:



# POLICY GUIDE

TEACHING STAFF MEMBERS

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Use of Social Networking Sites

## 3282 USE OF SOCIAL NETWORKING SITES

The Board of Education has a strong commitment to quality education and the well-being of all pupils, as well as the preservation of the school district's reputation. The Board believes staff members must establish and maintain public trust and confidence and be committed to protecting all pupils attending the school district. In support of the Board's strong commitment to the public's trust and confidence, the Board holds all staff members to the highest level of professional responsibility.

The Commissioner of Education has determined inappropriate conduct outside a staff member's professional responsibilities may determine them as unfit to discharge the duties and functions of their position. Staff members should be advised communications, publications, photographs, and other information appearing on social networking sites deemed inappropriate by the Board could be cause for dismissal of a non-tenured staff member or to certify tenure charges against a tenured staff member to the Commissioner of Education.

Staff members are advised to be concerned and aware such conduct deemed inappropriate may include, but is not limited to, communications and/or publications using e-mails, text-messaging, social networking sites, or any other form of electronic communication that is directed and/or available to pupils or for public display or publication.

While the Board respects the right of staff members to use social networking sites, staff members should recognize they are held to a higher standard than the general public with regard to standards of conduct and ethics. It is important that a staff member's use of these sites does not damage the reputation of the school district, employees, pupils, or their families. Staff members who utilize, post or publish images, photographs, or comments on social networking sites, blogs, or other forms of electronic communication outside their professional responsibilities shall ensure their use, postings, or publications are done with an appropriate level of professionalism and are appropriate conduct for a school staff member. Staff members should exercise care in setting appropriate boundaries between their personal and public online behavior, understanding that what is private in the digital world often has the possibility of becoming public even without their knowledge or consent.





# POLICY GUIDE

## TEACHING STAFF MEMBERS

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### Use of Social Networking Sites

The school district strongly encourages all staff members to carefully review the privacy settings on social networking sites they use and exercise care and good judgment when posting content and information on such sites. Staff members should adhere to the following guidelines, which are consistent with the district's workplace standards on harassment, pupil relationships, conduct, professional communication, and confidentiality.

When using personal social networking sites, school staff members:

1. Should not make statements that would violate any of the district's policies, including its policies concerning discrimination or harassment;
2. Must uphold the district's value of respect for the individual and avoid making defamatory statements about the school district, employees, pupils, or their families;
3. May not disclose any confidential information about the school district or confidential information obtained during the course of his/her employment, about any individual(s) or organization, including pupils and/or their families;
4. Shall not use social networking sites to post any materials of a sexually graphic nature;
5. Shall not use social networking sites to post any materials which promote violence;
6. Shall not use social networking sites which would be detrimental to the mission and function of the district;
7. Are prohibited from using their school district title as well as adding references to the district in any correspondence including, but not limited to, e-mails, postings, blogs, and social networking sites unless the communication is of an official nature and is serving the mission of the district. This prohibition also includes signature lines and personal e-mail accounts;



# POLICY GUIDE

TEACHING STAFF MEMBERS

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Use of Social Networking Sites

8. Shall not post updates to their status on any social networking sites during normal working hours including posting of statements or comments on the social networking sites of others during school time unless it involves a school project. Employees must seek approval from the Superintendent of Schools for such use; and
9. Shall not post or publish any information the Commissioner of Education would deem to be inappropriate conduct by a school staff member.

The Policy of this district is to maintain a level of professionalism both during and after the school day. Any publication through any means of electronic communication which is potentially adverse to the operation, morale, or efficiency of the district, will be deemed a violation of this Policy. If the Board or Superintendent believes that a staff member's activity on any social networking site violates the district's policies, the Board or Superintendent may request that the employee cease such activity. Depending on the severity of the incident, the staff member may be subject to disciplinary action.

This Policy has been developed and adopted by this Board to provide guidance and direction to staff members on how to avoid actual and/or the appearance of inappropriate conduct toward pupils and/or the community while using social networking sites.

Adopted:



# POLICY GUIDE

SUPPORT STAFF MEMBERS

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Use of Social Networking Sites

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# POLICY GUIDE

## SUPPORT STAFF MEMBERS

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# POLICY GUIDE

SUPPORT STAFF MEMBERS

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Use of Social Networking Sites

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Adopted:

